

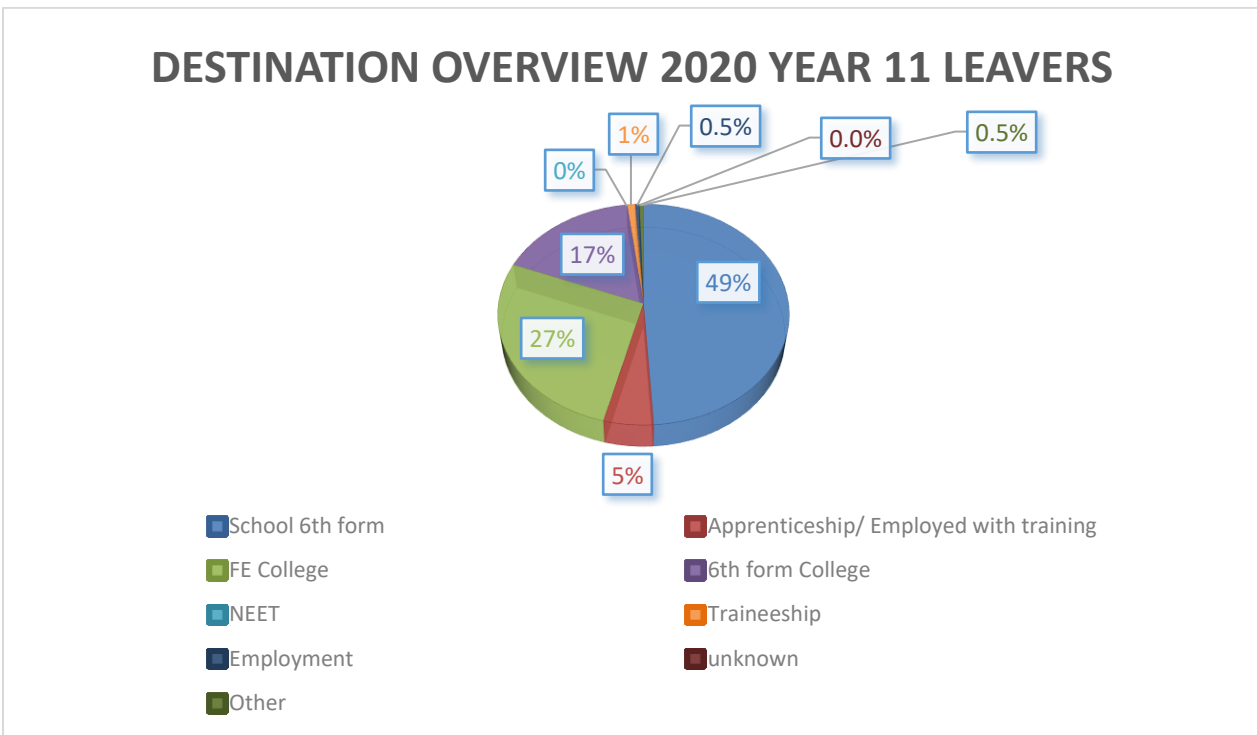
Interim Destination Data analysis for Year 11 Leavers July 2019

The following is based on data collected by members of the careers and admin team at Deyes High between September and October half term. These do not represent the final data reported as this is based on destination report collated through LA.

- This year the percentage of students meeting the duty to participate from Deyes (97%) remained above the Sefton percentage (92%). **To be added in March 21 when official data will be available.**

RPA met	Sefton	Deyes
2020		
2019	92%	97%
2018	97.10%	97.30%
2017	96.30%	98.70%
2016	95.80%	97.60%

1. Overview



School 6th form	Apprenticeship/ Employed with training	FE College	6th form College	NEET	Traineeship	Employment	unknown	Other	Total
49%	5%	27%	17%	0%	1%	0.5%	0.0%	0.5%	221

1.1 Year 11 leavers destinations – 221

This is the third year without Unknowns and the second year that all our pupils are in a positive destination despite a very difficult situation due to Covid over the summer 2020. As all pupils, Year 11s left school in March, but unlike other cohorts, were not required to continue their education at home and no structured programme was provided for them. This has left many of our Year 11 leavers without a structured learning routine for many months. Also interviewing for colleges was disrupted and enrolment conducted virtually.

Careers continued working with all our leavers throughout the summer months. Careers provided universal support and follow up emails to all Year 11s and conducted many personal phone calls to pupils who had not secured a place in education or training at the beginning of lock down. (Not having a September Guarantee in place)

We worked closely with the team in 6th form to support recruitment and to target follow up. By the end of August all Year 11s had an offer for education, training or employment.

As in previous years we continued our partnership work with the Local Authority, who has invested in a targeted support service for potential NEET young people. Career Connect worked intensively with 12 of our Year 11s who were most at risk of NEET due to their chosen progression choice (apprenticeship) and personal background. This partnership has led to all young people supported by Career Connect and Careers in school securing positive destinations.

To achieve these results we intensively worked with young people and their families explaining progression options, application processes and supporting applications. The person centred and impartial guidance was highly valued by young people and parents, with many commenting that they were not aware of the range of opportunities or felt insecure supporting their children due to a lack of understanding of Post 16 options.

During the Destination follow up activity from Careers during September and October, many contacted parents commented on how they really appreciated the final call and used the opportunity to ask some closing questions and used the opportunity to thank the teaching and support team at Deyes High.

Destination overview:

- School 6th form: 109 (2019 – 118)
- 6th form college: 24
 - Winstanley – 12 (2019 – 10)
 - Carmel - 3 (2019 – 4)
 - South Sefton 6th form – 4 (2019 – 1)
 - KGV – 6 (2019 – 6)
 - City of Liverpool College – 4 (2019 – 0)
 - West Lancs – 1 (2019 – 0)
- FE college: 60
 - Southport College – 23 (2019 – 21)
 - City of Liverpool – 11 (2019 – 10)
 - Hugh Baird – 10 (2019 – 15)
 - LMA – 1 (2019 – 2)
 - West Lancashire – 4 (2019 – 5)
 - Knowsley Community College – 0 (2019 – 1)
 - Myerscough – 1 (2019 – 2)
 - Football courses – 6 (2019 – 2)
 - Others: St Helens College, Wirral Met, Princess Trust, Rocket Training, Nazene Dance school

- Apprenticeship: 11 (2019 - 19) / Traineeship: 3 (2019 – 0)
 - Including

Sovini	Plumbing	NVQ	L2
Sovini	Multi-Skilled	NVQ	L1
Scottish Power	Craft Apprenticeship	NVQ	L2
Tweenie Tots/ Jarvis	Child Care	NVQ	L2
PBM Plumbing	Plumbing	NVQ	L2
Matt Engineering, Loughton	Steel & Fabrication	NVQ	L2
Ian Scott Hairdressing	Hairdressing	NVQ	L2
North East - Relocated	Accountancy	NVQ	L2
Mode Training	Hairdressing	NVQ	L2
A&B Engineering	Plumbing	NVQ	L2
ENVIRO CHILL	AIR CONTIONING	NVQ	L2

Traineeship	Rocket Training	Business and Customer Service	NVQ	L1
Traineeship	Rocket Training	Traineeship - MV	Traineeship	L1
Traineeship	Scottish Power	Engineering Pre-Apprenticeship	Traineeship	L2

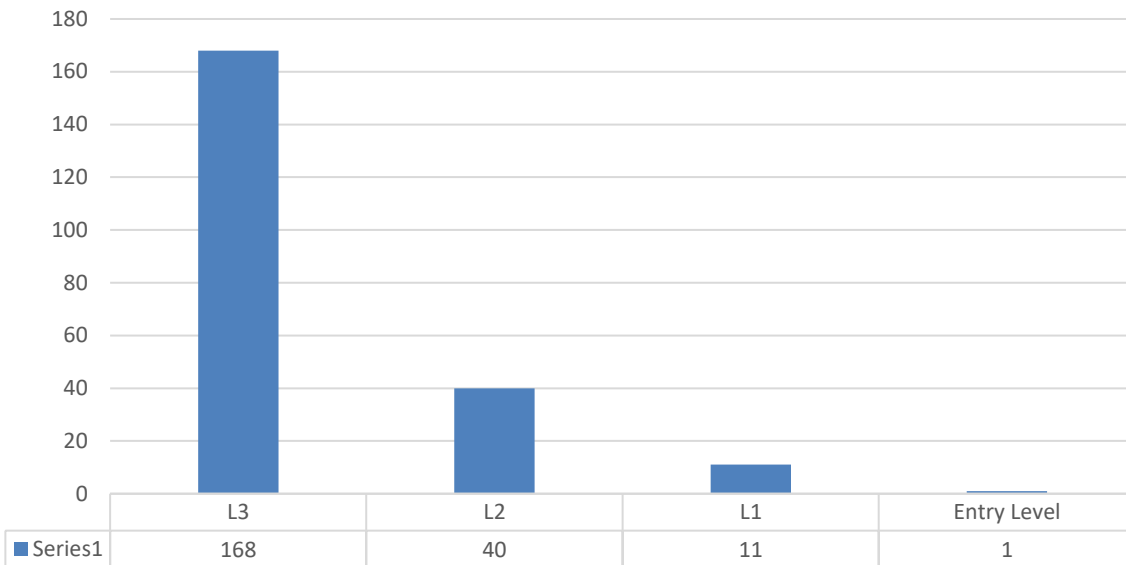
- Other: 1
 - Online learning (Young person lives out of Sefton area and is suffering anxiety under the current situation, she is engaged in distance learning in a career related course and a referral has been made to West Lancashire Local Authority)
- Employment without training: 1 – apprenticeship start date agreed for 1.1.21. Start delayed due to Covid
- NEET: 0
- Unknown: 0

