

#TEAM DEYES

DEYES HIGH NEWSLETTER: NOVEMBER 2021 - FEBRUARY 2022

HEAD TEACHER'S WELCOME



Welcome to our half term 3 newsletter. It has been a busy and successful period in school despite only being five weeks long!

The exciting news of our new school build has created a real buzz of excitement across the whole Deyes community and we hope you have enjoyed sharing in our plans so far (hear more within this edition of the newsletter). There have been many events taking place which we are celebrating in this publication and I hope you are as proud of our students as we are as you read about their successes.

I hope that everyone enjoys a restful half term break and look forward to students return on 21st February for another exciting half term filled with opportunities.

With kind regards

EXTRA CURRICULAR TIMETABLE: TERM 2 (2021)

We are delighted to continue our Deyes High School 2021-22 extra-curricular timetable overleaf. There are some fantastic opportunities for personal development available for your child at Deyes so we ask could you please encourage their attendance to these clubs.

Details of these clubs can also be found electronically on our school website <https://www.deyeshigh.co.uk/school-life/extra-curricular/>

DEYES HIGH SCHOOL EXTRA CURRICULAR TIMETABLE 2021-22

DAY	CLUB NAME	DEPARTMENT	STAFF	WEEK	TIME	YEAR GROUP	LOCATION
Monday	SEND 'Mindful Mondays': Meditation, mindfulness colouring and all things calm!	SEND	Teaching Assistants	A & B	Registration	ALL	LRC
Monday	SEND social club	SEND	HOU	A & B	Break & lunch	ALL	LRC
Monday	Sixth Form Football	PE	ARW	A only	Lunch time	Y12/Y13	Sports Hall
Monday	Yoga/minfulness club (selected students)	PE	Mr Hodge	A & B	Lunchtime	Y7 & Y8	Gym
Monday	Photography	ART	JLI	A & B	3.15pm-4.15pm	ALL	L10
Monday	Couch to 5k	Wellbeing	JGE	A & B	3.15pm-4.15pm	ALL	Field
Monday	Croqueting Club	Wellbeing	LSY	A & B	3.15pm-4.15pm	ALL	LRC
Tuesday	SEND 'Talk Tuesdays': Pupils will be encouraged to develop positive communication skills and social skills.	SEND	Teaching Assistants	A & B	Registration	ALL	LRC
Tuesday	SEND social club	SEND	HOU	A & B	Break & lunch	ALL	LRC
Tuesday	Benchball yr 7-9	Physical education	LHA	B only	Lunch time	ALL	Gymnasium
Tuesday	Dance	Dance-performing arts/English	CE & TM	A & B	3.15pm-4.15pm	ALL	Dance studio/PE sports hall
Tuesday	Movie Club	English	EJS	A only	3.15pm-4.15pm	ALL	L21
Tuesday	Netball match night	Physical education	LHA	A & B	3.15pm-4.15pm	ALL	Outdoor netball courts or sports hall if unsuitable outdoors
Tuesday	Art Club	Art	SDO	A & B	3.15pm-4.15pm	ALL	L7
Tuesday	SEND homework club	SEND	RHA	A & B	3.15pm-4.15pm	ALL	LRC
Tuesday	ICT homework club	ICT	JSO	A & B	3.15pm-4.15pm	ALL	D23
Tuesday	Drama Club Yr 7-9	EPA	NPA/TME	A only	3.15pm-4.15pm	Y7-9	Stage (Hall)
Tuesday	Year 7 Dance Club	dance	NMAA	A & B	3.15pm-4.15pm	Y7	U8 dance studio
Tuesday	Lingo Stars	MFL	HSM/RMcHugh	A & B	Lunch time	Y7-9	M4
Tuesday	Football	PE	ARW	A & B	3.15pm-4.15pm	Y7	field
Tuesday	Science Club	Science	RHA	A & B	3.15pm-4.15pm	Y7 & Y8	S11
Tuesday	Science Club	Science	Grace Dennis (Trainee)	A & B	3.15pm-4.15pm	Y7 & Y8	S12
Tuesday	Year 8 Dance Club	Dance	NMAA	A & B	3.15pm-4.15pm	Y8	U8 Dance studio
Tuesday	Year 8 cooking club	Food and nutrition	FWI	B only	3.15pm-4.15pm	Y8	L1
Tuesday	Football	PE	arw	A & B	3.15pm-4.15pm	Y8	Field
Tuesday	Football Year 9 club/fixture	PE	JMC	A & B	3.15pm-4.15pm	Y9	field or away fixtures
Tuesday	Fake Away Club	Food Technology	HDE	A & B	3.15pm-4.15pm	Y10	L2
Wednesday	SEND 'Wellbeing Wednesdays': A chance to speak with pupils about how to improve their overall well-being.	SEND	Teaching Assistants	A & B	Registration	ALL	LRC
Wednesday	SEND social club	SEND	HOU	A & B	Break & lunch	ALL	LRC
Wednesday	Benchball Yr7-9	Physical education	LHA	A only	Lunch time	Y7-Y9	Gymnasium
Wednesday	Ecology Club	Science	CBO	A & B	Lunch time	Y7-Y9	S10
Wednesday	Yr 8 Basketball	PE	JMC	B only	Lunch time	Y8	Gym
Wednesday	Year 9 Dodgeball	PE	CPA	A & B	Lunch time	Y9	Sports Hall
Wednesday	Dance	Dance-performing arts /English	CE & TM	A & B	3.15pm-4.15pm	ALL	Dance studio/PE Sports hall
Wednesday	Rugby Club	PE	CPA	A & B	3.15pm-4.15pm	ALL	Field
Wednesday	Netball -All years	Physical Education	LHA	A & B	3.15pm-4.15pm	ALL	Field
Wednesday	Girls Football	Science	Faye Reynolds (Trainee)	A & B	3.15pm-4.15pm	ALL	Field
Wednesday	SEND homework club	SEND	RHA	A & B	3.15pm-4.15pm	ALL	LRC
Wednesday	ICT homework club	ICT	JSO	A & B	3.15pm-4.15pm	ALL	D23
Wednesday	KS3 maths problem solving club	Maths	JPH/FRH/RHU	A & B	3.15pm-4.15pm	Y8	MIC2
Wednesday	Year 9 Dance Club	Dance	NMAA	A & B	3.15pm-4.15pm	Y9	U8 Dance Studio
Wednesday	Football Year 9 club/fixture	PE	JMC	A & B	3.15pm-4.15pm	Y9	Field / away fixtures
Wednesday	Year 10 Dance Club	Dance	NMAA	A & B	3.15pm-4.15pm	Y10	U8 Dance Studio
Wednesday	FI in schools	D&T	SND	A & B	3.15pm-4.15pm	Y10/Y12/Y13	A23
Wednesday	Year 11 Dance club	Dance	NMAA	A & B	3.15pm-4.15pm	Y11	U8 Dance studio
Thursday	SEND 'Target Thursdays': An opportunity to speak with the pupils about what targets they'd like to set themselves for the coming week. A chance to reflect on targets set on the previous weeks.	SEND	Teaching Assistants	A & B	Registration	ALL	LRC
Thursday	SEND social club	SEND	HOU	A & B	Break & lunch	ALL	LRC
Thursday	Year 7 Dodgeball	PE	CPA	A only	Lunch time	Y7	Sports Hall
Thursday	10/11 Basketball	PE	JMC	A only	Lunch time	Y10	Gym
Thursday	Benchball	PE	KTU	A & B	3.15pm-4.15pm	ALL	Sports Hall Y7,8,9,10 and 11
Thursday	SEND homework club	SEND	RHA	A & B	3.15pm-4.15pm	ALL	LRC
Thursday	ICT homework club	ICT	JSO	A & B	3.15pm-4.15pm	ALL	D23
Thursday	Choir	Music	GNO	A only	3.15pm-4.15pm	Y7	U5
Thursday	Football Year 9 club/fixture	PE	JMC	A & B	3.15pm-4.15pm	Y9	Field / away fixtures
Thursday	Football	PE	ARW	A & B	3.15pm-4.15pm	Y10	Field
Thursday	Business Studies Guided Practice Sessions	Business	EGR	A only	3.15pm-4.15pm	Y11	L8
Thursday	Year 11 Maths drop in clinics	Maths	All Maths staff on rota	A & B	3.15pm-4.15pm	Y11	MIC21
Friday	SEND 'Fun Fridays': Board games and card games available for pupils to use.	SEND	Teaching Assistants	A & B	Registration	ALL	LRC
Friday	SEND social club	SEND	HOU	A & B	Break & lunch	ALL	LRC
Friday	Year 7 History film club	History	LKA	A & B	Lunch time	Y7	S1
Friday	Basketball Yr7, 8, 9	PE	KTU	A only	Lunch time	Y7	Sports Hall Year 7, 8 and 9
Friday	Cyber Curbsian	ICT	AJD	A & B	3.15pm-4.15pm	Y11/Y12/Y13	D23

