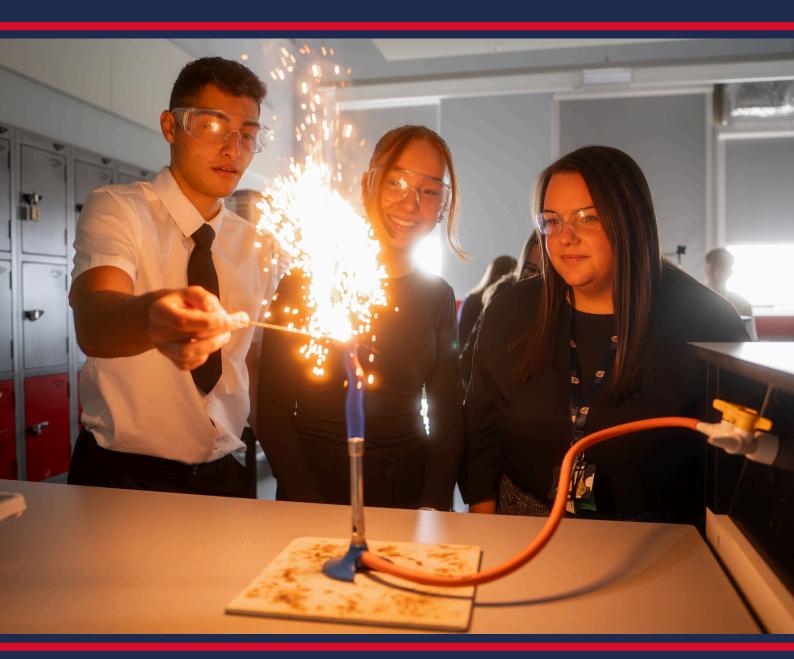


COLLEGE@DEYES



SUBJECT INFORMATION BROCHURE 2026

BTEC Applied Law



Course Details

- Qualification: Pearson BTEC Level 3 National Extended Certificate in Applied Law
- Exam Board: Pearson Edexcel / BTEC Nationals
- Size & Equivalence: 360 Guided Learning Hours (GLH), equivalent to one A-Level
- Purpose: Provides a vocational but rigorous introduction to law.
 Designed for students who may wish to go to university (law and law-related degrees), or into legal services via apprenticeships / employment.
- Structure: 4 units total. Three mandatory + at least one optional for the Extended Certificate
 - Mandatory units: Unit 1 (Dispute Solving in Civil Law), Unit 2 (Investigating Aspects of Criminal Law and the Legal System), Unit 3 (Applying the Law)
 - Optional units can include: Aspects of Family Law, Consumer Law, Contract Law, Aspects of Tort





How is the course assessed?

Year One

Unit 1: Dispute Solving in Civil Law (mandatory, external) – synoptic task assessed by Pearson

Unit 2: Investigating Aspects of Criminal Law & the Legal System (mandatory, internal) – assessed by coursework / assignment

In practice, this maps roughly to 50% exam / 50% coursework in Year 1

Year Two

Unit 3: Applying the Law (mandatory, external) – assessed via a 2-hour written examination based on pre-released case studies

At least one optional unit, such as Unit 4 (Aspects of Family Law) or Unit 7 (Tort), depending on what the centre offers – assessed internally by coursework / assignment

Overall, for the Extended Certificate, about 58% of the guided learning hours is linked to external assessment

BTEC Applied Law



Where can this course take me?

Higher Education: Recognised by universities, particularly for law / "law and ..." degrees

Apprenticeships: Supports progression into advanced apprenticeships in legal services

Employment: Provides pathways into paralegal roles, legal support, and administration in legal sectors



Paralegal
Legal Executive
Legal Secretary
Solicitor / Barrister (via further study)
Court / Legal Administrator

Other related roles: Human Resources, Police, Civil Service (transferable skills)

What key skills do I need?