1.2 Qualification Level all pupils progress onto

Most leavers progress onto Level 3 courses. This year we have been able to determine the qualification level for all students gathered from providers, parents and young people. Practical apprenticeships, where a student has not taken a directly related course at school are most likely to start at Level 2 regardless of the GCSE grades achieved. This is because the young person is lacking the technical skills for a more advanced apprenticeship. FE Colleges have in recent years more and more insisted on Maths and English pass grades for progression onto all of their Level 3 courses. Where Maths and English are not presented a pupil is usually offered a L2 course as alternative with the option to progress onto L3 the following year.

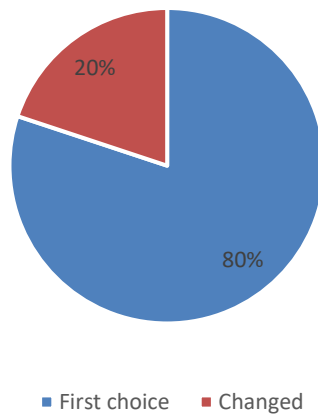
1 student progressed onto a Personal Development opportunity due to his persona circumstances which is offered only at Entry Level 3. However, the provider will support the learner to access appropriate education following the course.

Full cohort Level of Qualification progression onto:

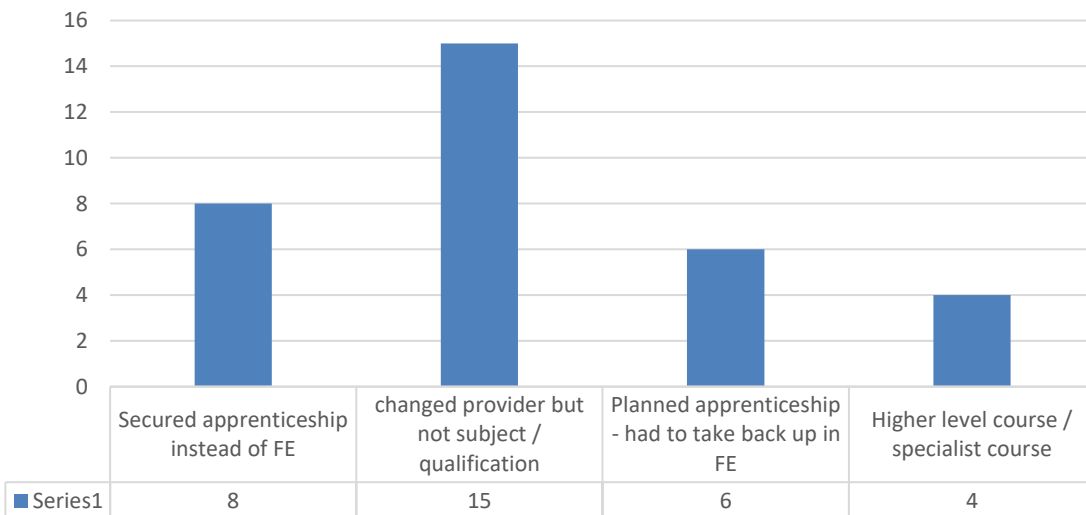


1.3 Comparison September Guarantee to final Destination:

September Guarantee plans vs actual post 16 Destination



Break down of changed original SG plans to:



80% of students follow their planned progression route which is evidence that students make realistic and informed decisions, and are leaving Deyes High with the qualifications and skills to progress into their chosen destinations in education, apprenticeships and vocational training. Although a very difficult economic environment 8 Year 11s secured apprenticeships in a variety of careers. However, 6 other young people who had intended and actively applied for apprenticeships had to take up an alternative offers in education.

Careers always encourages pupils to apply to more than 1 provider to have a back up plan in case circumstances are changing. 19 young people used that option and changed their provider and / or accessed a higher tariff course.

All young people had an offer for education, employment or training at the start of September 2020.

1.4 In Summary:

This is the second year in which we were able to contact all our Year 11 leavers which is due to the continued close collaboration with the local authority careers team. The combined effort between Local Authority, School Careers and Year Team has led to a fantastic year for our leavers despite the upheaval and disruption due to Corona Virus.

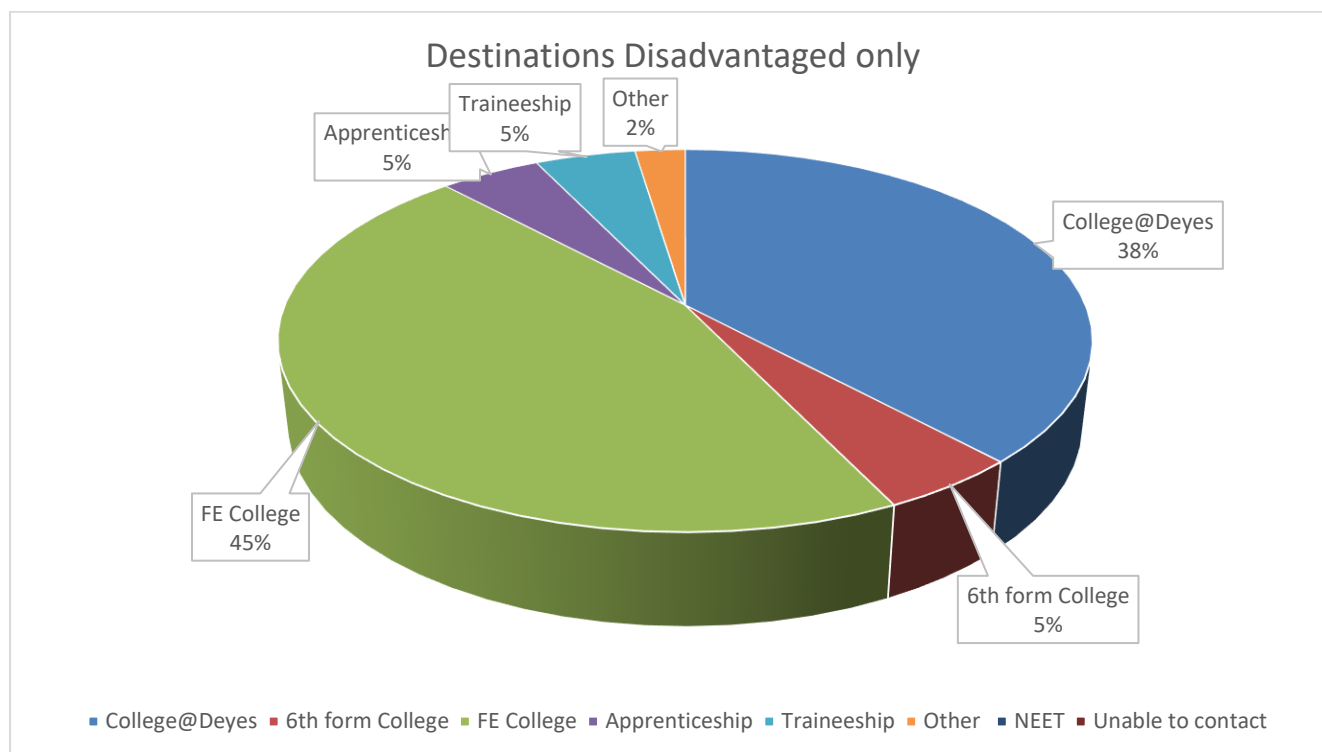
The vast majority are moving on to Level 3 provision at Colleges or 6th forms. Deyes Leavers are enabled to make realistic and aspirational education and careers choices covering a variety of courses, providers and careers due to a varied careers programme which follows good practice and meets the Gatsby Benchmarks for quality careers provision in combination with a robust academic system that allows pupils to achieve the academic rigor required to access the variety of courses our students aspire to.

Form teachers, Head of Year team and support staff continuously encourage all pupils at Deyes to follow their ambitions, supporting them in exploring opportunities and empowering our pupils to confidently take their next steps into adulthood.

As last year a strong employer – Deyes High partnership has supported one of our most vulnerable pupils into a suitable and sustainable destination, which will lay the foundation and give him many opportunities to develop his future career.

