

# Deyes High School Remote Learning



DEYES  
HIGH  
SCHOOL

LYDIATE  
LEARNING TRUST

# Year 13 Geography

Engage, Enable and Empower

Work for individual students not attending school

Half Term 2: October to December

Pupils who are absent should select the activity that they are up to. Click on the link in the activity box below. This will take you to Office 365 where the work is stored. In the lesson it will tell the pupil if they need to submit the work to their teacher.

Lessons 

| Date (week commencing) | Focus/Topic/Theme   | Hyper link to Activity   |
|------------------------|---|--|
| 2/11/20                | <ul style="list-style-type: none"><li>Factors Affecting the Water cycle</li></ul>                   | <p>All lesson resources can be found in SharePoint in the following area;</p> <p><a href="https://deyes.sharepoint.com/:f:/r/sites/shadowcurriculum/Documents/Geography/Year%2013/Physical?csf=1&amp;web=1&amp;e=2fnykD">https://deyes.sharepoint.com/:f:/r/sites/shadowcurriculum/Documents/Geography/Year%2013/Physical?csf=1&amp;web=1&amp;e=2fnykD</a></p> |
| 9/11/20                | <ul style="list-style-type: none"><li>Where is the Carbon?</li><li>The carbon cycle</li></ul>       |  |
| 16/11/20               | <ul style="list-style-type: none"><li>Carbon cycle – factors driving change</li></ul>               |  |
| 23/11/20               | <ul style="list-style-type: none"><li>Carbon in oceans</li></ul>                                    |  |
| 30/11/20               | <ul style="list-style-type: none"><li>Physical and human factors shaping the carbon cycle</li></ul> |  |
| 7/12/20                | <ul style="list-style-type: none"><li>The impact of the changing carbon budget</li></ul>            |  |
| 14/12/20               | <ul style="list-style-type: none"><li>Management of change</li></ul>                                |  |

Who to contact

You can email **your class teacher** if you have any questions regarding the activities set.

[n.gilroy@deyeshigh.co.uk](mailto:n.gilroy@deyeshigh.co.uk)

