



### Our School Charter for the Rights of Children

Article	Name	Description	Student actions	Staff actions
2	No discrimination	There should be no discrimination within our school community, regardless of race, religion, intelligence, disability or any other aspect	<ul style="list-style-type: none"> <li>Students should report all discriminatory comments</li> <li>Stand up for people who are being discriminated against</li> </ul>	<ul style="list-style-type: none"> <li>Provide learning activities on discrimination</li> <li>Develop an effective reporting strategy for discrimination</li> <li>Monitoring of current issues</li> </ul>
3	The best interests of the Student	All parties should act with the best interests of students at heart. This includes the governing body, teaching staff, support staff and other students.	<ul style="list-style-type: none"> <li>School council to show student voice</li> <li>Other student focus groups to develop each area of the school</li> </ul>	<ul style="list-style-type: none"> <li>Responsibility areas to consult with student bodies to aid with development and changes</li> <li>Have a child centred focus to all strategies</li> </ul>
12	Respect for the views of the Student	When making decisions for the students of the school, the student body should have the right to voice options within a mature and democratic structure.	<ul style="list-style-type: none"> <li>As above</li> <li>Involvement of students on decisions impacting upon students</li> </ul>	<ul style="list-style-type: none"> <li>Ensuring students views are taken into account</li> <li>Allowing students to be able to speak freely within the classroom setting</li> </ul>
23	Students with Disabilities	Children with ANY disadvantages should have the full support of their fellow students and all staff.	<ul style="list-style-type: none"> <li>Students expected to help those in need, developing a sense of 'community'</li> <li>Report on any issues these students may face</li> </ul>	<ul style="list-style-type: none"> <li>Offer a support network within school for those with disabilities</li> <li>Communication with home and outside agencies</li> <li>Support with accessibility and free movement within school</li> </ul>
28 & 29	The right to Goals and an Education	All children should have the right to a broad and thorough education. This education should allow students to develop to their fullest potential and achieve short and long term goals.	<ul style="list-style-type: none"> <li>Don't prevent anyone else from learning in a positive manner</li> <li>Encourage self and others to reach goals</li> </ul>	<ul style="list-style-type: none"> <li>Ensure a positive classroom learning environment</li> <li>Aid students in developing goals</li> <li>Effective career and future prospects guidance</li> </ul>
31	Leisure, Play and Culture	Students should be able to relax, rest and play. There should be a wide range of cultural, artistic and recreational activities.	<ul style="list-style-type: none"> <li>Encouragement to join clubs personally and through peers</li> <li>Rewards system to acknowledge wider school involvement</li> </ul>	<ul style="list-style-type: none"> <li>Provision of extra-curricular clubs and cultural activities</li> <li>Encourage support from the wider community</li> </ul>