2. Destination progression for Disadvantaged pupils

There were a total of 42 student leavers classed as Disadvantaged in the year cohort.



College@Deyes	6th form College	FE College	Apprenticeship / Traineeship	NEET	Other	Unable to contact
38%	5%	45%	10%	0%	2%	0%

2.1 Disadvantaged Year 11 leavers destinations – 42

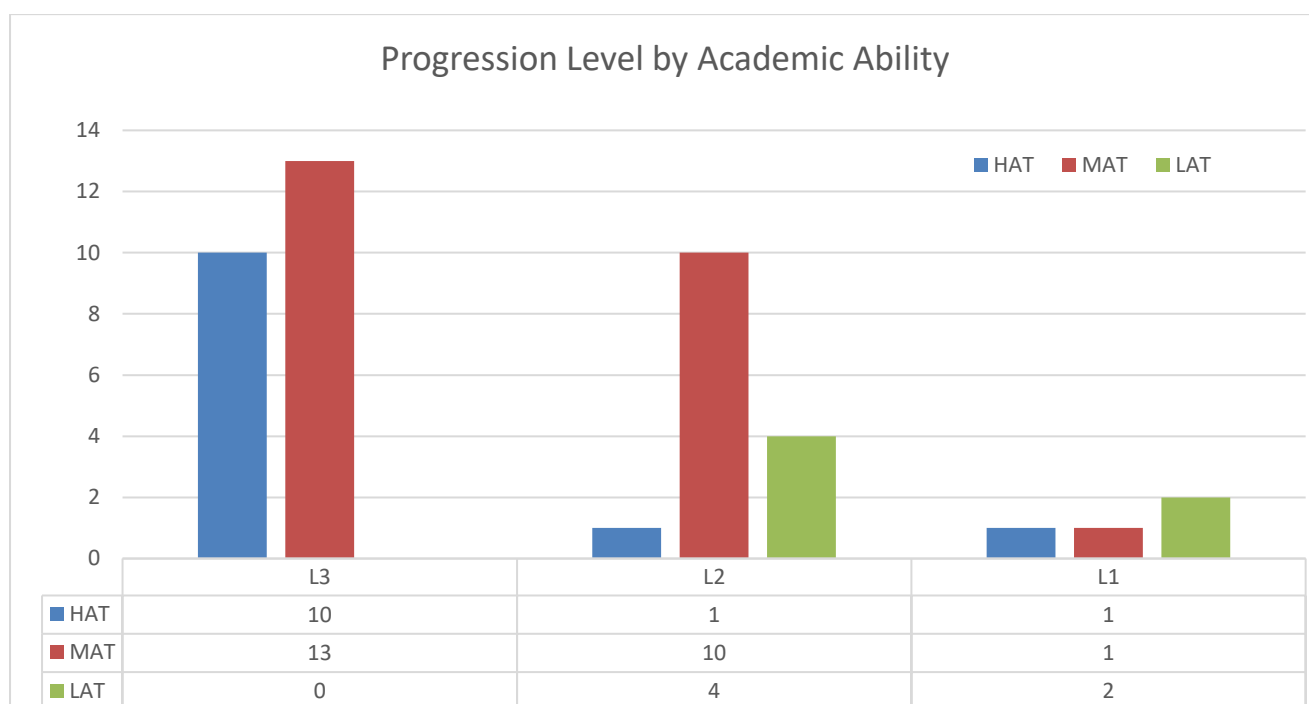
- School 6th form: 16
- FE: 19
 - Southport College – 5 (2019– 7)
 - Myerscough – 1 (2019– 1)
 - City of Liverpool College – 4 (2019– 5)
 - Hugh Baird – 6 (2019 – 4)
 - St Helens College – 1
 - West Lancs – 2
- 6th from College: 2
 - City of Liverpool College - 1
 - Winstanley – 1
- Apprenticeship / Traineeship: 4

Sovini	Multi-skilled
Rocket Training	Business and Customer Service
Mode Training	Hairdressing
Scottish Power	Engineering Pre-Apprenticeship

- Other: Online learning: British Beauty Academy
- NEET: 0

This cohort also includes our one Looked After Year 11 pupil and our one pupil with EHC Plan.

2.2 Qualification Level disadvantaged pupils progress onto



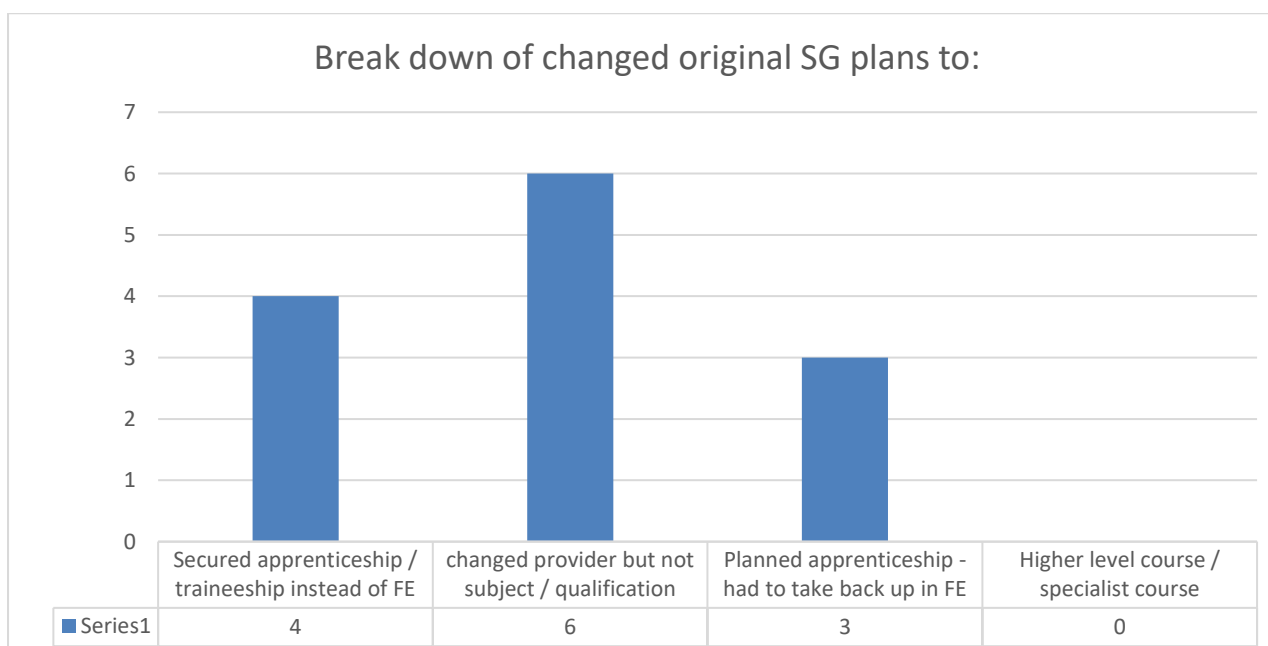
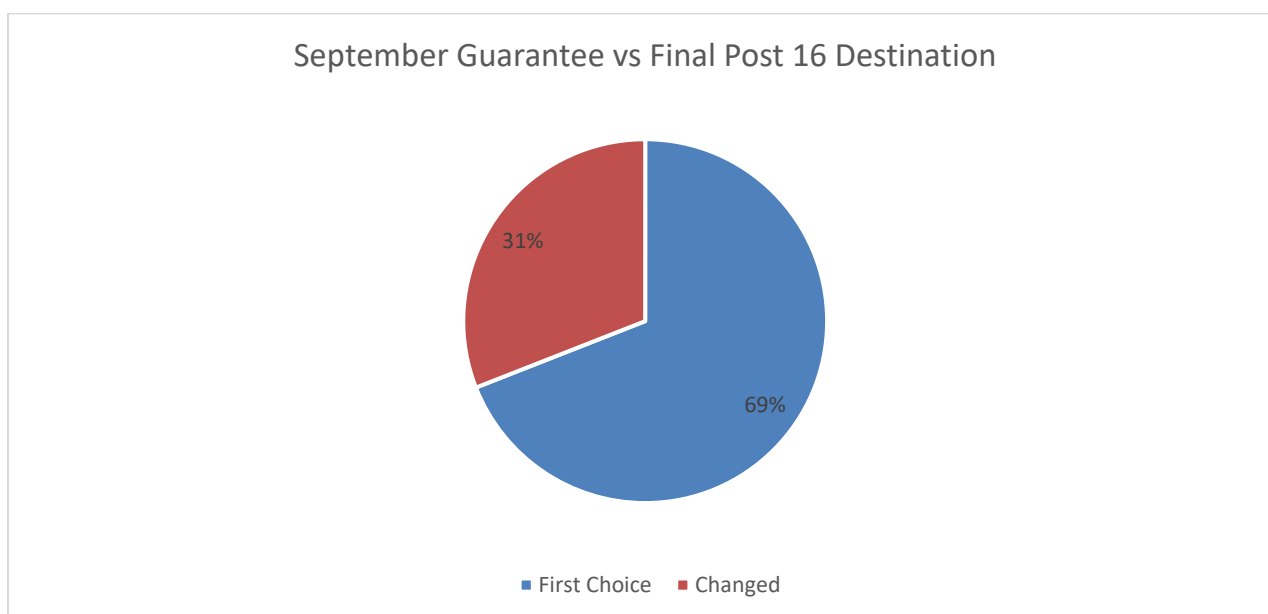
This graph shows the progression of the different academic tiers within the disadvantaged cohort to the next level of qualification. As the other students most Disadvantaged Year 11s move into L3 provision with a variety of providers. However more MAT pupils progress onto L2 than their peers. This is closely linked to the course and career choices of this cohort, which you can see below is based within more trade and practical careers. (These courses tend to start at L2 as pupils are missing the technical skills for the qualifications)

