

# History Curriculum Map Overview

Please note further information can be found in the History curriculum sequencing document



## Key Stage 3

<b>KS3 Year 7</b>	<b>Half term 1 Autumn 1</b>	<b>Half term 2 Autumn 2</b>	<b>Half term 3 Spring 1</b>	<b>Half term 4 Spring 2</b>	<b>Half term 5 Summer 1</b>	<b>Half term 6 Summer 2</b>
History	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Who Killed Tollund Man?</li> <li>• Why did William win the Battle of Hastings?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Why did William win the Battle of Hastings?</li> <li>• How did William secure his throne?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Was life miserable in the Middle Ages?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• What made a successful Medieval Monarch?</li> <li>• How won the Crusades?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Why was the English reformation significant?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Was Mary, Bloody?</li> </ul>

<b>KS3 Year 8</b>	<b>Half term 1 Autumn 1</b>	<b>Half term 2 Autumn 2</b>	<b>Half term 3 Spring 1</b>	<b>Half term 4 Spring 2</b>	<b>Half term 5 Summer 1</b>	<b>Half term 6 Summer 2</b>
History	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Why was Elizabeth I such a</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• The Gunpowder Plot – was</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Oliver Cromwell</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Was Britain, Great?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Dying for the vote – who were</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Suffragettes: “Female Terrorists?”</li> </ul>

	successful monarch?	<p>Guy Fawkes and his Catholic plotters Framed?</p> <ul style="list-style-type: none"> <li>• What was life like in England between 1500-1700 – Social History.</li> </ul>	– Hero or Villain?	Britain and the Empire.	the Chartists and why were they important?	
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<b>KS3 Year 9</b>	<b>Half term 1 Autumn 1</b>	<b>Half term 2 Autumn 2</b>	<b>Half term 3 Spring 1</b>	<b>Half term 4 Spring 2</b>	<b>Half term 5 Summer 1</b>	<b>Half term 6 Summer 2</b>
History	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Should WW1 be taught in schools today?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Should WW1 be taught in schools today?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Why did the Holocaust happen?</li> <li>• Is the Holocaust different to other genocides of the 20<sup>th</sup> Century?</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• “America on Trial” – a study of US Foreign Policy 1945 to 2008</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• “America on Trial” – a study of US Foreign Policy 1945 to 2008</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>• Causes of the Toxteth Uprising.</li> </ul>

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## Key Stage 4

<b>KS4 Year 10</b>	<b>Half term 1 Autumn 1</b>	<b>Half term 2 Autumn 2</b>	<b>Half term 3 Spring 1</b>	<b>Half term 4 Spring 2</b>	<b>Half term 5 Summer 1</b>	<b>Half term 6 Summer 2</b>
History	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Crime and Punishment 1000-1500</li> <li>• Crime and Punishment 1500-1700</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Crime and Punishment 1700-1900</li> <li>• Crime and Punishment 1900-2000</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Crime and Punishment 1900-2000</li> <li>• Whitechapel.</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Cold War 1941-1956</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Cold War 1956-1979</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Cold War 1979-1991</li> </ul>

<b>KS4 Year 11</b>	<b>Half term 1 Autumn 1</b>	<b>Half term 2 Autumn 2</b>	<b>Half term 3 Spring 1</b>	<b>Half term 4 Spring 2</b>	<b>Half term 5 Summer 1</b>	<b>Half term 6 Summer 2</b>
History	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Elizabeth 1558-1588</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Elizabeth 1558-1588</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Germany 1919-1939</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Germany 1919-1939</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Germany 1919-1939</li> </ul>	

