

Geography Curriculum Map Overview

Please note further information can be found in the Geography curriculum sequencing document

Key Stage 3

| KS3 Year 7 | Half term 1 Autumn 1 | Half term 2 Autumn 2 | Half term 3 Spring 1 | Half term 4 Spring 2 | Half term 5 Summer 1 | Half term 6 Summer 2 |
|---------------|--|--|---|---|---|--|
| Geography | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> Location and physical Geography of Africa Biomes Climate Development Botswana South Sudan | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> OS Map skills Grid references Direction Scale Relief | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> Population distribution definitions Density in the UK Location and growth of Liverpool Map skills Greenfield and Brownfield sites | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> River Processes River Landforms Map skills Water cycle Causes of flooding Flood Management | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> Types of industry Industry in the UK Impact of industry on energy Industry in China Industry in USA | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> Coastal landforms Map skills Formby coast location Threats to Formby coast Management of Formby Coast Enquiry |

| KS3 Year 8 | Half term 1 Autumn 1 | Half term 2 Autumn 2 | Half term 3 Spring 1 | Half term 4 Spring 2 | Half term 5 Summer 1 | Half term 6 Summer 2 |
|-----------------------|--|--|---|---|---|---|
| Geography | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Long term climate change • Current climate change causes and impacts • Responses to climate change | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Sustainable development goals • Food security and management • Water security and management | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Development indicators • Mapping development • Malawi | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Globalisation • Fast Fashion – causes impacts and management | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Glacial processes • Glacial landforms • Tourism in the Lakes • Overtourism | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Weather and Climate in the UK • What is a microclimate – School microclimate enquiry |

| KS3 Year 9 | Half term 1 Autumn 1 | Half term 2 Autumn 2 | Half term 3 Spring 1 | Half term 4 Spring 2 | Half term 5 Summer 1 | Half term 6 Summer 2 |
|-----------------------|--|---|---------------------------------|--|--|---|
| H Geography | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Location and benefits of the oceans • Ocean pollution, causes, impacts and management | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Plate Tectonics • Plate boundaries • Location of volcanoes and earthquakes • Measuring earthquakes • Preparing for an earthquake • Causes, impacts and management of the Turkey Earthquake • Multi-hazard environment - Japan | | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Regions of Asia • Physical Geography of Asia • Climate and Biomes • China – location, development and population distribution | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Impact of climate change on Yakutia • Arctic Ocean • Middle East – challenges • UAE – industrial growth | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Sustainability • Race to zero • Sustainable schools enquiry |

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Key Stage 4

| KS4 Year 10 | Half term 1 Autumn 1 | Half term 2 Autumn 2 | Half term 3 Spring 1 | Half term 4 Spring 2 | Half term 5 Summer 1 | Half term 6 Summer 2 |
|----------------|--|-------------------------|---|-------------------------|---|-------------------------|
| Geography | Students will be taught a sequence of lessons focusing on: <ul style="list-style-type: none"> Location and characteristics of biomes Factors affecting biomes UK biomes UK marine ecosystems Deciduous woodlands – characteristics, challenges and management TRF – characteristics, challenges and management | | Students will be taught a sequence of lessons focusing on: <ul style="list-style-type: none"> Development indicators Reducing uneven development India location Core and periphery in India Causes, impacts and management of rapid development. Impacts of population structure, technology aid and geopolitics on development in India. | | Students will be taught a sequence of lessons focusing on: <ul style="list-style-type: none"> Water demand Problems with water supply in UK and developing countries. Changing water usage Desalination Water management in UK and China | |

| KS4 Year 11 | Half term 1 Autumn 1 | Half term 2 Autumn 2 | Half term 3 Spring 1 | Half term 4 Spring 2 | Half term 5 Summer 1 | Half term 6 Summer 2 |
|----------------|---|--|-------------------------|--|-------------------------|-------------------------|
| Geography | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • Location and growth of cities. • Focusing on Liverpool and Sao Paulo; • Location, site and situation, • Migration, challenges and management | <p>Students will be taught a sequence of lessons focusing on:</p> <ul style="list-style-type: none"> • UK Landscapes • River processes • River landscapes • Management • Coastal processes • Coastal landscapes • Coastal management • UK challenges | | <ul style="list-style-type: none"> • Students will be taught a sequence of Fieldwork – Coastal fieldwork and rural settlement enquiry | Revision | |