L1/L2 progression break down:

Pupil Premium Indicator	Full Name	Destination FE, school 6th form, other school 6th form, 6th form college, apprenticeship	Name of provider / employer	Course / Job title	Qualification	Level
HAT	Hobson-Wright, Tori	Traineeship	Rocket Training	Business and Customer Service	NVQ	L1
HAT	Walsh, Dylan	Traineeship	Scottish Power	Engineering Pre-Apprenticeship	Traineeship	L2
LAT	Brown, Dylan	FE	West Lancs	Joinery	NVQ	L2
LAT	Coulson, Sydney	FE	Hugh Baird	Health and Social Care	BTEC	L2
LAT	Gallagher, Isabelle	FE	CLC	Art And Design	BTEC	L2
LAT	Williams, Alice	FE	CLC	Air Hosting , Re sit Maths GCSE	BTEC	L1
LAT	Evans, James	FE	Hugh Baird	Plumbing		L2
LAT	Fletcher, Tony	Apprenticeship	Sovini	Multi-skilled		L1
MAT	Ballesteros, India	FE	Hugh Baird	Health and Social Care		L2
MAT	Clare, Sommah	FE	STHC	BEAUTY THERAPY LEVEL 2	VTCT	L2
MAT	Haigh, Louise	FE	Southport College	BEAUTY THERAPY	NVQ	L2

MAT	Price, Ellie	FE	Myerscough	Horse Care	BTEC	L1
MAT	Roberts, Kyle	FE	Southport College	BUILDING SERVICES ENGINEERING	DIPLOMA	L2
MAT	Singh, Kuljit	FE	Hugh Baird	Business	BTEC	L2
MAT	Cunningham, Samantha-Lee	FE	CLC	BEAUTY THERAPY	VRQ	L2
MAT	Hay, Elliott	FE	Southport College	BUILDING SERVICES ENGINEERING	DIPLOMA	L2
MAT	Potts, Hannah	FE	Hugh Baird	Hair Dressing		L2
MAT	Rooney, Kaitlyn	Apprenticeship	Mode Training	Hairdressing	NVQ	L2
MAT	Shackley, Isabel	On Line Learning	British Beauty Academy	NVQ 2		L2

2.3 Comparison September Guarantee to final Destination for Disadvantaged:



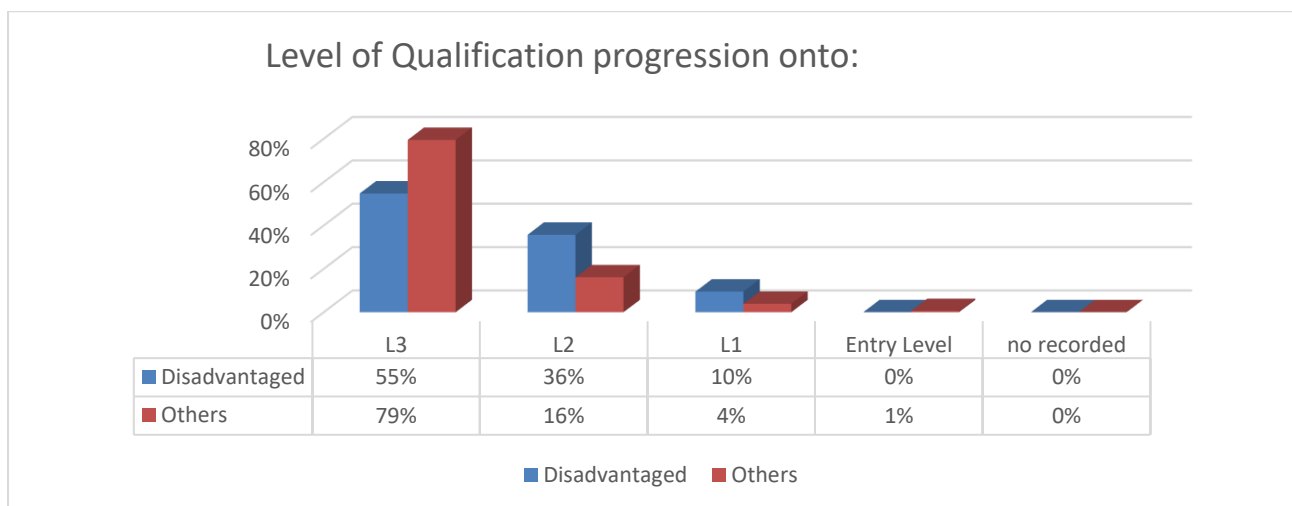
2.4 In summary

All of our Disadvantaged Year 11 leavers have a positive destination in education, training or employment. They have gone to study at a variety of education providers and secured apprenticeships. Most disadvantaged leavers progressed onto academic L3 provision, this includes Deyes 6th form and 6th form Colleges. 69% secured a place in their first choice of education. Out of the overall 14 work based learning destinations 4 were secured by disadvantaged pupils.

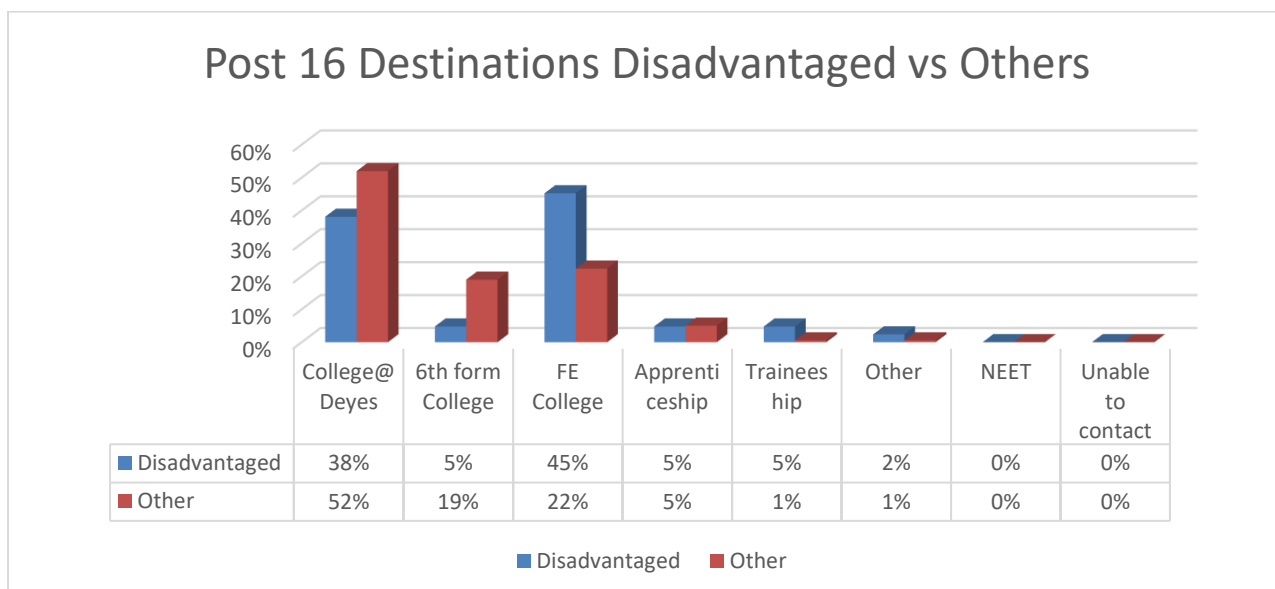
Careers offered targeted support to Disadvantaged pupils in form of 1 to 1 guidance meetings across the year. This has led to all Disadvantaged pupils having an appropriate September Guarantee recorded and progressed into EET.

