

Deyes High School Remote Learning



DEYES
HIGH
SCHOOL

LYDIATE
LEARNING TRUST

Year 10 Geography

Engage, Enable and Empower

Work for individual students not attending school

Half Term 2: October to December

Pupils who are absent should select the activity that they are up to. Click on the link in the activity box below. This will take you to Office 365 where the work is stored. In the lesson it will tell the pupil if they need to submit the work to their teacher.

Lessons

Date (week commencing)	Focus/Topic/Theme	Hyper link to Activity
2/11/20	<ul style="list-style-type: none">Rivers End of Unit examMeasuring Development	Resource not available as it is an exam – if you are absent you will complete this in school on your return. Use this time to revise. Follow this link to the Rivers booklet;
9/11/20	<ul style="list-style-type: none">Global and UK DevelopmentImpacts of uneven development	https://deyes.sharepoint.com/:f:/r/sites/shadowcurriculum/Documents/Geography/Year%2010/Rivers%20booklet?csf=1&web=1&e=GuqT3k
16/11/20	<ul style="list-style-type: none">Addressing uneven developmentIndia – location and background	All lesson resources for Global Development are available on SharePoint – please access them by clicking on this link;
23/11/20	<ul style="list-style-type: none">India – core and peripheryIndia changing economic structure	https://deyes.sharepoint.com/:f:/r/sites/shadowcurriculum/Documents/Geography/Year%2010?csf=1&web=1&e=b1rJQ9
30/11/20	<ul style="list-style-type: none">India – population structureIndia – changing geopolitics	Knowledge organisers for Global development and rivers can be found on SharePoint if you follow the link;
7/12/20	<ul style="list-style-type: none">India – impacts and management of rapid development	https://deyes.sharepoint.com/:f:/r/sites/shadowcurriculum/Documents/Geography/Year%2010/Knowledge%20Organisers?csf=1&web=1&e=nwtk6M
14/12/20	<ul style="list-style-type: none">Revision of Global development	

Who to contact

You can email **your class teacher** if you have any questions regarding the activities set.

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