



DEYES  
HIGH  
SCHOOL

LYDIATE  
LEARNING TRUST

**Deyes High School**  
Deyes Lane, Maghull  
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**Head of school:**  
Mr P Duffy

Dear Year 10 Parents & Carers,

[www.deyeshigh.co.uk](http://www.deyeshigh.co.uk)

### **Re: Phased introduction of some face-to-face provision for Years 10**

Following the Trust board's confirmation that Deyes High School is to commence its slow and gradual introduction of face-to-face provision for Year 10 students from 22<sup>nd</sup> June onwards, we are now able to write to you to confirm the details of this provision.

We fully appreciate that some students and parents may be anxious about this new phase of provision and so this detailed letter aims to answer many of the questions you, as parents, will have. Parents and carers will appreciate that this is an unprecedented situation for school staff and so we may not yet have all of the answers.

The very latest guidance from the Department for Education can be found at <https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

As mentioned in previous correspondence, a comprehensive risk assessment has taken place and the school premises has been prepared for this next phase. In recent weeks, the school site has been 'deep cleaned' by an external provider and an enhanced cleaning rota has been maintained. Classrooms used for tutorials will be cleaned after each session. This face-to-face programme will span Monday to Thursday of each week, allowing the school site to be cleaned again every Friday.

#### **Face-to-Face Provision**

- Your son/daughter will be invited in to school to attend a short pastoral tutorial at an assigned date and time between Monday 22<sup>nd</sup> June and Thursday 25<sup>th</sup> June.
- The purpose of this first tutorial is to:
  - support your son/daughter in re-engaging with face-to-face education
  - help them familiarize themselves with changes to how school will run for the coming weeks
  - answer any questions or concerns pupils have
  - find out how they have coped during lockdown
  - resolve any issues relating to remote learning
  - prepare them for the subject tutorials in the following weeks.
- From the week beginning 29<sup>th</sup> June, students will be invited to attend one morning per week in which they will take part in 2 one-hour subject tutorials.
- The date, time and room for these sessions will be confirmed in a separate letter to each student.

#### **'Clinically vulnerable' (CV) and 'extremely clinically vulnerable' (ECV) students**

- Students who meet the criteria for 'extremely clinically vulnerable' status should not attend school and continue to access remote learning.
- Students who meet the criteria for 'clinically vulnerable' status should also remain home and continue to access remote learning.
- Students who live with someone who meets the criteria for 'extremely clinically vulnerable' status should also remain home and continue to access remote learning.
- Students who live with someone who meets the criteria for 'clinically vulnerable' status should take appropriate medical advice before attending school.
- All other students should be encouraged to attend their designated tutorials.





### **Attendance and Safeguarding**

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- The safeguarding of students has been of paramount importance throughout lockdown. This continues to be the case in this next phase. Therefore, at least one member of the school's safeguarding team will be on site every day. Safeguarding referrals should continue to be made over the telephone.
- We ask all parents to contact school if their son or daughter will not be attending their assigned tutorial.
- School continue to ask parents not to attend the school site. All queries and communication should be via telephone or email.
- If school requests that a parent come to school (e.g. to collect a poorly child) or if a parent attends the school reception in the case of an emergency, only one visitor will be allowed in the school reception at any one time. Others will be asked to queue outside the building, observing 2-metre social distancing.

### **Groupings, classroom layout and conduct**

- The largest rooms across the site have been prepared so that students and staff can observe social distancing during the tutorials (e.g. desks spaced out).
- Students have been split into 'bubble groups' that are no bigger than 8 students (DfE guidance says no larger than 15 students) to ensure social distancing can be maintained in classrooms.
- Each room will be cleaned and surfaces disinfected after each session.
- Fabric chairs have been removed and replaced with plastic chairs that can be wiped clean after each tutorial.
- Sanitizing hand gel will be available in all classrooms, however students are encouraged to bring their own sanitizing hand gel to help avoid bottlenecks at the classroom door and prolong the life of school supplies.
- Students are also encouraged to bring their own stationary and equipment to avoid handling equipment that isn't their own.
- From 29<sup>th</sup> June, students will attend more than one subject tutorial. In these cases, students will stay in the same classroom and teachers will move to them.
- School leaders and governors have written a temporary addendum to the school's behaviour policy to ensure that all students and parents understand the importance of student conduct in maintaining the safety of all by maintaining social distancing and following teachers' instructions under these challenging times. Parents and students are asked to familiarize themselves with this.

### **Travel to school, arrival and departure**

- Parents are asked to encourage students to maintain 2-metre social distancing when travelling to and from school, including if walking to school with friends.
- Year 10 students are at a level of maturity to fully understand and appreciate their personal role in maintaining and contributing to a safe experience for all including personal hygiene and maintaining social distancing.
- Students are encouraged to avoid public transport wherever possible and following the governments' latest guidance around the use of face masks when using public transport.
- Staggered arrival and departure times have been introduced to support students in maintaining social distancing outside of school and at the school gates.
- All Year 10 students will enter the school site via the normal main gates (the blue school gates on the left-hand side of the Lydiate building, as you look at it).





### **Movement around school**

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- A one-way system around the school has been designed and is signposted. Students should look out for yellow signage that indicates the direction in which they should be moving.
- This signage includes reminders that 2-metre social distancing must be maintained on the corridors.
- Doors have been wedged open to avoid the need to touch door handles.
- Students should carefully maintain a 2-metre gap when entering classroom doors.

### **Refreshments**

- As a result of the length of time students will be on site for, lunch will not be provided by school.
- Students are therefore encouraged to bring their own water and snack. This may be particularly necessary for weeks 4 and 5, when students are on site the longest in the plan.

### **Uniform**

- Students are expected to attend these sessions in full school uniform and fully equipped.

### **If a student displays symptoms of COVID-19**

- If a student displays symptoms on the government's published list for COVID-19 before travelling to school or whilst at home, they should not attend school.
- If a student displays any of these symptoms during these school day, they will be isolated on site until contact can be made with home and arrangements made for them to go home. The room in which the student is isolated will be disinfected immediately after they leave.

### **Remote learning and subject tutorials**

- The schools remote learning provision will continue for all year groups including Year 10 during this face-to-face programme.
- Face-to-face tutorials have been designed to complement this provision, not replace it. This is 'blended' provision in which the face-to-face supplement the work students are completing at home.
- Subject tutorials are designed to uncover aspects the work that students have struggled with, provide feedback on work submitted and guide students on where to go next. In order to get the most out of these sessions, students need to complete the remote learning tasks set.
- All subject tutorials will be led by subject specialists, however, the restrictions on class sizes means that we are unable to guarantee that the member of staff will be your child's class teacher.

### **Children of key workers**

- School will continue to host vulnerable children and children of key workers for emergency supervision on a separate schedule.

### **Siblings in other year groups**

- As stated in the previous letter this week, it is highly unlikely that students from other year groups will return before September and will therefore continue to learn remotely.

Throughout this 4-week period, Trust and school leaders will continue to monitor and follow any changes in the government's response to the COVID-19 pandemic. Any amendments to the schedule outlined above will be communicated to parents as promptly as possible.





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Please be assured of the lengths school have gone to in ensuring the introduction of face-to-face provision is as safe as possible. We understand how unsettling this next phase will be for some. Having said that, we are ready and deeply looking forward to seeing your son/daughter. We've missed them.

If you have any further questions, please contact your son/daughter's Form Tutor or Head of Year.

Yours sincerely,

Mr P Duffy  
Head of School



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