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## Key Stage 5

KS5 Year 12	Half term 1 Autumn 1	Half term 2 Autumn 2	Half term 3 Spring 1	Half term 4 Spring 2	Half term 5 Summer 1	Half term 6 Summer 2
History	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>Britain 1951-1964 – Political and Economic</li> <li>Conservative governments and reasons for political dominance: Churchill, Eden, Macmillan and Home as political leaders; domestic policies; internal Labour divisions; reasons for Conservatives' fall from power</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>Britain 1951-1964 – Social and Foreign Policy</li> <li>Social developments: rising living standards; the impact of affluence and consumerism; changing social attitudes and tensions; class and 'the Establishment'; the position of women; attitudes to immigration; racial violence; the emergence of the</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>Britain 1964-1970 –</li> <li>Political, Economic and Foreign Policy</li> <li>Wilson and the Labour governments: Wilson's ideology and leadership; economic policies and problems; devaluation; industrial relations; the trade unions; other domestic policies; Labour divisions; the beginning of</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>Britain 1970-79</li> <li>Social and Foreign Policy</li> <li>Society in the 1970s: progress of feminism; the Sex Discrimination Act; race and immigration; youth; environmentalism</li> <li>Britain's entry into and relations with Europe; the state of the 'special relationship' with USA; attitudes to USSR and China</li> <li>Russia - The Collapse of</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>GB Revision</li> <li>Russia Revision</li> </ul>	<p>Students study a unit of work focusing on:</p> <ul style="list-style-type: none"> <li>Britain 1979-1990</li> <li>Economic and Political</li> <li>Thatcher's economic policies and their impact: monetarism; privatisation; deregulation; issues of inflation, unemployment and economic realignment</li> <li>The Emergence of the Communist Dictatorship 1917-1941</li> <li>Political authority and government: new leaders and ideologies; Lenin's Russia, ideology and change; Stalin's rise, ideology and change</li> <li>Political authority and government: the consolidation of</li> </ul>

	<ul style="list-style-type: none"> <li>• Economic developments: post-war boom; balance of payments issues and 'stop-go' policies</li> <li>• Russia - Trying to preserve autocracy, 1855-1894</li> <li>• Political authority and the state of Russia: autocracy; the political, social and economic condition of Russia in 1855 and the impact of the Crimean War</li> <li>• Political authority and attempts at reform: Alexander II; emancipation of the serfs and attempts at domestic and military reform</li> </ul>	<p>'teenager' and youth culture</p> <ul style="list-style-type: none"> <li>• Foreign relations: EFTA and attempts to join the EEC; relations with and policies towards USA and USSR; debates over the nuclear deterrent; Korean War; Suez; the 'Winds of Change' and decolonisation</li> <li>• Britain 1964-70 -Social and cultural change: the expansion of the mass media; growth in leisure activities; the impact of scientific developments; the reduction in censorship; progress towards female equality; changes in moral attitudes; youth culture and the</li> </ul>	<p>the 'troubles' in Northern Ireland; the end of post-war consensus; loss of 1970 election</p> <ul style="list-style-type: none"> <li>• Liberal reforming legislation: private members' bills and the end of capital punishment; divorce reform; the legalisation of abortion; the legalisation of homosexual relations; educational reform</li> <li>• Relations with and policies towards USA, particularly issue of Vietnam; response to world affairs and relations with Europe; decolonisation including 'withdrawal East of Suez' and Rhodesia.</li> </ul>	<p>Autocracy – 1894-1917</p> <ul style="list-style-type: none"> <li>• Opposition: ideas and ideologies, liberalism, socialism; Marxism; individuals and radical groups</li> <li>• Political authority, opposition and the state of Russia in wartime: the political, economic and social problems of wartime; opposition and the collapse of autocracy; the political developments of 1917</li> <li>• Political authority, opposition and government: the Bolshevik takeover and the establishment of Bolshevik government by December 1917; opposition</li> </ul>		<p>Bolshevik authority and development of the Stalinist dictatorship</p>
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	<ul style="list-style-type: none"> <li>Government and Tsars: Alexander II and Alexander III as rulers; attitudes to and imposition of autocracy; key developments.</li> </ul>	<p>'permissive society'; anti-Vietnam war riots; issues of immigration and race</p> <ul style="list-style-type: none"> <li>preserve 1855-1894</li> <li>Political authority in action: Russification; treatment of ethnic minorities and Jews</li> <li>Opposition: ideas and ideologies; individuals; liberals and radical groups and the Tsarist reaction</li> </ul>	<ul style="list-style-type: none"> <li>Britain 1970-1979 Political and Economic</li> <li>Heath's government: Heath as leader; political and economic policies; industrial relations and the miners' strikes; the 'troubles' in Northern Ireland, including the Sunningdale Agreement</li> <li>Labour governments of Wilson and Callaghan: political, economic and industrial problems and policies; problems of Northern Ireland</li> <li>Russia - The Collapse of Autocracy 1894-1917</li> <li>Political authority, government and Tsar;</li> </ul>			
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			Nicholas II as ruler: political developments to 1914; 1905 Revolution; Duma government			
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<b>KS5 Year 13</b>	<b>Half term 1 Autumn 1</b>	<b>Half term 2 Autumn 2</b>	<b>Half term 3 Spring 1</b>	<b>Half term 4 Spring 2</b>	<b>Half term 5 Summer 1</b>	<b>Half term 6 Summer 2</b>
<b>History</b>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Causes of the Witch Craze</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Britain 1979-1997</li> <li>• Political, social and foreign policy.</li> <li>• The Thatcher governments: Thatcher as leader, character and ideology; ministers; support and opposition; electoral success; internal Labour divisions and the formation of the SDP; Northern Ireland and the troubles</li> <li>• Impact of Thatcherism on society: sale of council houses; miners' strike</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Britain 1990-1997</li> <li>• Political, social, economic and foreign policy.</li> <li>• Major as leader; economic developments, including 'Black Wednesday' and its impact; political sleaze, scandals and satire; political policies; approach to Northern Ireland;</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Britain 1997-2007</li> <li>• Foreign Policy and Social.</li> <li>• Social issues: workers, women and youth; the extent to which Britain had become a multicultural society</li> <li>• Foreign affairs: attitudes to Europe; the 'special relationship' with USA; military interventions and the 'war on terror'; Britain's</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Revision.</li> </ul>	Students study a unit of work focusing on: <ul style="list-style-type: none"> <li>• Revision</li> </ul>