DHS NEW BUILD



We are delighted to announce that our plans to build a new school have reached an important stage. We have been working closely with the Department for Education and our appointed contractor Kier Construction and its design team, to develop a proposal which meets Deyes High School's educational needs.

We would like to invite parents, carers and our neighbours to view an online exhibition of the proposals and make any comments, before a planning application is submitted to Sefton Council. This will enable us to gather and consider your views prior to the submission of the planning application. This does not affect your right to comment on the proposals during the statutory planning consultation period undertaken by Sefton Council. Click on the **QR code** below to visit our school website and find out more. The online exhibition will be available on this page of the school website from Tuesday 1 February to Tuesday 15 February 2022

To read the Parents and Carers Letter, [click here](#) or for the Neighbours Letter, [click here](#).

BUILDING WORK BEGINS IN AUGUST 2022!



Department
for Education



pozzoni
architecture

smith&love
PLANNING CONSULTANTS



DEYES
HIGH
SCHOOL

LYDIATE
LEARNING TRUST



SHARP SYSTEM

We have recently launched a new Student Help Advice Reporting Page System (SHARP) which allows our students, parents, teachers and local residents to report any incidents which occur within the school and local community anonymously. The platform also raises awareness on a wide range of subjects including Bullying, Health, Community Issues, Weapons and Hate Crime.

To learn more, go to [Deyes High School - SHARP System](#).

Or through our main website under our [Life@Deyes](#) section



NEED SOMEBODY TO TALK TO?

ARE YOU WORRIED ABOUT YOURSELF OR A FRIEND?

THIS IS A CONFIDENTIAL WAY TO STOP YOU OR A FRIEND OR SOMEONE YOU HAVE SEEN SUFFERING...

DON'T SUFFER IN SILENCE, MAKE A REPORT

WWW.THESHARPSYSTEM.COM

DON'T SUFFER IN SILENCE
Make A Report.



Hello, welcome to the School Help Advice Reporting Page System. We all work together at Deyes High School to help with any problems you may have in or out of school.

If you wish to contact us through Mrs Armer, you don't have to leave your details if you don't want to.

Please take the time to look through the pages and if you feel that you can help to keep our school a safe, friendly and fun place to be you can get in touch using the link.

This is a **CONFIDENTIAL** way to stop **YOU**, a **FRIEND** or **SOMEONE** else who needs **SUPPORT**.



Pastoral Celebrations



100% Attendance from September 2021



Year 7

Year 8

Year 9

Year 10

Year 11

Harrison McGuinness,
Tillie Murt,
Nathan Wagner,
Evan Wilson,
Mathew Hodgkiss,
James Forrest,
Thomas Trotter,
Jake Leicester,
Will Kirkman,
Shayne Holloway

Joseph Walker,
Sean Turner,
Alice Green,
Nerea Torres Roriguez,
Thomas Goodwin,
Finlay O'Nions,
Faye Holliday,
Libi-May Sullivan

Thomas McGrath,
Daniel Palin,
Zara Holmes,
Molly McCann,
Leo Batin,
Liam Leigh,
Lucas Leigh,
Benjamin McMahon,
Heidi Carlyle,
Daniel Scraggs,
Tom Wills

Lucas Potter,
Priyadarshini Ray,
Felicity Taylor-Hayhurst,
Sophie Blakemore,
Joseph Woodridge,
Luke Manning,
Ruby Whiley,
Isabelle Roberts,
Noah Sainsbury

Chloe Ferguson,
Erin Barratt,
Sophie Fitzpatrick,
Poppy Coldbeck,
John Cullen,
Luke Green,
Joseph Glanister,
Josh Green,
Emilia Hetherington,
Derri Henderson

Students with the most achievement points to date:

Year 7 - Lillie Duke 7KHI

Year 8 - Faye Holliday 8LHA

Year 9 - Olivia Whitby 9HHI

Year 10 - Jessica Jones 10HHA

Year 11 - Amelia Rigby-McDonald 11JMA



Special Shoutouts:

To 10HHA who have prepared three informative and inspiring powerpoints all about what a 'can do' attitude means and would look like in practice.

