



Deyes
High School

**Year 7 Catch up
Premium Funding**

**Impact Statement
2016/17**

What is the Year 7 Catch Up Premium?

Catch Up Premium is additional funding given to schools in England to support Year 7 pupils who did not achieve the expected standard in reading or maths (scaled score of less than 100) at the end of Key Stage 2 (KS2). It is the expectation that this funding is used to support the improvement of the pupils' literacy and numeracy skills in Year 7.

2016-17 Cohort

Number of eligible pupils – Maths: 37

Number of eligible pupils – Reading:72

Amount of funding in 2016/17: £10,909

How we spent our allocation in 2016/17

- Small groups of students were withdrawn from lessons to work on basic English skills with a specialist literacy teacher. These groups focused particularly on writing skills such as spelling and punctuation.
- Additional resources purchased to support learners in English and Maths.
- Staff professional development sessions focused on how to work with students that arrive in school 'not secondary ready' (NSR).
- Transition Champions worked with local feeder primary schools to bring back best practice intervention to be implemented in lessons.
- Quality first teaching has the strongest impact on pupil achievement and we believe this is critical to supporting student progress

Summary of progress for the 2016/17 NSR Cohort

English

92% of students who were NSR have made expected, higher or much higher than expected progress

90% of (NSR) Non PP students have made expected, higher or much higher than expected progress

100% of (NSR) PP students have made expected, higher or much higher than expected progress

17/72 (24%) now assessed to have an English SAS of 100 or higher and deemed to be "Year 8 ready"

Summer progress assessment indicated that

'Not Secondary Ready' Students in Reading

7/69 (10%) of students are exceeding expected progress in English

53/69 (77%) of students are making expected progress or better in English

16/69 (23%) of students are working towards expected progress in English

Maths

'Not Secondary Ready' Students in Maths

7/36 (19%) of students are exceeding expected progress in Maths

30/36 (84%) of students are making expected progress or better in Maths

6/36 (17%) of students are working towards expected progress in Maths