

Deyes High School Remote Learning

Engage, Enable and Empower



DEYES
HIGH
SCHOOL
LYDIATE
LEARNING TRUST

Year 13
Sociology
Mrs Dolly

Work for individual students not attending school

Half Term 3: January to February

Pupils who are absent should select the activity they are up to

Date (week commencing)	Lessons	Topic	Hyper link to Activity
4/1/21	1-3	Situational Crime Prevention	Using page 143 of the textbook: <ul style="list-style-type: none">summarise 10 key features of Situational explanation of crime including 3 criticisms
11/1/21	4	Environmental Crime Prevention	Using page 144 of the textbook: <ul style="list-style-type: none">summarise 10 key features of Situational explanation of crime including 3 criticisms
	5	Surveillance	Using page 146 of the textbook: <ul style="list-style-type: none">Describe Foucault's theory of power and 3 criticisms of Foucault's theory
18/1/21	6-8	Surveillance	Using page 147-148 of the textbook: <ul style="list-style-type: none">Describe the difference between synoptic surveillance and surveillant assemblagesDescribe Actuarial risk and risk management as surveillance strategies used to prevent crime
25/1/21	9-10	Punishment	Using pages 148-150 of the text book: <ul style="list-style-type: none">Create a glossary of key terms- reduction; retribution; deterrence; rehabilitatonSummarise 8 key features of Durkheim's functionalist perspective of punishment.Summarise 8 key features of Marxist perspective of punishment
1/2/21	11-13	Victims of Crime	Using pages 151-152 of the textbook: <ul style="list-style-type: none">Contrast Positivist and Critical victimologyDescribe who is most likely to become a victim of crime and whyExplain the impact of victimisation on victim family, friends
8/1/21	14-15	Recall	Complete all recall questions on page 153 of the textbook chapter.

Resources

Click on the links below to take you to the textbook chapter for this unit.

[Crime Control, Punishment and Victims Textbook Chapter](#)

Who to contact

You can email **your class teacher** if you have any questions regarding the activities set l.dolly@deyeshigh.co.uk