Also to 10EGN who have similarly prepared knowledgeable powerpoints but about teamwork and how this is important to succeed in our futures.

Both forms have practiced what they preach by demonstrating an excellent 'can do' attitude and through teamwork, they have produced excellent resources which will prove invaluable to our KS3 students - thank you both!



CHRISTMAS CELEBRATION CONCERT

On Monday 13th December, we were beyond ecstatic to be able to hold a live Christmas Celebration - something we look forward to every year. It was held in St. Andrew's Church and the turnout was absolutely great for our amazing students and teachers who worked incredibly hard to put on a great show from singing to dancing and even drama performances.



Our drama students gave a great performance, detailing all the things that make Christmas so special to us all, whilst our junior and sixth form choir gave excellent renditions of Christmas themed songs. Our dancers performed an interpretive performance whilst our head boy and girl read the Christmas story beautifully. A huge thank you to all involved including Miss Norman, Mr Patten, Miss Maguire and Mr Wells.



DEEP LEARNING DAY

We were excited last half term to hold our first Deep Learning Day of the school year after our last one was postponed due to restrictions. Each of the years had days designed specifically to help them progress at this point of their school life, as well as in their personal life too.

YEAR 7

Eve's Story – Drama Performance

Eve's Story was written in 2018. After consultation with partners including Liverpool Cultural Education Partnership, Merseyside Police, community workers and young people, writer Maurice Bessman developed the piece. The play is a sequel to Terriers, but can be watched as a standalone piece, it highlights issues surrounding absenteeism, knife crime and child exploitation.

Ian THRIVE: Healthy Relationships

This was an externally led session, run by Ian from THRIVE. The session is based on having a good relationship with yourself and developing self esteem. Ian is passionate and committed to helping people overcome whatever is holding them back in life.

Coach Sean: Positive Mental Health

This was an externally led session, run by Coach Sean. The session focuses on eliminating limiting beliefs plus identifying fear and replacing it with faith in yourself. The session helps students to develop 'self-love'. Coach Sean was extremely encouraging with our students who really came alive during the session.

Louby Lou: Mindfulness

During this session the students will work with Louby Lou who specialises in not only children's entertainment but also in mindfulness. There was lots of fun had mastering techniques to help students unwind and have a positive mindset. Louby gave positive affirmations and even produced bracelets for students within the sessions.



DEEP LEARNING DAY

YEAR 8

Eve's Story – Drama Performance

Eve's Story was written in 2018. After consultation with partners including Liverpool Cultural Education Partnership, Merseyside Police, community workers and young people, writer Maurice Bessman developed the piece. The play is a sequel to Terriers, but can be watched as a standalone piece, it highlights issues surrounding absenteeism, knife crime and child exploitation.

David Magician: Self Esteem & Resilience

David is a famous local magician who will share his story of adverse childhood experiences in order to help you develop resilience and self-belief. David puts on a comedic, magic show which students always enjoy and remember.

Knife Crime

This session was led by an external provider from Anfield Boxing Club. It focused on knife crime, which is a growing concern in the younger generation. Alan, the presenter, shared his personal experiences of knives and the dangers they can bring. He shared vital tips for keeping safe in a society where the issue of knives and weapons is increasing to help deter children.

Stereotypes - SCITT Trainees

Our trainee teachers from SCITT held different sessions on stereotypes in which they addressed the main issues behind them. They were able to educate students as to what contributes as a stereotype, why they are damaging to society and what we can do to eliminate stereotypes and the negativity which often comes along with them.



"It was really interesting learning what a stereotype is and I now feel more aware of what these are and how to avoid them"

"I enjoyed the knife crime session. Hearing first hand accounts about incidences really helped me to recognise the extent of the danger of knives"

DEEP LEARNING DAY

YEAR 9

Safer School Police Officer:

Our Safer School Police Officer, Sarah Chalmers, visited students again to discuss peer on peer abuse. The session saw Sarah explain what this is, how it can be recognised and what we should do if this happens. Sarah also gave opportunity to students to ask questions both about the sessions but other matters of safety in which Sarah was able to give invaluable advice which students can use in their day to day life.

Options taster sessions:

Our students were treated to 4 x mini sessions for subjects that they had never studied before, which they will possibly be allowed to choose from when making their GCSE choices. The aim was to give students an insight in what those subjects are so that they can make an informed choice at home with parents and carers ahead of having to make their guided choices in January 2022. The sessions included Food Technology, Psychology, Business and Engineering.

Guided Choices Assembly session:

This session was held by Mr Delaney, one of our assistant headteachers. Students were introduced to their guided choices pathways and provided with information that they could take home which will help them choose their GCSE options subjects in January 2022. Students had the chance to ask questions and chat about suitable choices for them to further their academic career. Students were encouraged to map out their plans, dreams and aspirations in order to come to an educated guide as to what their next steps could be next year when starting their GCSE's.



DEEP LEARNING DAY

YEAR 10

Dare to aspire assembly:

This was an interactive task where students learnt that no matter what life throws at you, or where you have come from, if you hold your "big dreams" in your heart and practice resilience you will succeed. This session also looked upon different life experiences in order to demonstrate to you that no matter what life throws at you; education holds the key to opening the doors for your future.

Dare to aspire workshop:

Students second part of the Dare to Aspire workshop was a written challenge where they were consider their hopes/ dreams, what would make them happy and to what extent they possess the 10 KEY characteristics of a successful person. Students where then able to see and realise how they see themselves at the moment and which area's they need to work on.

Domestic Violence:

This session was led by external professionals from Sefton Women's and Children's Aid (SWACA) who offer support to those suffering from domestic abuse and violence. They explained what constitutes abuse and how people can get help if you feel you are suffering it.

Positive Mental Health:

This session was split into two 30 minute slots. They were hosted by Mr Pascoe and also Director of Student Support, Mrs Haines. Students took part in interactive activities which aimed to help them develop strategies to manage their own positive mental health.