3. Comparison Other / Disadvantaged

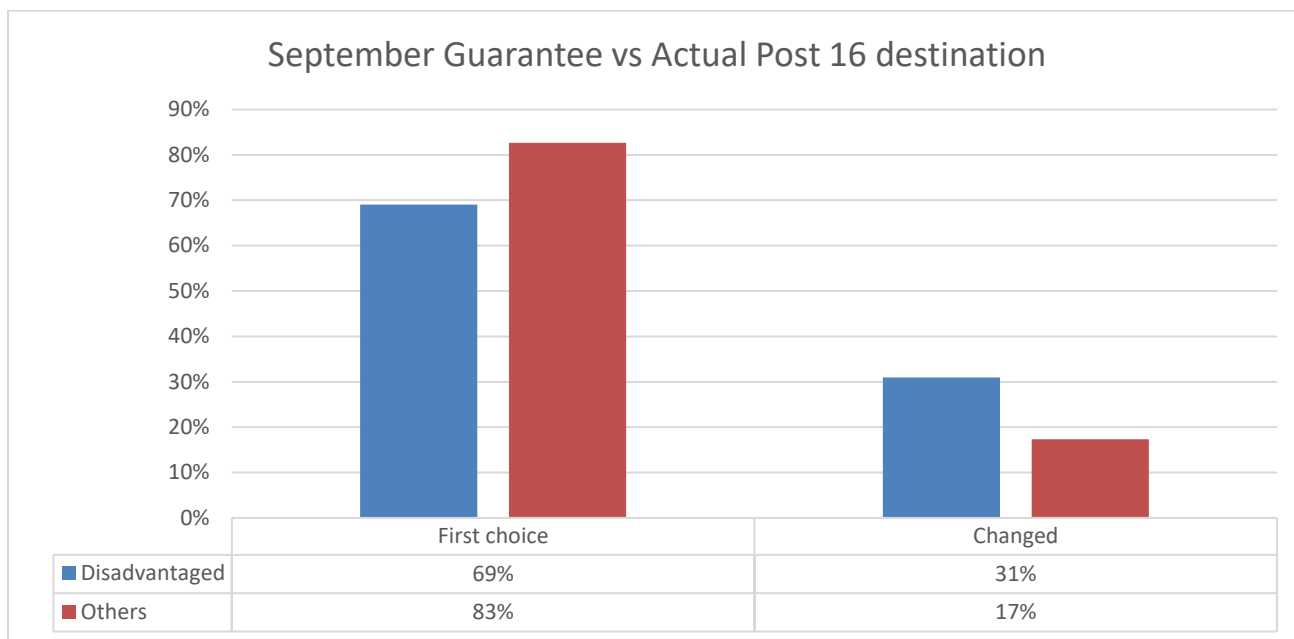
3.1 Level of qualifications progressed onto:



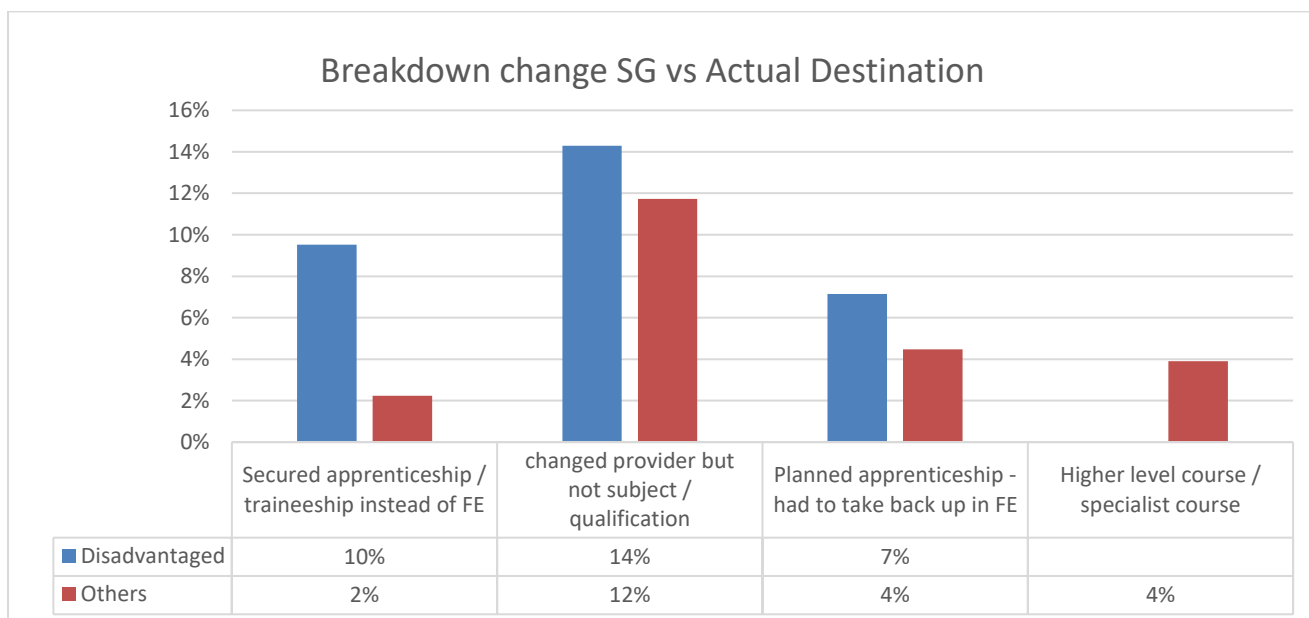
3.2 Post 16 Destinations for Disadvantaged vs others:



3.3 Disadvantaged September Guarantee plans vs actual post 16

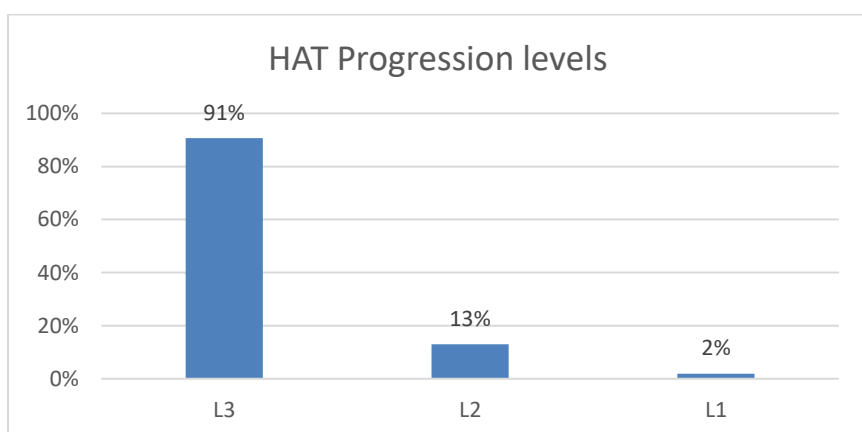
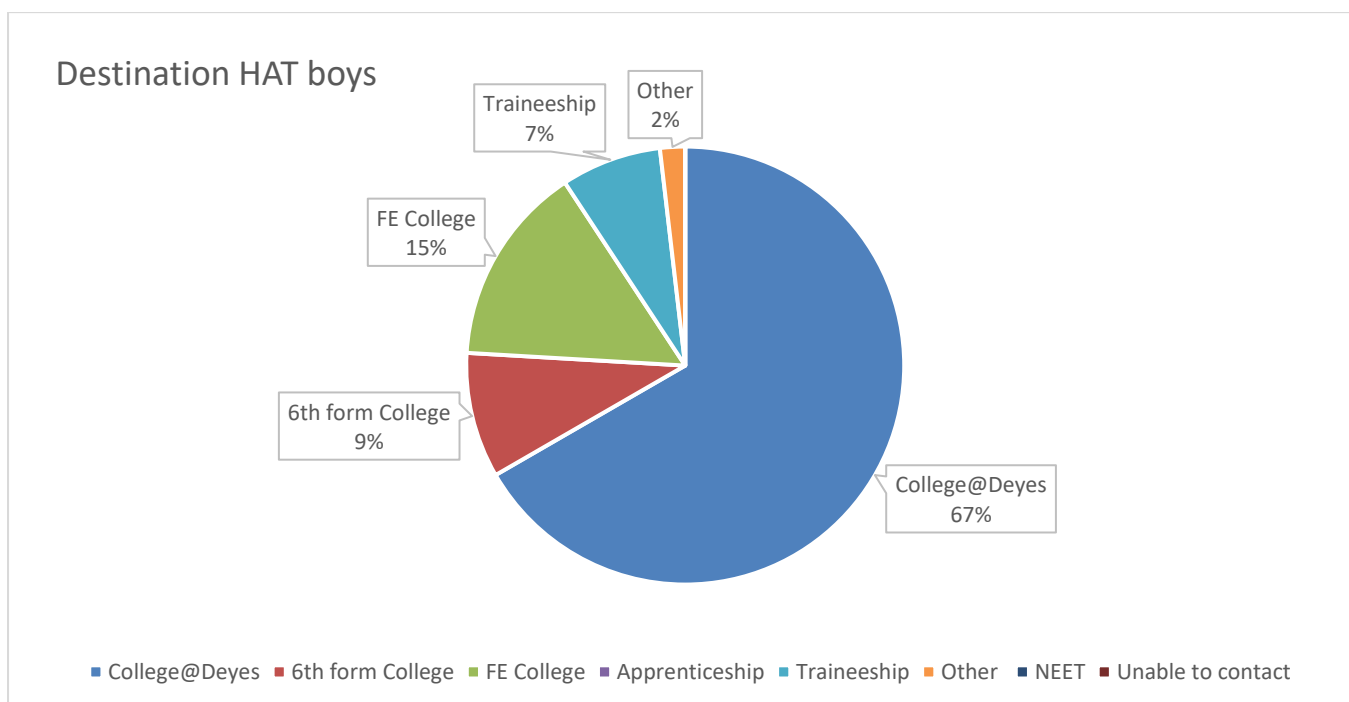


Our Disadvantaged pupils are less likely to stick to their original choice. This number is sometimes influenced by disadvantage pupils making more applications to a variety of providers and keeping their options open. Often this is the direct result of them encountering more bespoke careers support during which have been encouraged to add back up choices and were introduced to less known providers such as Rocket Training, which led them to change their mind from their first choice to their back up plan.



