

Year 11 MFL Sequence

Year 11					
	Content Taught	Reference	Essential knowledge	Assessment	Rationale
TERM 1	<p>Students will be taught a sequence of lessons in this unit focusing on the following topics:</p> <p>Theme 3: School & Future Plans</p> <p>World of Work</p>		<p>The essential knowledge developed includes:</p> <p>Complex opinions on school facilities, subjects and teachers</p> <p>Uniform and school rules – use of il faut, on doit etc from Y10 U3</p> <p>Daily routine and reflexive verbs (present and past tense)</p> <p>Recent school trip (perfect tense)</p> <p>Further education & jobs (future tense & future infinitive structures)</p> <p>Pros & cons of university</p> <p>Future life choices</p> <p>Importance of marriage & justification of ideas</p> <p>Advantages and disadvantages of various jobs/careers</p> <p>Qualities needed for different jobs</p>	<p>FORMATIVE: Fortnightly knowledge tests -ensures regular opportunities for recall of essential knowledge</p> <p>SUMMATIVE/CUMULATIVE: PPE across all 4 skills to assess all cumulative learning. Speaking – assesses response to spoken target language, development of ideas (Photocard), structures production of language (Role Play), creative development of ideas (General Conversation)</p> <p>Listening – students demonstrate their understanding and comprehension of spoken French in the listening assessment which covers essential knowledge from the GCSE so far and practices exam skills such as Positive & Negative, True/False, extended answers in English/Spanish</p> <p>Reading – students demonstrate their understanding and comprehension of written French, as well as their ability to infer and to translate into English in the reading assessment which covers</p>	<p>Recall of structures from health</p> <p>Reflexive verbs recapped from Y9</p> <p>Justifying opinions with new vocabulary</p> <p>Recall and reuse of future and conditional</p> <p>Recall and reuse of 'si' phrases from Health topic (imperfect and conditional)</p> <p>Looks at post-16 options and pros/cons of different pathways, relevant to their current circumstances</p> <p>Discusses and debates benefits of work/study/travel and life choices such as marriage</p> <p>Giving a balanced argument</p> <p>Recall and reuse of perfect tense</p>

			<p>Narration of events in past tense (work experience/part time job)</p>	<p>content from the GCSE so far, including translation from FRE to ENG, answers in English & French, gap fills</p> <p>Writing – students will demonstrate their ability to develop ideas using essential knowledge from the units of work this year by completing a GCSE paper which focusses on the cumulative learning from the GCSE so far.</p>	<p>Development of narration of events – required for HT students</p>
				<p>SUMMATIVE/CUM PPE 1 in all skills</p>	
TERM 2	<p>Students will be taught a sequence of lessons in this unit focusing on the following topics:</p> <p>Theme 1: Technology</p> <p>Theme 2: Environment, Global and Social Issues</p>		<p>The essential knowledge developed includes:</p> <p>Use of technology & technology habits Conjugated verbs & infinitive opinions Technology & social media Pros & cons</p> <p>Environnemental issues Modal verbs to express advice on how to protect the environment Consequences of poverty Global issues & their impact</p>	<p>SUMMATIVE/CUM PPE 2 in all skills</p>	<p>Recycling opinions with reasons (application in different context)</p> <p>Development of balancing an opinion</p> <p>Increases vocab range</p> <p>Looks at the advantages & disadvantages of social media for different age groups</p> <p>Revisit some vocab introduced in the Town unit</p> <p>Vocab heavy topic which is harder to access but studied later in the course so students can rely on their understanding of the concepts in English and are already confident expressing and justifying opinions – both their wider world understanding and</p>

					linguistic abilities are more nuanced
TERM 3	<p>Students will be taught a sequence of lessons in this unit focusing on the following topics:</p> <p>Exam Skill – Reading & Listening</p> <p>Exam Skill – Speaking Exam</p> <p>Development of ideas for 90 word/150 word task</p>		<p>The essential knowledge developed includes:</p> <p>Describing a photo</p> <p>Developing ideas in response to spoken target language</p> <p>Developing ideas in response to written language</p> <p>Use of 3-7 tenses</p> <p>Justification of ideas across tenses</p> <p>R&L Exam skill with a question level focus</p>		