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**Remote Education
Provision:
Information for Parents**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Our aim is to switch to TEAMS lessons immediately and maintain the consistency of the planned curriculum to maintain our high standards. However, if a last-minute decision is made this may not be possible in the first 24-48 hours. During this period, students can access the "Home Learning Curriculum" on our website. This area of the website contains links for all year groups in all subjects to the work they are currently studying in school. There is a combination of PowerPoints, video links, work booklets, help sheets, assignments and other resources to support each student in a way suited to their strengths and learning preferences. These links will be updated by our Directors of Learning every half term so that the work is always current and will enable all students to continue their learning with the least disruption possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical activities in Science or Technology may not be easily or safely transferable to the home environment. Instead, these may be delivered via video link or live demonstration via TEAMS.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly 15 minutes pastoral support time during the Form Session and 5 one hour lessons per day. There may be additional requirements for independent study, especially in the case of those students preparing for examinations at this time.

Accessing remote education

How will my child access any online remote education you are providing?

Our main platform for remote education is Microsoft TEAMS. We have provided guides for using TEAMS to students and families.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education. All parents were surveyed at the start of January and laptops have been provided where a need was identified. We can also offer additional data and have sent the criteria for this to parents.

Heads of Year are happy to co-ordinate the posting/collection of printed resources for any families who refer this. Our reception desk can forward work to teachers if this is handed in to school.

If you have any queries about online access please contact the school office or our helpdesk.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) All lessons will begin this way to allow a register to be taken and initial instructions to be delivered. Many lessons will continue with live teaching throughout.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to join their Form Time session every day and take an active part in Project L which is delivered during this session.
- We expect all students to join the five lessons on their timetable each day. The student's TEAMS calendar shows the overview and invitation for each lesson.
- We expect students to participate using visual and audio where possible to communicate with their teacher and other students.
- We expect students to submit answers to questions and other written work to their teacher when they are asked to do so. This may be via the chat function on their meeting, through assignments, Show My Homework or other methods specific to subjects.
- We would be grateful of any support parents and carers can give us in terms of supporting students with joining their sessions on time, having the appropriate workspace available and adhering to the behavioural expectations of an online lesson.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our attendance expectations remain extremely high, as they are when students are attending school under normal circumstances. A register is taken at the start of every day by your child's Form Tutor. In addition, all lessons will begin with a register, throughout the day. This enables us to identify where a student may have an issue with attendance for a variety of reasons.

Student engagement is monitored throughout the lessons by each teacher who considers their contribution to lessons and the work submitted.

Where attendance and/or engagement are highlighted as an issue we will contact you so that we can work together to solve problems and ensure that your child is receiving and taking part in a high-quality learning experience.

The team of staff who may contact you includes: Our Attendance Team; Form Tutors; Class Teachers; Heads of Year; Senior Leaders.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

These methods also include:

- Messages in the chat for the class meeting
- Use of the assignments function
- Audio feedback
- Live marking
- Directed questioning

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Our SENDCO and her team will maintain daily contact with students to support them with their learning.
- Intervention sessions with the SEND team will continue in agreed timetable slots throughout the week. Additional resources will be sent home to support these sessions and provide additional learning opportunities.
- Parents and carers will have a named contact to speak to should they wish to raise concerns at any time. This will enable us to deal with students and families in a personalised way.
- We make offers of support in school, suited to each student and their family.
- When a student is in school, they will be supported by a member of the SEND team.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During a period of self-isolation, students can access the “Home Learning Curriculum” on our website. This area of the website contains links for all year groups in all subjects to the work they are currently studying in school. There is a combination of PowerPoints, video links, work booklets, help sheets, assignments and other resources to support each student in a way suited to their strengths and learning preferences.

These links will be updated by our Directors of Learning every half term so that the work is always current and will enable all students to continue their learning with the least disruption possible.

Students will always be able to join their form session and will be invited to attend some online lessons where they can join the rest of their class in school when possible.