

Deyes High School Remote Learning

Engage, Enable and Empower



DEYES
HIGH
SCHOOL
LYDIATE
LEARNING TRUST

**Year 13
Health &
Social Care**

Work for individual students not attending school

Half Term 2: November to December

Pupils who are absent should select the activity that they are up to.

Date (week commencing)	Lessons	Unit	Lesson Activity
2/11/20	1 - 4	Unit 1: Building Positive Relationships	P1: Explain different types of relationships that can be built in health, social care or childcare environments
9/11/20	5 - 9		P2: Explain factors that can influence the building of positive relationships in health, social care or childcare environments
16/11/20	10 - 13		P3: Explain strategies to ensure a person-centred approach in health, social care or childcare environments
23/11/20	14 - 18		P4: Demonstrate effective communication skills in a one to one interaction to build a positive relationship with an individual in a health, social care or child environment
30/11/20	19 - 22		P5: Demonstrate effective communication skills in a group interaction to build a positive relationship with individuals in a health, social care or childcare environment
7/12/20	23 - 27		M1: Analyse the role that context plays in different relationships in health, social care or childcare environments
14/12/20	28 - 31		M2: Analyse how a person centred approach supports the building of positive relationships in health, social care or childcare environments

Resources

Click on the link below to take you to the assignment and textbook chapter for this unit



[Unit 1: Building Positive Relationships Assignment](#)

[Unit 1: Building Positive Relationships Textbook Chapter](#)

Who to contact

You can email **your class teacher** if you have any questions regarding the activities set.

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