## Year 10 Physics Sequence

	Content Taught	Reference	Essential knowledge	Assessment	Rationale		
	Year 10 Physics						
In Year 10, students develop their understanding of all content studied in year 7 to 9 to prepare them for KS4. All topics build upon challenging concepts from KS3 as well as developing essential knowledge for GCSE Physics.							
HT1	Energy 3: Energy applications During this energy topic, pupils will develop their knowledge of energy stores, the conservation of energy, calculating energy and applying these to different energy resources.	4.1.1.1 4.1.1.2 4.1.1.4 4.1.2 4.1.3	Energy changes in a system Conservation and dissipation of energy National and global energy resources Essential knowledge reading for consolidation: https://www.bbc.co.uk/bitesize/topics/zycbsrd	<ul> <li>Formative Assessment: Daily, Weekly and Monthly Reviews focussing on reviewing material on Essential Knowledge. Homework tests are completed approximately every 3 lessons. Use of TLaC techniques in lessons to check pupil understanding of essential knowledge during each lesson.</li> <li>Energy 3 Summative Assessment: End of Topic assessed questions focussing on application of the essential knowledge in this unit of work.</li> </ul>	During the year 10 topics, pupils will build on their prior knowledge from KS3. Energy is studied first as it is the most fundamental area of physics, developing the essential knowledge that underpins future topics. Pupils will learn to apply essential mathematical knowledge and have to use and apply formula that will be required throughout the rest of the course.		
HT2	Electricity 3: PD, current and resistance In this topic of electricity, pupils will lean about different	4.2.1 4.2.2	Current, potential difference and resistance Series and parallel circuits Essential knowledge reading for consolidation: https://www.bbc.co.uk/bitesize/topics/zp3ftv4	Formative Assessment: Daily, Weekly and Monthly Reviews focussing on reviewing material on Essential Knowledge. Homework tests are completed approximately every 3 lessons. Use of TLaC techniques in lessons to check pupil understanding of essential knowledge during each lesson. Energy 3 Summative Assessment:	The electricity topic builds on prior KS3 topics, builds links from electrical energy introduced in energy 3 and puts the key knowledge in context and challenges students to apply their knowledge to new		

HT3	components in series and parallel circuits, including resistors, bulbs, diodes, thermistors and LDRs. They will lean different calculations including Ohms law, charge and electrical energy. Particles 3: Particle model of matter Pupils will begin to learn about the particle model of matter and how to calculate the density of each state of matter. Pupils learn about internal energy and how pressure is affected by temperature and volume.	4.3.1 4.3.2 4.3.3	Changes of state and the particle model Internal energy and energy transfers Particle model and pressure <b>Essential knowledge reading for consolidation:</b> <u>https://www.bbc.co.uk/bitesize/topics/zxsh2nb</u>	End of Topic assessed questions focussing on application of the essential knowledge in this unit of work. <b>Pre-Progress Assessment 1 - Summative Test:</b> Summative assessment is taken in class and covers all topics studied up to this point. Topics: Energy Electricity Questions are taken from past exam papers and graded using typical grade boundaries from GCSE Physics exams. <b>Formative Assessment:</b> Daily, Weekly and Monthly Reviews focussing on reviewing material on Essential Knowledge. Homework tests are completed approximately every 3 lessons. Use of TLaC techniques in lessons to check pupil understanding of essential knowledge during each lesson. <b>Particles 3 Summative Assessment:</b> End of Topic assessed questions focussing on application of the essential knowledge in this unit of work.	components such as LDRs and thermistors. Students develop their understanding of series and parallel circuits and their uses introduced in year 7 and 9. Particle model of matter is a topic that uses and applies essential knowledge of kinetic energy and density from previous topics in year 9 and year 8. It links to the ideas of pressure learned in forces 3 from year 9 and will be further developed in forces 5 in year 11.
HT4	Electricity 4: Domestic electricity	4.2.4 4.2.5	Energy transfers Static electricity	Formative Assessment: Daily, Weekly and Monthly Reviews focussing on reviewing material on Essential Knowledge. Homework tests are completed approximately every 3 lessons.	Students now continue their study of electricity with the topic of domestic electricity. Students apply prior