"It was helpful learning about different techniques to help with our mental health, especially being first year of GCSE as well as the pandemic"

"I like knowing that there are people in school who are able to help us deal with our mental health"



DEEP LEARNING DAY

YEAR 11

Apprenticeship performance:

This performance was delivered by Open-Door, all-around Apprenticeships “a Pathway to Success” tells a story of one girl as she applies for an apprenticeship, attends her interview, and disappointed when she receives a rejection and then is elated when she secures an apprenticeship. She meets other apprenticeships on the way. After the performance, students met Sue from BE More Apprenticeship and gain more of an insight of Apprenticeships and the success of previous apprenticeships in different sectors.

DWP: Local Labour Market Information

During the time with members of the Department of Working Pensions, students gained knowledge and understanding of the Liverpool City Regions Labour Market Information. This helped students identify potential career pathways and employment opportunities for the future. By gaining knowledge and understanding of the kind of skills that employers are looking for and the potential skills gaps of the future, it helps students plot their future career pathway in a more informed way. A useful website - <https://www.liverpoollep.org/growth-sectors/>

Volunteering: LJM U

Enterprise Advisor Janine Melvin delivered a session on Why Volunteer, opportunities that are available to young people within our community and how to make the most of opportunities to help students stand out from the crowd.

CV Support Session: SCITT

This session aimed to show students what makes a stand out CV which will set them above everyone else. It showed students how to turn their experiences and academic achievements into a selling point and get that job they have always dreamed of.

"I liked knowing what options I have in the future which means I can go and find something I really want to do"

"The sessions came at just the right time for applying for next steps. It was interesting to see what employers look for in different ways that I can stand out to make sure I get to where I want to be"

NATIONAL CYBER SECURITY COMPETITION

During the Autumn half term, we had three-year groups involved in a National Cyber Security competition called “Cyber Centurion”.

Cyber Centurion is a US Air Force run competition for schools across the UK and the US. The competition is designed to teach young people about cyber security, networking and defence. Each round sees teams secure three operating systems, on a virtual machine within a 6-hour time limit. As the teams work through securing the operating systems they will receive points for any relevant correct procedures. We are currently placed in the top half of the teams that have entered the competition and are looking forward to Round 3 in January 2022.

TEAM Year 13

“When we competed in the competition, we split into 3 mini teams, this allowed us to complete research on how to secure a windows server operating system while the other team members worked on securing the other operating system (Ubuntu), this allowed us to use the 6 hours more effectively and helped us to progress into the next qualifying round”.

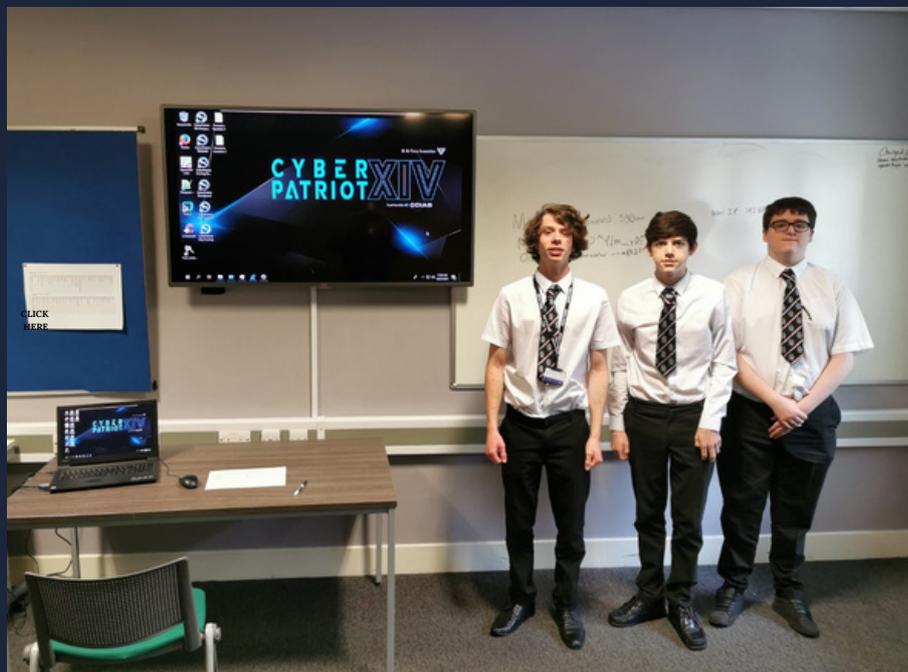
“I wanted to compete in this competition as I want to pursue a career in Cyber Security. Cyber Centurion has allowed me to develop the skills and knowledge required to be able to compete in the world of cyber security. Not only did it help me with developing key skills it is also looked impressive on my Personal Statement when applying for university”.



NATIONAL CYBER SECURITY COMPETITION

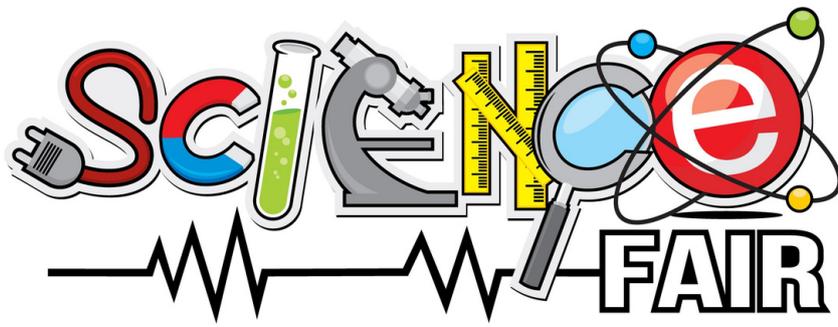
TEAM Year 12

“During Cyber Centurion the team and I were set several challenges of securing various different operating systems, of which none of us had any previous experience. This included researching the allocated operating systems, which were 2 versions of Ubuntu and Debian and then securing it using various security methods and techniques. This will help me in the future as I want to pursue a career in Cyber Security. Cyber Centurion has further expanded my knowledge in this field and given me the understanding and confidence of how a system can be secured”.



A huge thank you to our IT team for encouraging and facilitating our students participation in such a great competition which really pushes their creative minds and encourages a great love for learning!