Compared to our other students the disadvantaged cohort is less likely to gain a place in their first-choice post 16 destination. However, they are more successful in gaining an apprenticeship and are versatile to adapt their plans and shop around.

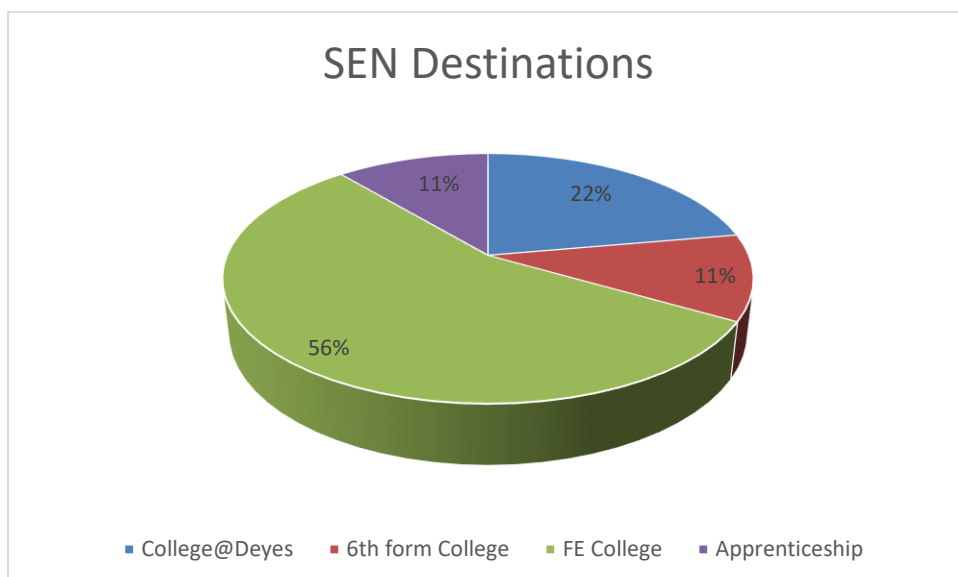
4. HAT BOYS: Total 54



Ball, Sean	FE	Southport College	Plumbing		L2
Harris, Jay	Apprenticeship	Scottish Power	Craft Apprenticeship	NVQ	L2
Lamb, Daniel	Apprenticeship	North East - Relocated	Accountancy	NVQ	L2
Lewis-Smith, Harry	FE	Southport College	ELECTRICAL INSTALLATION	DIPLOMA	L2
McKenna, Finn	working - start date agreed	currently at KFC but starting an Apprenticeship 1.1.21 start date delayed ue to covid. Has signed contract.	Chubb Electricians	NVQ	L2
Miley, Jack	FE	CLC	Mechanics		L1
Strand, Dylan	APPRENTICESHIP	A&B Engineering	Plumbing	NVQ	L2
Walsh, Dylan	Traineeship	Scottish Power	Engineering Pre-Apprenticeship	Traineeship	L2

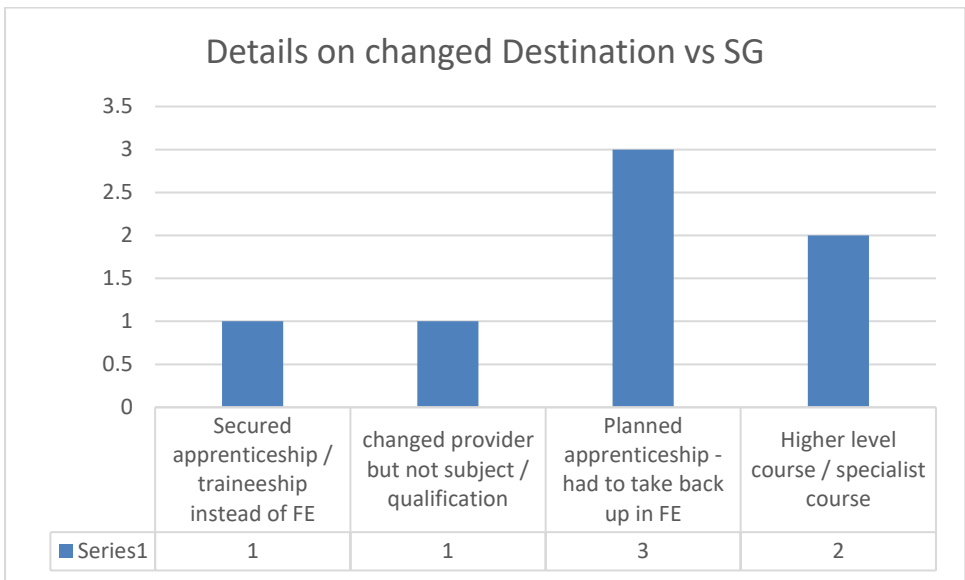
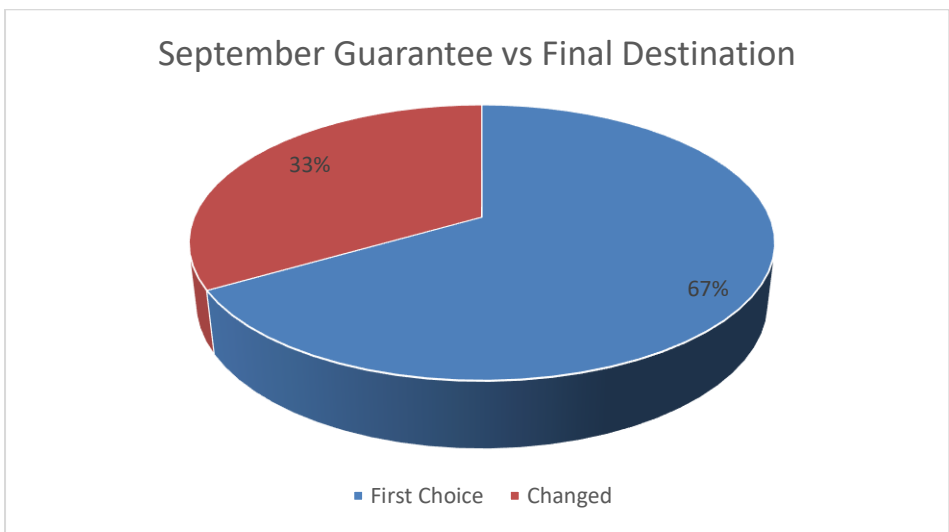
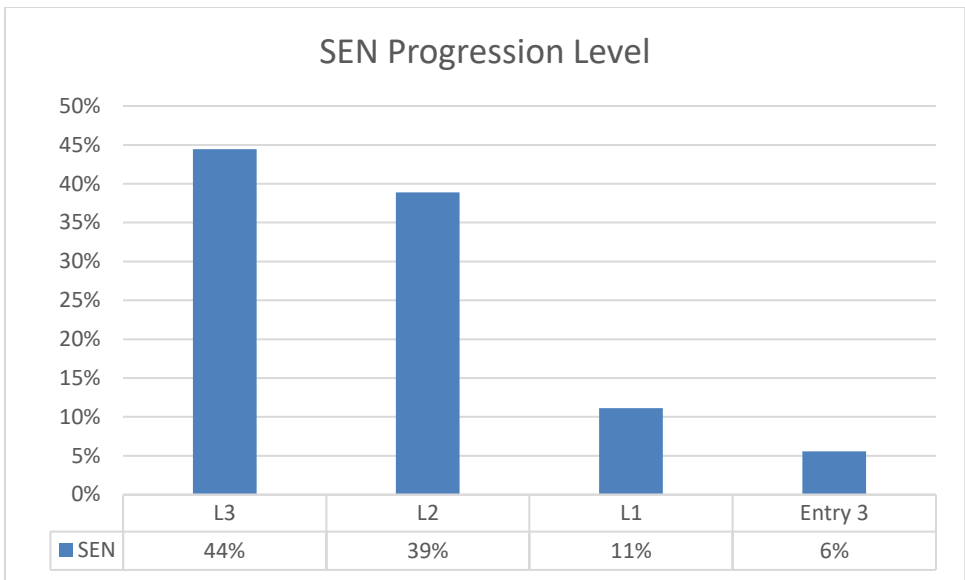
HAT boys almost all progressed onto Level 3 provision, where boys did not go onto L3, they all progressed into destinations which require technical skills that are not usually gained in high school education and started at the typical Level 2 courses for these careers.

