

Deyes High School Remote Learning



DEYES
HIGH
SCHOOL

LYDIATE
LEARNING TRUST

Year 11 Psychology

Engage, Enable and Empower

Work for individual students not attending school

Half Term 3: January to February

Pupils who are absent should select the activity they are up to

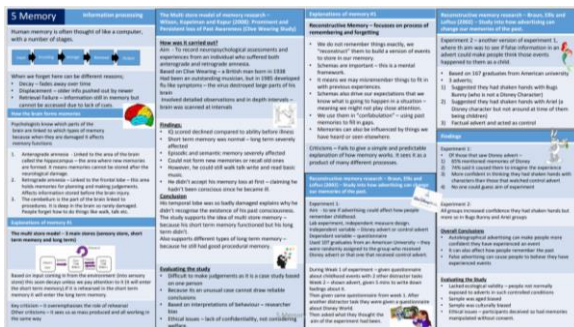
Date (week commencing)	Lessons	Topic	Lesson Activity
4/1/21	1-2	Multi store model of memory	Refer to page 124 of the textbook: <ul style="list-style-type: none"> Draw the Multi store model Describe the key features of the Sensory store, Short term store and Long term store of the model
11/1/21	3-5	Multi Sore model of Memory	Refer to page 127 of the textbook: <ul style="list-style-type: none"> Complete the challenge question Construct 3 key criticisms of the multi-store model of memory Complete the 'check your understanding' questions
18/1/21	6-7	Forgetting	Refer to page 128-129 of the textbook: <ul style="list-style-type: none"> Construct a chart headed 'decay', 'displacement' and 'retrieval failure' and summarise the key features of each of these stages of forgetting
25/1/2	8-1		Refer to pg. 55-56 the Memory revision guide: <ul style="list-style-type: none"> Create infographic (poster/storyboard) to summarise Wilson's study of 'Clive Wearing' Complete 'check your understanding' questions pg. 134 of the textbook chapter Use your knowledge organiser/ notes and activities in exercise book/ text book chapter : <ul style="list-style-type: none"> Create a glossary, flash cards, mind maps, notes of your choice to recap work covered so far on the memory unit
1/2/21	11-12	Reconstructive Memory	Refer to page 134-136 of the textbook: <ul style="list-style-type: none"> Construct a glossary that explains what is meant by: <ul style="list-style-type: none"> schema expectations confabulation Produce a description of how each of these affects the way we remember events and experiences
8/2/21	13-15		Refer to page 136 of textbook: <ul style="list-style-type: none"> summarise 4 key criticisms of the theory of 'Reconstructive memory' Extension task: <ul style="list-style-type: none"> Complete the revision notes that you started for lessons 8-10 for the work completed since.

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Resources

Click on the links and images below to take you to the textbook chapter, revision guide chapter and knowledge organiser for each topic



[Memory Textbook Chapter](#)

[Memory Revision Guide](#)

Who to contact

You can email **your class teacher** if you have any questions regarding the activities set.

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