		<p>and other industrial disputes; poll tax; extra-parliamentary opposition</p> <ul style="list-style-type: none"> <li>• Foreign Affairs: the Falklands; the 'special relationship' with USA; moves to end the Cold War; Thatcher as an international figure; attitudes to Europe, including Thatcher's policies; divisions within the Conservative Party</li> <li>• Fall of Thatcher and her legacy;</li> <li>• The Emergence of the Communist Dictatorship 1917-1941</li> <li>• Economic developments: Lenin's decrees; the Stalinist economy; collectivisation and the Five Year Plans</li> </ul>	<p>Conservative divisions</p> <ul style="list-style-type: none"> <li>• Realignment of the Labour Party under Kinnock, Smith and Blair; reasons for Labour victory in 1997</li> <li>• Social issues: the extent of 'social liberalism'; anti-establishment culture; the position of women and race-relations</li> <li>• Foreign affairs: relations with Europe, including the impact of the Single European Act and Maastricht Treaty; interventions in the Balkans; contribution and attitude to the end of the Cold War</li> </ul>	<p>position in the world by 2007</p> <ul style="list-style-type: none"> <li>• The Stalinist dictatorship and reaction, 1941-1964</li> <li>• Economic and social developments: changes in industrial organisation from Stalin to Khrushchev; agriculture and the Virgin Lands scheme; social and cultural change from Stalin to Khrushchev</li> <li>• Opposition: cultural dissidents; communist divisions; hardliners and reformers; opponents of Khrushchev and his fall from power</li> <li>• The political, economic and social condition of</li> </ul>		
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Blair as leader, character and ideology; constitutional change; domestic policies; Brown and economic policy; Northern Ireland and the Good Friday Agreement

- The Conservative Party: leaders and reason for divisions; reason for electoral failures in 2001 and 2005 Political authority and government to 1953: High Stalinism; the revival of terror; destruction of 'supposed' opposition and cult of personality; the power vacuum on Stalin's death

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|  |  |  | <ul style="list-style-type: none"><li>• Political authority and government: Khrushchev's rise to power; policies and ideology; de-Stalinisation; political and party change</li></ul> |  |  |  |
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