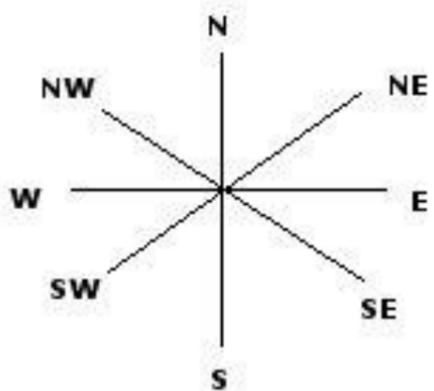


Keywords/ spellings

Must Know:

Physical	LEDC	Economic
Human	NIC	Social
Local	MEDC	Environment(al)
National	Rural	Government(al)
Global	Urban	Sustainable

Mapwork:



County
Country
Continent
Britain
Europe
Asia

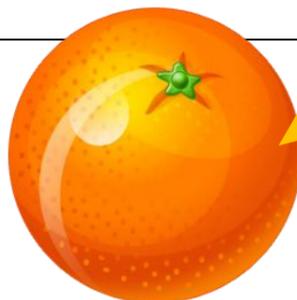
Height
Relief
Scale
Direction
Grid Reference

Key

Vocabulary:	Primary	Population
Weathering	Secondary	Migration
Erosion	Tertiary	Immigration
Transportation		Emigration
Deposition	Biome	Refugee
	Ecosystem	Densely
Weather	Desert	Sparsely
Climate		
Temperature	Volcano	Tourism
Precipitation	Volcanoes	Development

**Remember to

PEEL



- P – Point
- E – Evidence
- E – Explanation
- L – Link

Level 4	Level 5	Level 6	Level 7	Level 8
<p>BASIC description and explanation.</p> <p>You begin to link ideas together and reach BASIC conclusions.</p>	<p>CLEAR description and explanation.</p> <p>CLEARLY links ideas and reasons together, to reach a conclusion.</p> <p>You use a good range of geographical vocabulary.</p>	<p>DETAILED description and explanation.</p> <p>Gives some DETAILED evaluative reasons and shows how they are connected to the case study or studies.</p> <p>Using a wider range of geographical vocabulary.</p>	<p>SUSTAINED, detailed description, analysis and explanation.</p> <p>Reasoned discussion goes beyond the information given, and starts to consider 'What ifs...'</p> <p>Reaches well-argued conclusions.</p> <p>Uses a wide range of vocabulary.</p>	<p>From Level 7, shows confident understanding and awareness of the links between the topic studied and other Geographical issues / topics.</p> <p>Brings in 'unique' elements of research and case studies.</p> <p>Sustained, high level use of specialist vocabulary.</p>

Geography Dept



Not sure?

Book – Brain - Buddy!

Command Words

<p>State Give accurate details usually from a photograph, map or diagram</p> <p>Discuss Give a longer answer that usually gives arguments for and against a statement or decision</p> <p>Compare Look for ways in which features or places are the same or different</p> <p>Describe Give details about what something means or shows</p> <p>Explain Give reasons</p> <p>Complete Add to a diagram, table or paragraph by drawing, shading, selecting the correct word or adding a label to finish it off</p> <p>Refer to evidence Provide specific details from a resource in the exam paper such as a map, graph or photograph</p>	<p>Define Explain what a geographical term means</p> <p>Identify Name, locate or recognise a feature, usually from a map, photograph or diagram</p> <p>Annotate Add notes or labels to a diagram to explain what it shows</p> <p>Study Look at a resource carefully and say what it shows</p> <p>Factors Give reasons for the location or appearance of something</p> <p>Refer to an example Provide specific details from a case study</p> <p>Contrast Look for differences between places or features</p>
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