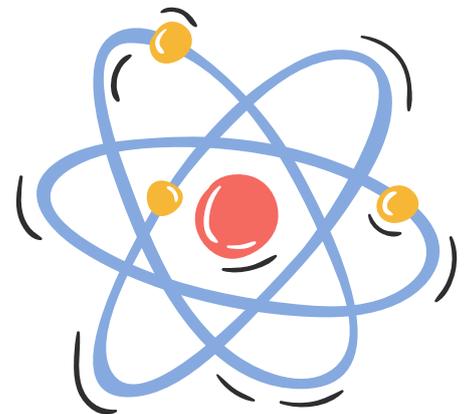


The science fair project has been one of the most awe inspiring events we've ever held. As part of enhancing our extra-curricular offer to allow students a chance to develop their independent learning skills and have the chance to do exactly what scientists do every day – find things out! To say our first ever science fair project is an understatement.



Since September, our year 7s have been working hard at the very own scientific investigations. Every student was asked to come up with their own idea for an experiment, choose their own variables to test, write their own method, perform the experiment, analyse their results and write a conclusion. Their hard work culminated with each student making their own display and presenting their project in front of their science class, with the best projects going through to the final.

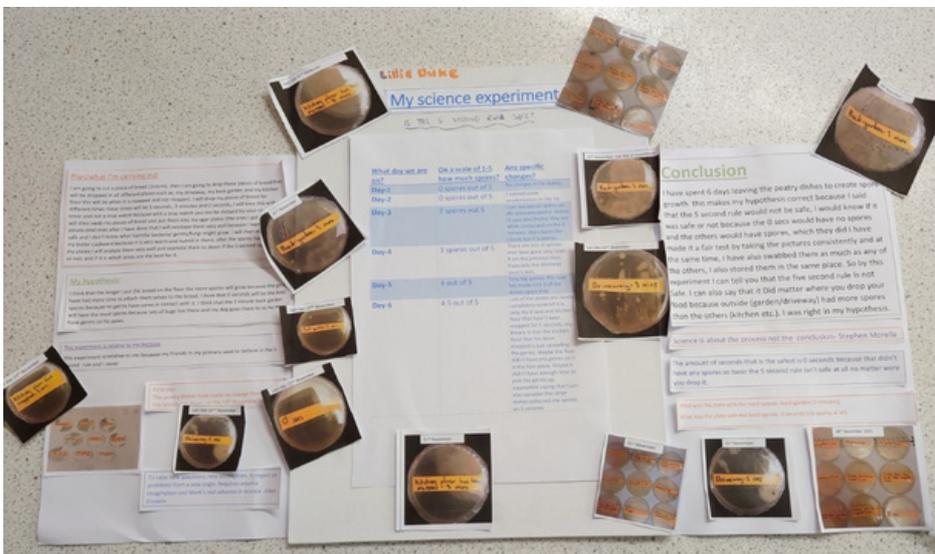
45 pupils qualified for the final and presented their projects to various members of staff including Mrs Beaney, Mr Delaney, Mr Ryan and Mr Painter. Many other teachers and guests popped in to see what was going on too and all were equally impressed. The quality of every single project was outstanding and the effort that the students put in to their projects was humbling. If there was any gaps in learning due to covid, it definitely wasn't on show here.



Some of the ideas were exceptionally imaginative. As well as lots of brilliant volcanos, lava lamps and mentos with coke experiments, we had a student investigating how their rabbit reacted to different types of music, a student who investigated the how the velocity of wind affected the amount of electricity generated to see whether it would solve the energy crisis, an experiment to see whether the 5 second rule on dropped food was safe, how temperature affects the speed a bath bomb dissolves and even an experiment to see if the colour and appearance of cake made a difference to how people thought it tasted.

We had multiple winners of various categories. The category winners were:

- **Best presentation – Marley-Rose Garrett for her investigation with mould**
- **Best display – Summer and Erica for their Soap and pepper investigation**
- **Most imagination – Lois Carlton for her investigation in to Apple Oxidation**
- **Best experiment – Megan Portwine-Hartley for her bath bombs at different temperatures experiment**
- **Best scientific idea – Lillia Dibbert with her rabbit and music experiment**
- **Best invention – Charlie Craddock for his model Aeroplane**
- **Best scientific explanation – Megan Dykes for her explanation of the pepper and soap experiment**
- **Most exciting – Olivia Baker for her volcano experiment**
- **Best physics experiment – Harry Thomas for his teabag height investigation**
- **Best chemistry experiment – Esme Pickles for her experiment with different fruit or vegetable indicators**
- **Best biology experiment – Lillie Duke for her investigation in to mould spores growth**
- **Best psychology experiment – Laila Dris and Olivia Cardwell for their colour of cakes investigation**
- **Best engineering experiment – Maise McKee for her investigation in to the power of wind turbines**



This years winner for the best science fair project overall was Lillie Duke who investigated whether the 5 second rule was safe. Lillie did this by counting the number of spores that grew in a petri dish in different areas around the house. Her conclusion was that the 5 second rule is not safe – something important for us all to learn. Thank you Lillie and well done!

SCIENCE CLUB

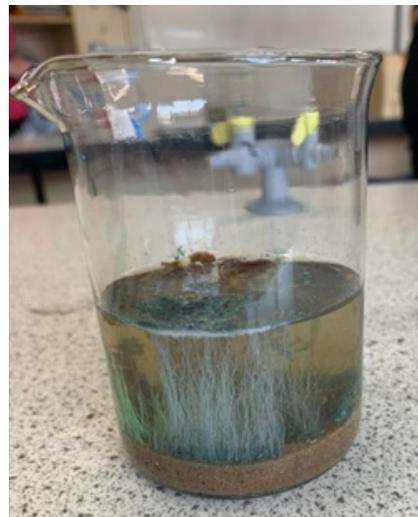
Science club has come back bigger and better than ever this term, with an outstanding attendance of 30+ students each week. This is down to our hardworking trainee teachers Miss Dennis and Miss Reynolds who have played a huge part in advertising the club and engaging the students each week with exciting investigations.

The purpose of the club is to allow students who are enthusiastic about science to investigate and explore aspects of Biology, Chemistry and Physics that are beyond the KS3 curriculum. We offer the club to years 7 and 8 and it takes place every Tuesday at 3pm in S12.

The students have been a credit to Science at Deyes and have demonstrated superb scientific skills throughout the term.