5. SEN: Total 18



College@Deyes	6th form College	FE College	Apprenticeship
4	2	10	2

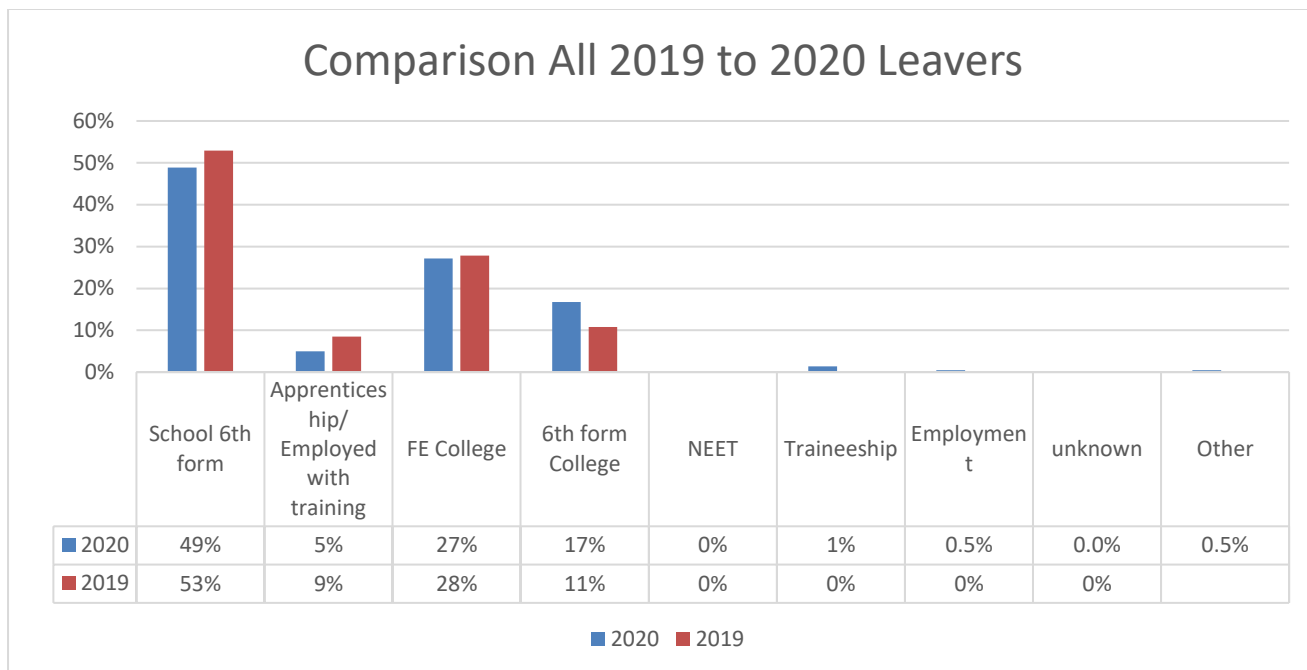
Full Name	Destination FE, school 6th form, other school 6th form, 6th form college, apprenticeship	Name of provider / employer	Course / Job title	Quali	Level
Andrew, Niamh	FE	Southport College	BEAUTY THERAPY	VTCT	L2
Burns, Alice	FE	Southport College	Beauty Therapy	VTCT	L2
Coulson, Sydney	FE	Hugh Baird	Health and Social Care	BTEC	L3
Davies, Elle	FE	Hugh Baird	HAIRDRESSING	NVQ	L2
Evans, James	FE	Hugh Baird	Plumbing		L1
Fearon, Michael	6th form College	CLC	Sociology, English, ?	A levels	L3
Fennah, Thomas	School 6th form	Deyes 6th Form	A levels	A levels	L3
Finch, Edward	School 6th form	Deyes 6th Form	A levels	A levels	L3
Fletcher, Tony	Apprenticeship	Sovini	Multi-Skilled Craft		L1
Helm, Olivia	Apprenticeship	Tweenie Tots/ Jarvis	Child Care	NVQ	L2
Kirk, Daniel	6th form College	South Sefton	A levels	A levels	L3
Potts, Hannah	FE	Hugh Baird	Hair Dressing		L2
Rubbery, Jack	FE	Southport College	PLUMBING STUDIES	NVQ	L2
Smith, Callum	school 6th form	Deyes 6th Form	A levels	A levels	L3
Soul, Liam	school 6th form	Deyes 6th Form	A levels	A levels	L3
Taggart, Gina	FE	Southport College	HEALTH & SOCIAL CARE	BTEC	L2
Winrow, Lucy	FE	LMA	ACTING	BTEC	L3
Woods, Marcus	FE	Princess Trust	Personal Development		E3



SEN all secured a positive destination. Careers has been in touch with all during Summer to ensure that families were aware of enrolment processes and starting arrangements. Every SEN pupils gained a place on a course according to their interest. Some changed providers and others hoped for an apprenticeship, but had to take a college back up place due to the current economical climate. Alice started an apprenticeship, but due to Health had to change to a full-time college course in a related area. Alice was supported by Careers in this process.