	Pupils will deepen		Essential knowledge reading for consolidation:	Use of TLaC techniques in lessons to check	essential knowledge
	their		https://www.bbc.co.uk/bitesize/topics/zp3ftv4	pupil understanding of essential knowledge	from KS3 and energy 3
	understanding of			during each lesson.	and electricity3 into real
	electricity by				life applications,
	applying their			Electricity 5 Summative Assessment:	including electrical
	previous			End of Topic assessed questions focussing on	power, alternating
	knowledge of			application of the essential knowledge in this	current and mains
	electrical current			unit of work.	electricity. The topic also
	in the home. They				links with prior
	learn about plugs,				knowledge of waves 2 in
	alternating				year 9 with
	current and how				understanding of
	power is				oscillations and
	transferred to our				frequency.
	homes.				
HT5	Atoms 3: Atomic	4.4.1	Atoms and isotopes	Formative Assessment:	Students finish paper 1
	Structure	4.4.2	Atoms and nuclear radiation	Daily, Weekly and Monthly Reviews focussing	content with the unit
		4.4.3	Hazards and uses of radioactive emissions	on reviewing material on Essential	Atomic Structure,
	Atoms 3: Fission	4.4.4	Nuclear fission and fusion	Knowledge. Homework tests are completed	building on initial ideas
	and Fusion			approximately every 3 lessons.	of the atom studied in
	(separates only)			Use of TLaC techniques in lessons to check	year 9 particles 2 and
				pupil understanding of essential knowledge	links with the chemistry
			Essential knowledge reading for consolidation:	during each lesson.	atomic structure topic.
	Pupils learn about		https://www.bbc.co.uk/bitesize/topics/zqtmw6f		A lot of this topic
	the structure of			Atomic structure Summative Assessment:	introduces new
	the atom and the			End of Topic assessed questions focussing on	concepts of radiation
	effects of			application of the essential knowledge in this	which provides secure
	radioactivity,			unit of work.	essential knowledge for
	including their				A Level Physics should
	applications and			Pre-Progress Assessment 3 - Summative Test:	students undertake this
	hazards.			Summative assessment is taken in class and	course.
	Students			covers all topics studied up to this point.	
	choosing separate			Topics:	
	science will go on			Energy	
	to further			Electricity	

applications of nuclear fission and fusion.			Waves Particle model of matter Forces Atomic structure	
			Questions are taken from past exam papers and graded using typical grade boundaries from GCSE Physics exams.	
Forces 4:	4.5.1	Forces and elasticity	Forces 4 Summative Assessment:	Students move on to
Newton's laws	4.5.2	Newton's laws of motion	End of Topic assessed questions focussing on	start paper 2 content
Pupils develop			unit of work.	builds on prior learning
their knowledge		Essential knowledge reading for consolidation:		of forces from years 7-9.
about forces,		https://www.bbc.co.uk/bitesize/topics/z82j97h		This topic also reinforces
resultant force				the idea of work done
diagrams and				from energy 3.
Newton's laws of				
motion. At the				
end of the topic,				
pupils will learn				
about the				
deformation of				
Hooke's law.				
Separate Science				
students will				
begin waves 3 –				
see year 11 tor				
	applications of nuclear fission and fusion. Forces 4: Newton's laws Pupils develop their knowledge about forces, resultant force diagrams and apply these to Newton's laws of motion. At the end of the topic, pupils will learn about the deformation of solids and Hooke's law. Separate Science students will begin waves 3 – see year 11 for details.	applications of nuclear fission and fusion.4.5.1Forces 4:4.5.1Newton's laws4.5.2Pupils develop their knowledge about forces, resultant force diagrams and apply these to Newton's laws of motion. At the end of the topic, pupils will learn about the deformation of solids and Hooke's law.Separate Science students will begin waves 3 – see year 11 for details.	applications of nuclear fission and fusion.4.5.1Forces and elasticity Newton's lawsForces 4: Newton's laws4.5.1Forces and elasticity Newton's laws of motionPupils develop their knowledge about forces, resultant force diagrams and apply these to Newton's laws of motion. At the end of the topic, pupils will learn about the deformation of solids and Hooke's law. <i>Essential knowledge reading for consolidation:</i> https://www.bbc.co.uk/bitesize/topics/z82j97hSeparate Science students will begin waves 3 - see year 11 for details.Separate Science set sudents will	applications of nuclear fission and fusion.       Waves         and fusion.       Waves         and fusion.       Particle model of matter Forces         Atomic structure       Questions are taken from past exam papers and graded using typical grade boundaries from GCSE Physics exams.         Forces 4:       4.5.1         Newton's laws       4.5.2         Pupils develop their knowledge about forces, resultant force diagrams and apply these to Newton's laws of motion. At the end of the topic, pupils will learn about the deformation of solids and Hooke's law.       Essential knowledge reading for consolidation: https://www.bbc.co.uk/bitesize/topics/z82/97h         Separate Science students will begin waves 3 – see year 11 for       Separate Science students.