- Analytical thinking: interpreting legal texts, assessing scenarios
- Problem-solving: applying law to fact patterns, deciding on legal advice
- Research skills: using legal sources, statutes, case law
- Communication: writing reports or solicitors'-style letters, presenting advice
- Time management and independent study: balancing coursework and exam prep
- Critical evaluation: weighing evidence, making reasoned judgments

Entry Requirements

To be able to study BTECH Law, you must achieve:

- English Language / English Literature Grade 5 or above
- Maths Grade 4 or above (for analytical skills)
- Preferred subjects: GCSE History (Grade 6 or above)

Exam Board

Pearson Edexcel / BTEC Nationals (tbc)









AAQ Pearson Level 3 Alternative Academic Qualification BTEC National in Applied Science (Certificate)



Course Details

BTEC Nationals are widely recognised by higher education and industry as the vocational qualification of choice at Level 3. They provide students with meaningful and practical learning experiences across a range of career sectors to prepare them to progress to higher education as a route to graduate-level employment.

Today's BTEC Nationals will require commitment and hard work, as you would expect of the most respected applied learning qualification in the UK. You will have to complete a range of units, be organised, take some assessments that we will set and mark and undertake practical tasks and assignments. But you can feel proud to achieve a BTEC because, whatever your plans in life – whether you decide to study further, go on to work or an apprenticeship – your BTEC National will be your passport to success in the next stage of your life.





How is the course assessed?

Year One

External examination in the summer series .
Unit 1 Principles and Applications of Biology.
Unit 2 Principles and Applications of Chemistry
Unit 3 Principles and Applications of Physics.
Each Unit is a 50 mark exam paper.

Year Two

In year 13 you will complete the coursework aspect of the course .

There are two pieces of coursework from a selection of topics that you can help select with the classroom teacher.

AAQ Pearson Level 3 Alternative Academic Qualification BTEC National in Applied Science (Certificate)



Where can this course take me?

- Gives grounding in biology, chemistry, physics plus practical lab work, data analysis, scientific techniques.
- Focuses on practical and applied science rather than purely theoretical good for hands-on, lab-based, or technical roles.
- Builds transferable skills: critical thinking, data analysis, lab safety, practical procedures, research, communication — skills sought by employers in many science and health-related fields



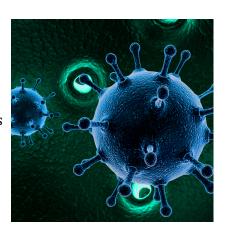
- Laboratory Technician / Laboratory Assistant in medical, research or industrial labs, environmental testing, food industry labs.
- Quality Control / Quality Assurance Technician in manufacturing, pharmaceuticals, food production, chemical industry.
- Medical / Hospital Technician or Support Staff for instance in hospital labs, diagnostic services, healthcare support roles.
- Forensic Technician / Forensic Science Support if the course includes relevant units or if further training/apprenticeship is taken.
- Pharmacy Technician / Pharmaceutical Industry Roles some students go on to roles related to pharmacy or pharmaceutical manufacturing.
- Industry / Scientific Technician Roles in industries such as chemistry, materials, environmental monitoring, food technology.
- Healthcare Support / Allied Health Worker / Paramedic Support or stepping into more specialised roles via further training / apprenticeships.

What key skills do I need?

- Using scientific equipment (microscopes, pipettes, colorimeters, etc.)
- Following lab procedures and safety rules
- · Measuring and recording accurately
- Carrying out experiments independently and as part of a team
- Making predictions/hypotheses
- Planning investigations
- · Identifying variables
- Interpreting experimental results
- · Troubleshooting







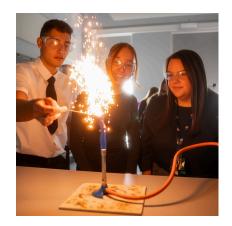


To be able to study AAQ Applied Science, you must achieve:

- At least grade 4 in science
- At least Grade 4 in English and Maths.

Exam Board

Pearson



A-Level Art



Course Details

This specification builds on the knowledge, skills and understanding established by the National Curriculum for Art and Design and is designed to contribute to the quality, breadth of choice and coherence of national provision. It is designed to encourage learners to develop skills, creativity, imagination and independence based on personal experience, taught skills and critical understanding. Learners show this through their responses to a range of stimuli. It provides an opportunity for learners to take a personal interest in why Art and Design matters and to be inspired and changed by studying a coherent, worthwhile course of study and gain experience of the working practices of individuals, organisations and creative and cultural industries. This Art and Design suite offers seven specialisms (endorsed titles) to choose from. These cover the depth and breadth of Art and Design including the use of traditional and digital production methods.