So far we have completed:

- Making bath bombs
- Crystal gardens
- Making slime
- Egg parachutes
- Air bazookas
- Flame tests & sparklers
- Creating their own witches' potions
- Building and launching their own rockets
- Christmas tree electronics
- Making snow globes



The club will be carrying out plenty more thrilling investigations weekly along with the launch of our 9 week 'SURVIVING STEM' project where students will complete different activities each week that involve aspects across all three Sciences, and it is all centred around 'survival on a desert island'.



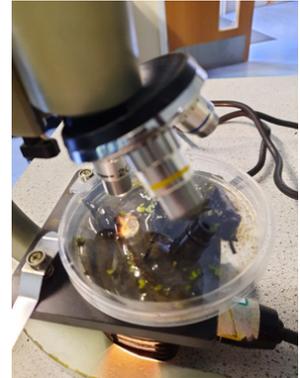
ECOLOGY CLUB

It has been an exciting time for our budding biologists this year. Our science department have started an ecology Club for year 7, 8 and 9 students who meet after school every Wednesday between 3 and 4pm.

The club allows students to learn and explore the field of ecology including plant growth, ecology experiments, nature, climate change and ecosystems. The students will also get the opportunity to carry out investigations and practical lessons that wouldn't be carried out in normal science lessons. The students are also enjoying making use of the science garden.

So far we have completed:

- Pond dipping & invertebrate identification
- Collected leaves to start composting
- Learned how to hatch brine shrimp eggs
- Planted plant cuttings & seeds
- Started a long-term plant nutrient investigation
- Finally, we have also sketched a new design layout for the Science garden with the aim of making it eco-friendly, attract wildlife and also grow new plants to use in science practicals and even food lessons.



The club are planning to do even more:

- Make Ecospheres
- Grow butterflies from caterpillars
- Look at plant adaptations of different types of plants
- Propagate more seedlings
- Encourage wildlife into the science garden



Thank you to all our students who have been involved so far this term. Everyone has had a great time and learned lots of new things about the biological world around us. Thank you to Miss Boardman, the science technicians and the rest of the biology team for making this happen.



FOOD BANK AND TOY APPEAL

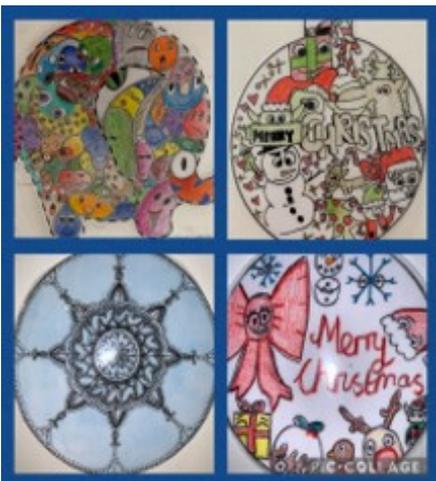
In the weeks leading up to Christmas, we had our annual appeal for food for local families and food banks. We have also added to this appeal this year to ask for any donations of presents which we can give alongside the offer of food and to Mayor of Sefton's, Cllr Clare Louise Carragher, toy appeal. Our students and staff are always so generous at this time of year and we admire their appreciation for those who will not be as fortunate this Christmas time.

Thank you to all of those who donated to both causes 😊

ALDER HEY CHRISTMAS DECORATIONS

A huge thank you from the Art Department to everyone who took part in the Christmas Decoration. We were over-whelmed with the huge response and the superb quality of designs that were produced. A special mention to Graeme in reprographics and the students of 9M and 8LHA who worked throughout their breaks and lunches, to assist with the final preparation stages so that the work could be displayed.

The artwork was taken to Alder Hey on Sunday 12th December and a display was produced in the entrance area of the Critical Care Unit. Due to the huge response, we were able to provide additional decorations that will be used on the wards. The Design Technology Department also produced a set of plastic and wooden 'Olli' the Elephant decorations (The Alder Hey Charity Mascot) that were to be given to parents of children on the ward. It was a proud and emotional day for Mrs Ridway as she received lots of lovely comments about the quality of the artwork and messages of thanks from both parents and hospital staff.



Student Newsletter Club

STOP THE PRESS!



Do you have a keen eye for current affairs?
Would you be interested in developing your writing skills?
Have you ever considered a career in media and communication?

Then this opportunity is for you!

We have recently started up a school newspaper for students, created by students and run by students.

Open to all years (7-13)

Sessions will run Thursday Week A after school.

If you are interested, please speak with Miss Pye or come along – all are always welcome!

Year 9 LJMU Step Up Programme

In this first session, students were introduced to the Step-Up programme, and the commitment needed from them. A team from Liverpool John Moores University visited our students in school, with some free goodies (which always go down a treat), and got to know our students better in order to help them successfully to 'Step Up'.

Students were able to discuss their interests which came at an ample time as students were about to begin their GCSE option process. There were around 30 students who took part and for the next session they are excited to be able to go to the university themselves.

STEP UP WITH LJMU

Realising aspirations through transformational experiences

Liverpool John Moores University (LJMU) is committed to widening participation across all communities in our great city region. We are experienced in operating fun, engaging and valued sessions to help pupils make informed decisions about their future education and careers, whatever their interests and ambitions.

You have been chosen by your school to participate in one of our newest programmes, Step Up, which will see you engage in a structured programme of activities from Year 9 to Year 11, and beyond.

The continuous support offered to a dedicated group of our widening participation pupil cohort not just as a one off event, but as an opportunity to build a relationship with LJMU is highly valued by our school and the pupils taking part in the programme. Thank you so much!

Arja, Careers Manager at Deyes High School, Maghull.

STEP UP IN YEAR 9

SESSION 1: AT SCHOOL

In this first session we will guide you through the Step Up programme, and the commitment needed from you. We will also get to know each other, whilst gauging existing knowledge of higher education (HE), and discover your subjects of interest.

SESSION 2: AT LJMU

We aim to provide inspiration to students. In what is likely to be a first visit to university, you will explore the campus, view facilities and take part in hands-on experiences to raise awareness of HE. These opportunities will build confidence, knowledge and skills, as you engage with current LJMU student advocates.



It made me realise the doors that university could open and gave me a better idea of what I would need to do
Year 9 pupil

SPORTING SUCCESSES

Our Year 10 footballers took part in the Merseyside Cup on 8th December. After a few controversial decisions made throughout the match, the game was stopped whilst we were down after initially dominating the game. It is now up to Merseyside FA whether we get a replay or have to accept a controversial defeat. Mr Ridway has contacted the competition organisers in which we hope a fair re-match will be conducted so our boys can show their great skills and come home with a win!

