

Year 13 Sociology

	Content Taught	Ref	Essential Knowledge	Assessment	Rationale
HT1	<p>During this half term students will continue to study education</p> <p>Sociology of the Mass Media</p>	<p><b>Sociology of Education cont...</b></p> <p><b>Mass Media</b></p>	<p>Globalisation of education</p> <p>Explanations of media representations of gender on the audience</p> <p>Explanations of media representations of ethnicity, disability, sexuality on the audience</p> <p><u>Essential knowledge reading for breadth:-</u> <u>Why is there still so little diversity in the British media?   Nesrine Malik   The Guardian</u></p> <p>The new media and their significance for an understanding of the role of the media in contemporary society</p> <p>The relationship between ownership and control of the media and its output and influence on the audience</p>	<p>Summative assessment- during this half term bring it all together tasks are completed for subtopics and a bring it all together end of unit test is completed to assess essential knowledge for the whole unit</p> <p>Formative assessment- Live marking of students oral and written work is carried out following retrieval starter tasks for each lesson</p>	
HT2	<p>During this half term students will continue to study</p> <p>Sociology of the Mass Media</p>		<p>Explanations of Media representations of Age and Social Class on the audience</p> <p>Explanations/models of the relationship between Media and audience</p> <p>Theoretical explanations of the effects of violence and the media on the audience</p> <p><u>Essential knowledge reading for depth:-</u> <u>Violence in the Media: What Effects on Behaviour? (psychiatrictimes.com)</u></p> <p>The relationship between ownership and control of the media and its output and influence on the audience</p> <p>The process of selection and presentation of the content of the news</p>	<p>Summative assessment- during this half term bring it all together tasks are completed for subtopics and a bring it all together end of unit test is completed to assess essential knowledge for the whole unit</p> <p>Formative assessment- Live marking of students oral and written work is carried out following retrieval starter tasks for each lesson</p>	

			The media, globalisation and popular culture		
HT3	In this half term students will study Sociology of Crime and Deviance	<b>Crime and Deviance</b>	<p>Crime and Deviance, Methods of Crime control and prevention including surveillance and punishment. Explaining victimology and the role of the criminal justice system</p> <p>Crime, Deviance, Social order and social control</p> <p><u>Essential knowledge reading for depth:-</u></p> <p><u>Experiencing the 'surveillance society'   The Psychologist (bps.org.uk)</u></p>	<p>Summative assessment- during this half term bring it all together tasks are completed for subtopics and a bring it all together end of unit test is completed to assess essential knowledge for the whole unit</p> <p>Formative assessment- Live marking of students oral and written work is carried out following retrieval starter tasks for each lesson</p>	Crime and deviance unit offers opportunities for synoptic links with previous units to understand explanations of crime, e.g. Marxist, Functionalist and New Right explanations of crime and also the usefulness of eg official statistics to measure crime, which reinforces prior learning whilst developing confidence in making synoptic links across the whole course. Students have developed full understanding of how Structures covered on the sequence interlink to develop a more complete sociological understanding of how society works and how to evaluate theories, explanations and methodologies.
HT4	In this half term students will continue to study Sociology of Crime and Deviance and revisit Sociological theory. Students will study sociological debates	<b>Crime and Deviance</b>  <b>Sociological theory</b>	<p>Explanations for the social distribution of crime and deviance by ethnicity, gender and social class</p> <p>The impact of globalisation and crime in contemporary society- the media and crime, green crime, human rights, and state crimes</p> <p>Consensus theory – Functionalism; New Right</p> <p>Conflict theory – Marxist; Feminism</p> <p>Social Action Theory</p> <p>Postmodernism</p> <p><u>Essential reading for depth:-</u></p>	<p>Summative assessment- during this half term bring it all together tasks are completed for sub topics and a bring it all together end of unit test is completed to assess essential knowledge for the whole unit</p> <p>Formative assessment- Live marking of students oral and written work is carried out following retrieval starter tasks for each lesson</p>	<p>Sociological theories are revisited to consolidate knowledge and understanding of key features and evaluations as a key element of the course</p> <p>Sociological issues and debates draws on prior</p>

	Sociological debates	<b>Sociological debates</b>	<a href="https://www.studocu.com/en-gb/document/de-montfort-university/sociology/postmodernist-explanations-of-crime-and-deviance/12898317">https://www.studocu.com/en-gb/document/de-montfort-university/sociology/postmodernist-explanations-of-crime-and-deviance/12898317</a>  Sociology and Science debate		knowledge to explain aspects of the big issues in Sociology that are the focus here e.g.. understanding of research methods to explain the distinction between Positivism and Interpretivism that can be linked to the 'Is Sociology a Science' debate and the influence of 'values' in the 'Sociology and values' debate
HT5	In this half term students will continue to study Sociology of Crime and Deviance and also Sociological debates  DO/KRI- Revision	<b>Sociological debates</b>  All course content	Sociology and Values debate Sociology and Social Policy debate  <u>Essential knowledge reading for consolidation:</u> <a href="#">tutor2u   Sociology and Values</a>  The impact of globalisation and crime in contemporary society- the media and crime, green crime, human rights and state crimes  Completion of reteach ,additional past exam questions- knowledge, application, evaluation	Summative assessment- during this half term bring it all together tasks are completed for sub topics and a bring it all together end of unit test is completed to assess essential knowledge for the whole unit  Formative assessment- Live marking of students oral and written work is carried out following retrieval starter tasks for each lesson	Responsive teaching for revision to include teacher led recall; reteach as directed by students prior learning and misconceptions to support challenging extended writing tasks and preparation for future examinations