Seven specialisms are available:

- Art, craft and design (H600)
- Fine art (H601)
- Graphic communication (H602)
- Photography (H603)
- Textile design (H604)
- Three-dimensional design (H605)
- Critical and contextual studies (H606)

How is the course assessed?

Component 1

Component 01: Personal investigation

There are two distinct elements:
A practical portfolio with supporting contextual research in response to a set theme. The portfolio may be presented in a format appropriate to the specialism and area of study chosen.
A related study using words and illustrations demonstrating the context in which their portfolio exists, exploring the relevant genre, subject matter, movement or historical framework of the selected theme.

Component 2

Component 02: Externally set task

Students can choose a starting point from any of the seven given themes for which they will generate an appropriate personal response for assessment. They will carry out preparatory work to research, plan and develop their ideas, before engaging in 15 hours of supervised time to complete their work.

A-Level Art



Where can A-Level Art ake me?

Studying A-Level Art opens doors to a wide range of exciting and creative futures. It helps students develop essential skills such as problem-solving, critical thinking, visual communication, creativity, independence, and resilience. These skills are highly valued in many industries not just in traditional art pathways. A-Level Art can lead directly into further study at university, specialist art colleges, apprenticeships, or creative careers. It is also an excellent foundation for any role that benefits from creative thinking, design skills, or the ability to communicate ideas visually.

Your career possibilities include:

Fine artist, illustrator, graphic designer, visual designer, brand designer, concept artist, art director, creative director, photographer, videographer, animator, tattoo artist, fashion designer, textile designer, costume designer, fashion illustrator, fashion buyer, storyboard artist, game designer, game artist, SFX/VFX artist, cinematographer, art department assistant, social media content creator, advertising creative, art teacher, art technician, arts education officer, product designer, industrial designer, lighting designer and many more!

What key skills do I need?

- Creativity and imagination willingness to think originally and take risks with ideas.
- Resilience and perseverance the ability to keep refining work and overcome mistakes or challenges.
- Good time-management A-Level Art is coursework-heavy; planning and meeting deadlines is essential.
- Attention to detail care and accuracy in both practical work and written reflections.
- Openness to feedback improving work based on teacher critique and peer review.

Entry Requirements

To be able to study A-Level Art, you must achieve:

- At least a grade 6 in Art
- At least a grade 5 in English

Exam Board

OCR







A-Level Biology



Course Details

In A level biology there are distinct units taught for paper 1 and paper 2.

Paper 1 which is taught in Year 12 consists of the following units: Biological molecules, Cells, organisms exchange substances with their environment, Genetic information, variation and relationships between organisms. In year 13 students are then taught paper 2 content: Energy transfers in and between organisms, organisms respond to changes in their internal and external environments, genetics, populations, evolution and ecosystems, the control of gene expression.

Paper 3 content covers both year 1 and Year 2 topics.

Each section begins with an overview, which puts the topic into a broader biological context and encourages understanding of the place of each topic within the subject. The overview is intended to encourage an overarching approach to both the teaching and learning of topic areas. As such, it will not be directly assessed.





How is the course assessed?

Year One

Is assessed using CFU assessments at the end of every unit taught.

Every unit also has an accompanying homework booklet to apply the context and skills taught which are tracked.

All students complete lab work in their lab book which is also assessed and tracked.

The exam board has a copy of the practical skill tracker which are known as CPAC and students must pass this aspect of the course.

Year Two

Paper 1 and paper 2 is a 2 hour exam consisting of:

- 76 marks: a mixture of short and long answer questions
- 15 marks: extended response questions 35% of the marks
- Paper 3 is a 2 hour exam consisting of:
- 38 marks: structured questions, including practical techniques
- 15 marks: critical analysis of given experimental data
- 25 marks: one essay from a choice of two titles

A-Level Biology



Where can course take me?

A-Level Biology opens the door to a wide range of science, healthcare, environmental, and research careers. Because it develops analytical, practical, and problem-solving skills, it is valued in many fields.