On Thursday 27th January, our Year 7 football team played a strong Birkdale side in the Sefton Cup Quarter Final.

Our goalkeeper Ethan Mitchell was like a brick wall in the goal and our defensive line of Blake Doyle Murray, Aaron Garrigan and Jack Taylor were in fine form. Our two wide midfielders Evan Woolfall and Harry Booth worked tirelessly up and down the wings giving their defence plenty to think about and Kole Ademuyiwa and Ronny Worby ran the game from the centre of midfield. Kole scored two fantastic goals in the first half and we led 2-1 at half time.

In the second half our Centre Forward Tom Aldridge managed to score four times and led the team to a 6-2 victory. A great display from a fine squad of players who have great potential.

Substitutes for this game were Alfie Woledge, Sid Short, Louis Littler, Bobby Dawber and Alfie Whelan.



The Semi Final will be played during next half term.

School	Yr7	Yr8	Yr9	Yr10	Yr11
Chesterfield	L 1-6	L 1-13	L 3-9	W 9-7	L 3-23
Holy Family	L 4-5	W 4-0	L 1-13	W 4-2	
Kings Leadership	W 7-1	W 2-0	W 10-0	W	W
Savio	W 14-0	W 9-4	W	W	W
MTGS	W 6-5	L 0-9	L 1-9	W 6-4	
Maricourt	W 8-0	W 8-1	W 8-3	W	W
Maghull	W 7-2	L 5-2	W 10-7		
WINS	5/7	4/7	4/7	6/6	3/4

The girls have started the netball season really positively and Mrs Haigh is really proud of each and every one of them. Each year group has won at least 50% of the games they have played with year 10 yet to be beaten.

The following students have received opposition player of the match within each year group

Year 7- Emily Maudsley, Marley Rose Garrett, Emma Laidlaw and Esme Rooney

Year 8- Faye Holliday, Megan Wilcox, Deenah Lewis and Erin Griffin

Year 9- Hannah Keenan, Sophie Howe, Katie Morris, Hope Hassoun and Zara Holmes

Year 10- Macy Cook, Maddison Garrity

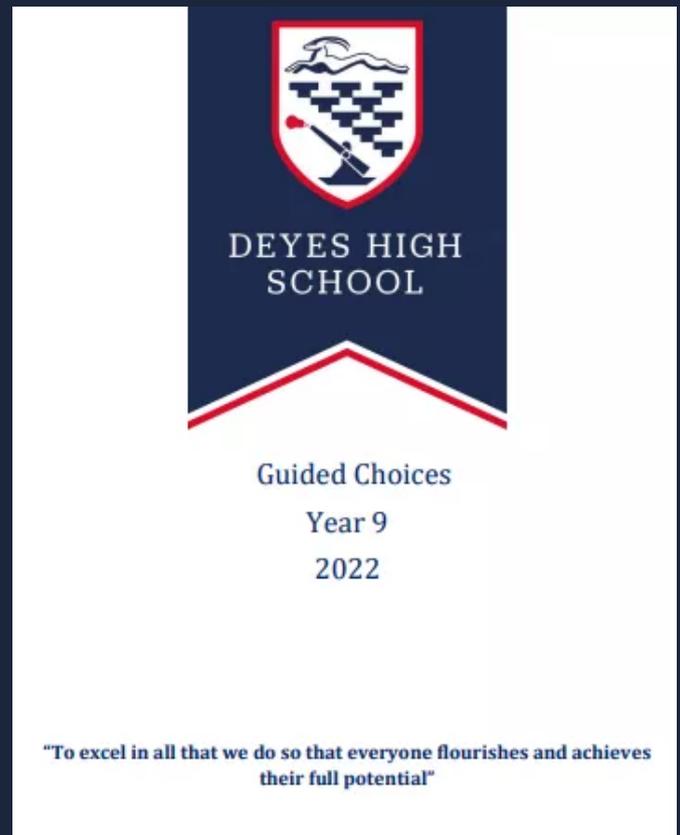
Year 11- Amelia Rigby Howard

YEAR 9 OPTIONS

This term saw our Year 9 students start their exciting GCSE journey by picking their options for this coming September.

Mr. Delaney along with the Head of Year 9, Miss Burden, and the Year 9 team supported students throughout the process. This started with a virtual option evening where every subject had produced an informative video with supporting information about their courses to enable students to gain a deeper insight into the content at GCSE level.

We endeavour to provide a curriculum which matches the needs, aspirations and interests of our diverse community of students as fully as possible. We want students to receive a broad and rich curriculum which develops the student as a whole, and provides a platform to compete with others from the very best schools across the country.



The process ran from 20th January until 11th February with students completing an online form with their choices. Whilst the option deadline has closed, if you are requiring any further information then you can find the option booklet [here](#) as well as the subject videos [here](#).

YEAR11 PPE TIMETABLE

Year 11 PPE March 2022

Day	Time	Option	Exam	Length (mins)	Location
Wednesday 23 rd February 2022	2pm	English	English Literature	50mins	Sports Hall/A22/MC25
Thursday 24 th February	9am	Science	Trilogy Biology Separate Physics	75/105mins	Sports Hall/A22/MC25
	1.40pm	French	Writing H/F	60/75	Sports Hall/A22/MC25
Friday 25 th February	9am	English	English	105mins	Sports Hall/A22/MC25
	1.40pm	Trilogy Science	Trilogy Physics	75	Sports Hall/A22/MC25
		Separate Science	Revision	75	S1/S2
Monday 28 th February	9am	Science	Trilogy Chemistry Separate Biology	75/105mins	Sports Hall/A22/MC25
	1.30pm	Maths	Non Calculator	90mins	Sports Hall/A22/MC25
Tuesday 1 st March	9am	Maths	Calculator	90	Sports Hall/A22/MC25
	1.15pm	Option B/E	Art	Coursework	L6
			Construction	90	Sports Hall/A22
			Engineering	Coursework	A23/A1
			Food and Nutrition	120	Sports Hall/A22
			French	105/135	ML rooms
			Geography	120	Sports Hall/A22
			Health	Coursework	D2
History	120	Sports Hall/A22			
Wednesday 2 nd March	9am	Option D	Sep Science Chemistry	120	Sports Hall/A22
			Computing	120	Sports Hall/A22
			French	105/135	ML rooms
			Geography	120	Sports Hall/A22
			History	120	Sports Hall/A22
			Psychology	120	Sports Hall/A22
	Broad Pathway Students will not have exam in this session, they will attend lessons as normal				
1.15pm	English	English	105	Sports Hall/A22/MC25	
Thursday 3 rd March	9am	Option A	Art	Coursework	L6
			Business	90	Sports Hall/A22/MC25
			Dance	Coursework	U8
			Drama	90	Sports Hall/A22/MC25
			French	105/135	ML Rooms
			History	120	Sports Hall/A22/MC25
			IT	90	Sports Hall/A22/MC25
			PE CAMNAT	Coursework	D4
			PE GCSE	120	Sports Hall/A22/MC25
	RE	140	Sports Hall/A22/MC25		
1.30pm	Maths	Calculator	90	Sports Hall/A22/MC25	
Friday 4 th March	9am	Option C/F	Business	90	Sports Hall/A22/MC25
			Sep Science Chemistry	105/135	Sports Hall/A22/MC25
			French	105	ML rooms
			Geography	120	Sports Hall/A22/MC25
			History	105	Sports Hall/A22/MC25
	Psychology	105	Sports Hall/A22/MC25		
1.15pm	English	English Literature	100mins	Sports Hall/A22/MC25	