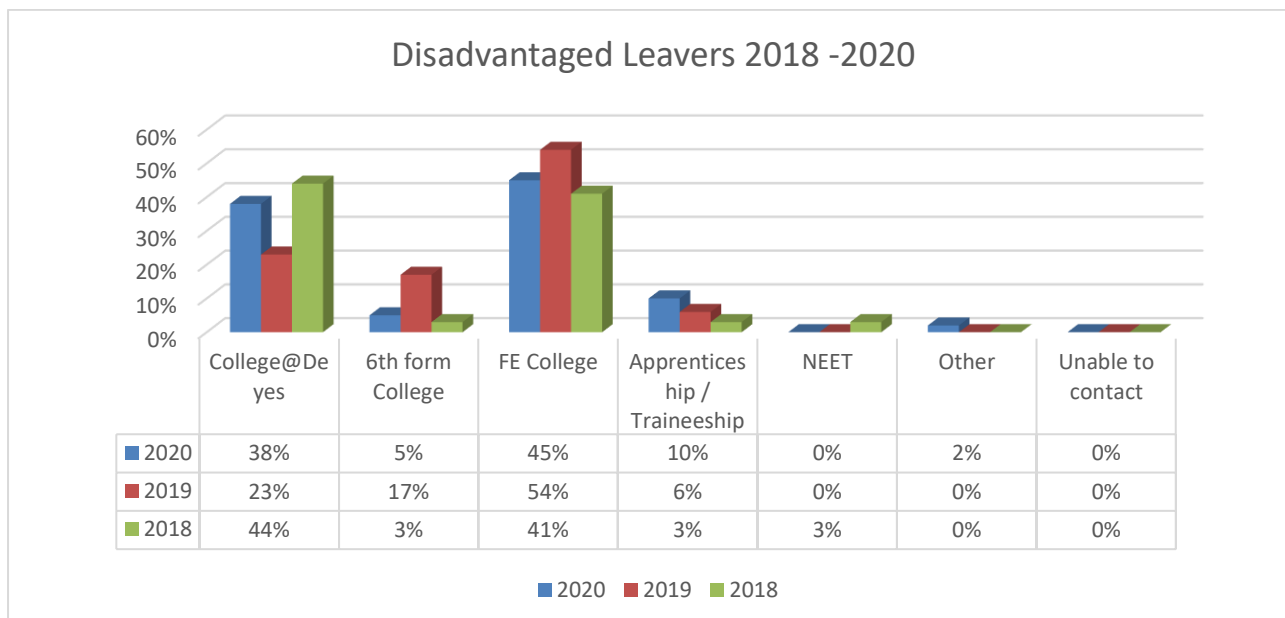
6. Comparison: 2018 -2019

6.1 All



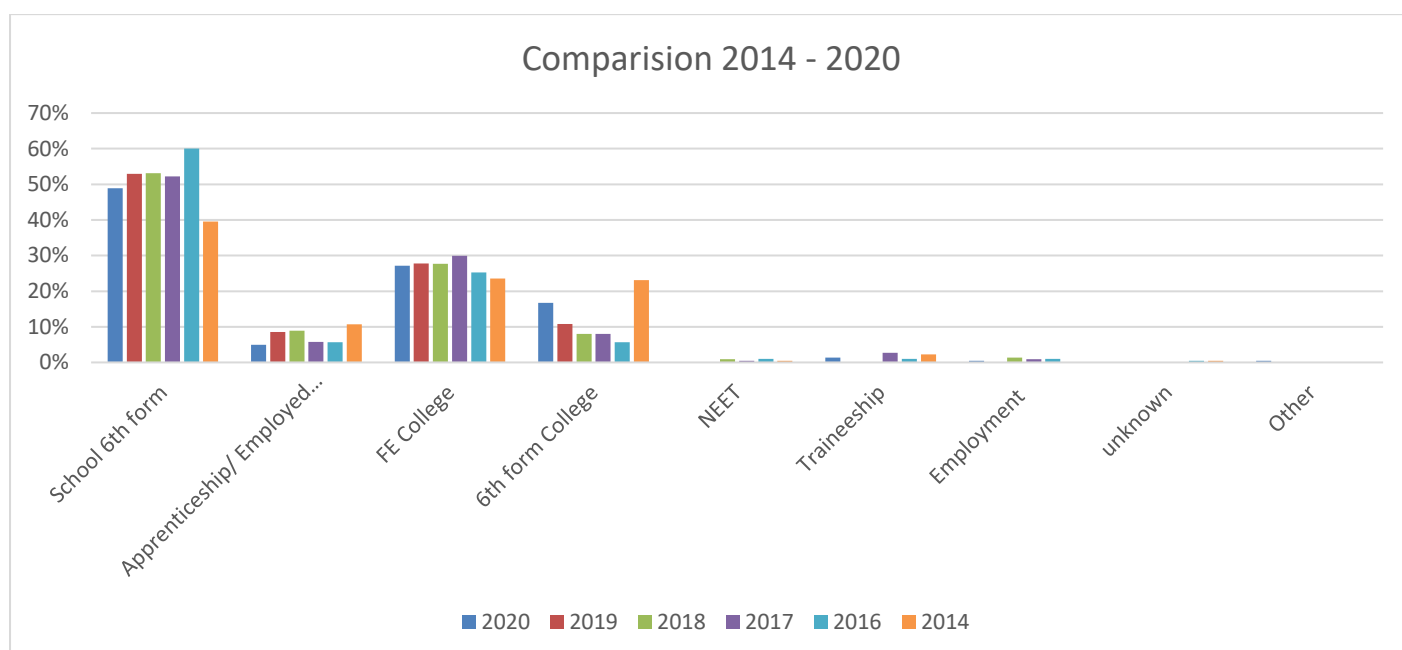
There were no significant changes between 2018 and 2019 leaves, which is evidence of the continuously good provision of academic education, pastoral and careers support that enables our pupils to progress. As expected in the current economic climate the apprenticeship start dropped significantly and is expected to stay low for the next cohort as a result of the pandemic, the impact of Brexit and the downturn of the economy.

6.2 Disadvantaged



Careers worked with our Disadvantaged cohort through 1 to 1 intervention and encouraged up take of additional careers programme such as Dream, Plan and Achieve in conjunction with John Moores University. In addition, we spoke to many of their parents to support them in supporting their children. Good links with SENCO and Student Support helped to adapt careers to the needs of our disadvantaged pupils.

6.3 Comparison last 5 years full cohort



	School 6th form	Apprenticeship/ Employed with training	FE College	6th form College	NEET	Traineeship	Employment	unknown	Other	Total
2020	108	11	60	37	0	3	1	0	1	221
2019	118	19	62	24	0	0	0	0		223
2018	119	20	62	18	2	0	3	0		224
2017	117	13	67	18	1	6	2	0		224
2016	126	12	53	12	2	2	2	1		210
2014	89	24	53	52	1	5	0	1		225

	School 6th form	Apprenticeship/ Employed with training	FE College	6th form College	NEET	Traineeship	Employment	unknown	Other
2020	49%	5%	27%	17%	0%	1%	0.5%	0.0%	0.5%
2019	53%	9%	28%	11%	0%	0%	0%	0%	
2018	53%	9%	28%	8%	1%	0%	1%	0%	
2017	52%	6%	30%	8%	0%	3%	1%	0%	
2016	60%	6%	25%	6%	1%	1%	1%	0%	
2014	40%	11%	24%	23%	0%	2%	0%	0%	

Cares Studies

The following case studies give an example of the Careers work that supports our September Guarantee and Destination statistics. Transition points can be very stressful for some young people, it is the skilled tasks of careers, pastoral and teachers teams to identify the young people who are in need of additional support and offer this at the right time and intensity. A combination of voluntary and compulsory careers events in combination with targeted long- and short-term intervention has led to the positive outcomes for our Deyes High Leavers.

Kuljit Singh - Disadvantaged

Kuljit started at Deyes in July 2019 with very little English language skills and no understanding of the English education system. He arrived in the UK not long before as asylum seeker with his family.

Careers had an initial meeting with K to ensure he knew and understood the UK education system and post 16 progression, during this meeting we also discussed work experience. K expressed an interest in exploring Business careers.

As K had no network to set up a placement Careers negotiate a supportive business administration placement with the Schools Admissions Team in Bootle. Before the placement Careers met with K to prepare him for the placement, ensure he knew how to get there, and explain what he was expected to do. Careers visited him during this placement, and he was praised by his colleagues for his initiative, curiosity and willingness to support.

Careers continued to offer one to one support throughout the spring / summer term to explore colleges and ensure he understood the different progression options.

Careers also stayed in regular contact over the lock down period ensuring K and his family were receiving support and understanding / following the enrolment instructions sent by college.

K has now started a L2 Business course at Hugh Baird College and is progressing well. Careers advised him to enquire and complete the application for a bursary to support the family whilst he is in full-time education. He is now receiving the bursary.

Tony Fletcher - SEN

Tony has an EHCP and has been on a reduced timetable during Year 11 spending 2 days per week at alternative education and accessing core subjects at Deyes. Careers set up an additional financial education course during Year 11 for Tony to complete whilst not in core lessons. Careers in conjunction with our Cover Supervisor delivered the online learning programme.

Following work experience, which Tony set up in a construction role with a family friend, Tony expressed an interest in continuing an extended work placement within the construction industry. SEN and Careers worked together to allow Tony to spend 1 day per week with a local housing company for the remainder of the academic year.

Tony has always struggled to access the academic curriculum but has developed during his time at Deyes into a confident and hardworking young man who has high levels of social intelligence as well as manual skills. This has been recognised by his work experience company with whom he has now started a craft apprenticeship.

Marcus Woods (SEND – Vulnerable)

Marcus was a very quiet and introvert young student, when it came to work experience Marcus sat back and didn't do anything independently to secure a work placement and when he was invited to careers for help and support he wouldn't attend his appointment. After communications with Marcus form tutor on how best to support Marcus and a bit of an insight on his personality and why he wasn't attending meetings, we then built up a good rapport with

Marcus and helped him secure a work experience placement in a local primary school which Marcus was happy with and enjoyed his week there.

Unfortunately, during the summer, Marcus' mum died of a tragic accident, she was the driving forces behind Marcus engaging with Post 16 education and training. During GCSE results day a member of the careers team spoke to a family member and arranged to make contact with dad. Careers in conjunction with the Local authority careers team, conducted a home visit during the summer holidays to offer support and discuss options with Marcus and dad. They both identified the need for Marcus to concentrate on his mental health and well-being, looking for an opportunity that would allow Marcus to mature, come to terms with his personal experiences whilst also allowing him space to explore his career ideas. Paul Cook from the LA Careers team suggested the Princess Trust Development Programme at Buckley Hill Fire Station. Dad and Marcus were emailed further details and their details shared with the course leader who made contact with the family. Marcus has now enrolled at the course and started in September at the Prince Trust.

Finn Mckenna (HAT Boys)

Finn was a lovely young man, but unfortunately got himself in trouble with the police outside of school. With the help and support of the careers team and support from Finns mum, Finn began to recognise his potential and link his action and consequences to his future career prospects. After several career meetings Finn started to develop the confidence and skills to follow his goals.

Finn was inspired during our annual career's convention to approach Sovini for work experience as he was extremely keen to gain an Electrical apprenticeship once leaving Deyes High School.

Careers facilitated an initial meeting between Finn and Sovini. However, it turned out that Sovini couldn't accommodate work experience during the allocated week in the school calendar. Once again encouraged by Careers Finn approached the company to completed additional work experience during his February half term. Sovini was impressed by Finns work ethic in given up his half term and offered him the chance to spend the week in their organisation.

It was great to see and commented on by his teachers that Finn had started to believe in himself and turned himself around. He was now ahead of the other students at school having gained relevant work experience, as not only did he complete a week's work experience in December with the rest of the Year group, but he had an additional week under his belt.

To all our delight, Finn has secured a full time Electrical Apprenticeship with Chubb Electrics. Due to Covid 19 Finn will not be starting his apprenticeship until January 2021. Finn has secured himself full time employment at KFC until his apprenticeship starts. <https://chubbelectrics.co.uk>