

Deyes High School Remote Learning

Engage, Enable and Empower



DEYES
HIGH
SCHOOL
LYDIATE
LEARNING TRUST

Year 13 Health and Social Care

Work for individual students not attending school

Half Term 3: January to February

Pupils who are absent should select the activity they are up to

Date (week commencing)	Lessons	Topic	Lesson Activity
4/1/21	1-6	P4: One to one role play preparation	P4: Demonstrate effective communication skills in a one to one interaction to build a positive relationship with an individual in a health, social care or child environment- Produce a script for role play, rehearse for assessment
11/1/21	7-9	P4: One to one roleplay preparation	P4: Demonstrate effective communication skills in a one to one interaction to build a positive relationship with an individual in a health, social care or child environment- Produce a script for role play, rehearse for assessment
18/1/21	10-16	P5: Group interaction role play preparation	P5-Demonstrate effective communication skills in a group interaction to build a positive relationship with individuals in a health, social care or childcare environment- Produce a script for role play, rehearse for assessment
25/1/21	17-20	P5: Group interaction role play preparation	P5-Demonstrate effective communication skills in a group interaction to build a positive relationship with individuals in a health, social care or childcare environment M1- Analyse the role that context plays in different relationships in health, social care or childcare environments
30/11/20 1/2/21	21-24	M1: Role of context in different HSC relationships	M1- Analyse the role that context plays in different relationships in health, social care or childcare environments
1/2/21	21-24	M2: Person centred approach in HSC	M2: Analyse how a person centred approach supports the building of positive relationships in health, social care or childcare environments
8/2/21	4-27	M3: Review of communication skills in role play	M3 –Review effectiveness of communication skills during interactions

Resources



Click on the links below to take you to the textbook chapter for this unit.

[Unit 1: Building positive relationships textbook chapter](#)



Who to contact

You can email **your class teacher** if you have any questions regarding the activities set.

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