Parent and Young People Drop Ins

Parent & Carer Drop In:

The Parent & Carer Drop In service offers support, advice and guidance for parents/carers who may be struggling or worried about their child's mental health. A qualified practitioner will provide a listening ear during these difficult times. These drop ins are face-to-face.

Mondays from 1-3pm

- Thornton Children's Centre,
Stanny Field Drive, L23 1TY

and

Wednesdays from 1-3pm

- Star Centre, 988 Linacre Lane,
Bootle, L20 6ES

Young Person's Drop In:

The Young Person's Drop In Service offers young people the chance to talk through any issues that they may have, with a qualified practitioner in a safe and non-judgemental space. These drop ins are face-to-face.

Mondays and Wednesdays from 3-6pm

- Star Centre, 988 Linacre Lane,
Bootle, L20 6ES

and

Thursdays from 3-6pm

- Thornton Children's Centre,
Stanny Field Drive, L23 1TY

What Parents and Carers Need to Know about ... SOCIAL MEDIA SCAMS

On any social media platform, you'll often come across links to genuine-looking websites. They might include an exclusive offer for one of your favourite shops or invite you to complete a quiz in return for a particular reward. In some cases, clicking on these links takes you to a fake website where you are asked to provide your personal details. The whole enterprise is a ploy to capture sensitive details, such as your email address and password, which the scammers then exploit at your expense.

Clickjacking for fake rewards

Here, the attacker tries to lure you into clicking a link by offering something in return, such as a free gift for completing a survey. However, when the link is clicked, it collects the details of whoever fills out the survey. This might include full names, addresses, phone numbers and email addresses. Scammers could use these to hack into your other accounts or simply sell your data to other criminals.

Malicious app downloads

Some cybercriminals design software that appears genuine or helpful (and is normally free) but has been created to steal your personal information. There may be a pop-up ad encouraging you to download and install the app. Once the app is downloaded, the attacker can see any personal credentials you enter, and could then use this information for their own gain.

'Payment first' scams

Prevalent on sites such as Depop, these scams have spread to Facebook since it added the Marketplace feature. A user lists an item for sale and requests payment up front. Most online stores work this way, but the crucial difference is that scammers ask for payment via PayPal friends and family – not goods and services. This means you can't dispute the payment: the scammer keeps your money, and you never receive the item.

Threats disguised as quizzes

Most quizzes on social media seem harmless, but many come with hidden threats. When you submit your answers, you're also agreeing to terms and conditions which – in some cases – allow the quiz developer to sell your details to third parties. This puts you at greater risk of phishing attacks and spam advertising emails. It might also give the app permission to use information from your profile.

Untrustworthy URLs

It's common on social media for URLs in posts to be shortened (to meet Twitter's character count, for instance). This may seem harmless, but it opens an avenue of attack for scammers who may be disguising a malicious link as legitimate. These links can install malware on the victim's device, which could lead to passwords being stolen or even be the precursor to ransomware attacks.

Angler phishing scams

Using a fake corporate social media account, the scammer pretends to be from customer services. When someone complains about customer service on social media, the fake account messages them asking for their name, phone number and email. If the user provides this info, they are directed to a fake website where they enter their login details. The attacker can then steal their credentials or infect their device with malware.

Advice For Parents & Carers

Set strong passwords

Always ensure that your passwords are not easily guessable. Try to use a mix of letters, numbers and special characters so that criminals cannot forcefully get control. You should also change your passwords every so often to provide further protection against your accounts being taken over. If you have any concerns about your account's privacy, change the password.

Avoid opening suspicious emails

When you get an email, always check the sender's address before opening it. If it's an unexpected email and the sender is a stranger, mark it as junk (in case they try again in future) and simply delete it. They could be a scammer who's simply seen your email address on your social media profile. Being aware of phishing attacks is the primary method of defence against scam emails like this.

Review your privacy settings

Regularly review your privacy settings on social media. You can restrict which parts of your profile can be seen and by who. We recommended making your personal information only visible to friends, which will help to limit the information a scammer could find out about you from social media. It's also safest to only accept friend or follow requests from people that you actually know.

Choose trusted download sources

Don't download apps or files from unknown sites – instead, use verified and trustworthy sources (such as Google Play or the App Store for download to mobile devices). You can recognise safe sources by their trust seals. The browser address bar on a secure site starts 'https' instead of 'http'. A shield or lock symbol in the address bar also indicates that a site is secure.

Protect your personal information

Never enter personal information on unfamiliar websites. If you were redirected to a site from a social media post or an email link, putting in your personal details could give key information away to a scammer. Fraudsters may pose as someone you know to try and get your address or bank details (or your family's). If this happens, block the user and tell your family, so the scammer can't try to deceive anyone else.

Install anti-virus software

Another key tip is to ensure that you have robust and reliable virus protection installed on any of your devices that support it. Anti-virus programmes will help to insulate you against cyber-attacks by blocking any malicious downloads or detecting any recently downloaded malware and removing it. Update your virus protection software regularly and carry out frequent scans of your device.



DEYES
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SCHOOL

LYDIATE
LEARNING TRUST