

# Deyes High School Remote Learning

Engage, Enable and Empower



DEYES  
HIGH  
SCHOOL

LYDIATE  
LEARNING TRUST

# Year 8 Soap Operas

Work for individual students not attending school

Half Term 2: October to December

Pupils who are absent should select the activity that they are up to. Click on the link in the activity box below. This will take you to Office 365 where the work is stored. In the lesson it will tell the pupil if they need to submit the work to their teacher.

## Lessons

Date (week commencing)	Lessons	Focus/Topic/Theme	Hyper link to Activity
2/11/20	1	Introduction to Soap Operas and Key Character	<a href="#">PowerPoint</a> <a href="#">TASK SHEET</a>
9/11/20	2	Exploring Stage v Screen	<a href="#">PowerPoint</a> <a href="#">TASK SHEET</a>
16/11/20	3	Exploring Key Features of a Soap Opera and Analysing an episode	<a href="#">PowerPoint</a> <a href="#">TASK SHEET</a>
23/11/20	4	Assessment – Write your own Soap Opera Scene	<a href="#">PowerPoint</a> <a href="#">TASK SHEET</a>
30/11/20	5	Assessment – Design your Set for your scene.	<a href="#">PowerPoint</a> <a href="#">TASK SHEET</a>
7/12/20	6	STAR – Feedback	<a href="#">PowerPoint and STAR Form</a>
14/12/20	7	Knowledge Test – Introduction to Romeo and Juliet	<a href="#">PowerPoint and Knowledge Test</a>

## Wider reading or watching



[Cliffhangers](#)

[History of the BBC & Soaps on the BBC](#)

Who to contact

You can email **your class teacher** if you have any questions regarding the activities set.

[t.neill@deyeshigh.co.uk](mailto:t.neill@deyeshigh.co.uk)  
[s.wright@deyeshigh.co.uk](mailto:s.wright@deyeshigh.co.uk)  
[AFriday@ampscitt.co.uk](mailto:AFriday@ampscitt.co.uk)



Knowledge  
Organiser  
Y8 Soap Operas

**Keyword Wall**  
 Rolling /At Speed  
 Camera person is ready for the scene to begin  
**Action**  
 Once the director says action you should wait for 9 seconds before beginning to act  
**Cut**  
 Directors usually wait 5 seconds at the end of the scene to make sure that there is plenty of scene on which to edit  
**Naturalistic acting**  
 To behave as realistically as possible and portray scenes in great detail

**Something to watch & Wider reading**  
[Cliffhangers](#)  
[History of the BBC & Soaps on the BBC](#)

**Soap Operas**  
 1 **About this topic**  
 During this unit pupils will make links between acting for the stage and acting for camera. During this scheme pupils will have the opportunity to develop a naturalistic style of acting whilst exploring a range of current themes in today's soap operas.

**2 Popular Soap Operas**  
 EastEnders  
 Hollyoaks  
 Emmerdale

**3 Element of a Soap**

- 'Soaps' are broadcast regularly throughout the year
- They were first broadcast in the 1950s
- Most Soap Operas follow the lives of a group of fictional characters who live and work in a particular place
- A Soap Opera episode will feature multiple storylines and typically end with a cliff-hanger DUFF QUACK

**4 Stereotypical Characters in a soap**  
 Tough Guy, Family who own the pub, Businessman  
 Nosy Neighbour