

# Deyes High School Remote Learning



DEYES  
HIGH  
SCHOOL  
LYDIATE  
LEARNING TRUST

## Year 10 Psychology

**Engage, Enable and Empower**

**Work for individual students not attending school**

**Half Term 3: January to February**

**Pupils who are absent should select the activity they are up to**

Date (week commencing)	Lessons	Topic	Lesson Activity
4/1/21	1-2	Piaget's theory of development	Summarise key features of Piaget's stages of Cognitive Development pg 32-34; -Sensori motor -Preoperational -Concrete operational -Formal operational
11/1/21	3-5	Evaluation of Piaget's theory of development/ Exam question	Complete the above if unfinished and use pg 35 of the chapter text to complete the following :- Outline and explain three criticisms of Piaget's theory of Cognitive development (6 marks)
18/1/21	6-7	Cognitive development research study into the conservation of number- Piaget	Refer to pgs. 20 of the Development Psychology REVISION GUIDE (not the text book chapter) • Create infographic (poster/storyboard) to summarise Piaget's Study
25/1/21	8-10	Learning theory of development - Dweck Learning theory of development- Willingham	Summarise 6 key features each of Dweck and Willingham's theories of Development pg 39-43;
1/2/21	11-12	Evaluation of Dweck and Willingham theory of development/ Exam question	Outline and explain three criticisms of Dweck's theory of development (6 marks)  Outline and explain three criticisms of Willingham's theory of Cognitive development (6 marks)
8/2/21	13-15	Study- Do theories of intelligence predict achievement across adolescence - Blackwell	Refer to pgs. 23 of the Development REVISION GUIDE (not the text book chapter) • Create infographic (poster/storyboard) to summarise Blackwell's Study

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## Resources

Click on the links and images below to take you to the textbook chapter, revision guide chapter and knowledge organiser for each topic



[Development textbook chapter](#)

[Development revision guide](#)

## Who to contact

You can email **your class teacher** if you have any questions regarding the activities set.

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