Your career possibilities include:

- Doctor
- Nurse
- Dentist
- Midwife
- Pharmacist
- Physiotherapist
- Radiographer
- Optometrist
- Paramedic

What key skills do I need?

- Memorisation of Large Amounts of Content
- Biology requires learning detailed facts, processes, and terminology:
- · Cell structure
- · Biological molecules
- Organ systems
- Ecology
- · Genetic processes

Entry Requirements

To be able to study A level Biology, you must achieve:

- At least 7-7 in combined science
- At least 7 in maths

Exam Board

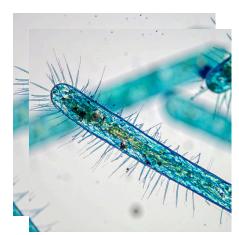
AQA









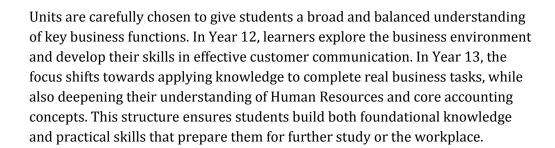


Cambridge Technical in Business



Course Details

The Cambridge Technical in Business offers a practical, career-focused introduction to the world of business. Equivalent to one A Level, the course blends real-world case studies with applied learning to develop strong knowledge and workplace-ready skills. Students explore key areas such as business environments, marketing, finance, customer service and communication, while completing internally assessed units that mirrors real life business scenarios. With a mix of internally assessed assignments and externally examined units, this qualification suits learners who enjoy a modular approach. It provides an excellent foundation for further study, apprenticeships or progression into areas such as management, finance, human resources, marketing and entrepreneurship.







How is the course assessed?

Year One

Unit 1- The Business Environment is externally assessed through a 90 mark, 2 hour examination in May.

Unit 4- Customer Communications is an internally assessed unit, set and marked by your class teacher, and externally moderated by OCR..

Year Two

Unit 2- Working in Business is externally assessed through a 60 mark, 1 hour 30 minute examination in January.

Unit 8: Introduction to Human Resources is an internally assessed unit, set and marked by your class teacher and externally moderated by OCR.

Unit 11: Accounting Concepts is an internally assessed unit, set and marked by your class teacher and externally moderated by OCR

Cambridge Technical in Business



Where can Business take me?

This course opens the door to a wide range of future pathways. Students can progress to university courses in business-related fields, advanced apprenticeships, or enter employment in areas such as marketing, finance, human resources and customer service. The practical skills and applied knowledge gained provide a strong foundation for any career involving business.

Your career possibilities include:

Marketing Manager - Human Resource Officer - Business Administrator Finance Manager - Business Entrepreneur - Project Manager Social Media Manager - Customer Service Manager

What key skills do I need?

- Organisation and time management to meet coursework deadlines and balance exam preparation.
- Written communication for producing clear, professional business reports and assignments.
- Analytical thinking to interpret business information, data and realworld scenarios.
- Independent learning to research, prepare and complete coursework tasks effectively.
- Problem-solving to apply business concepts to practical situations and make informed decisions.

Entry Requirements

To be able to study Business, you must achieve:

- At least a grade 4 in Mathematics
- At least 4 in English
- Level 2 Business Studies is advantageous but not essential



Exam Board

OCR Cambridge Technical Extended Certificate



A-Level Chemistry



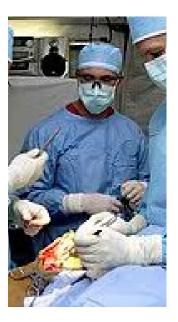
Course Details

In year 12 the following topics are covered: Physical chemistry content consists of topics such as Atomic structure, Amount of substance, Bonding, Energetics and kinetics, equilibria and redox. Inorganic chemistry content consists of the periodic table, Group 2 and 7, and period 3. Organic chemistry content consists of an introduction to organic chemistry, Alkanes, Halogenoalkanes, Alkenes ,Alcohols and Organic analysis.

In year 13 the following topics are covered: Physical chemistry consists of Thermodynamics, Rate equations and equilibrium, Electrode potentials and electrochemical cells, acids and bases, Inorganic chemistry contents are transition metals, reactions of ions in aqueous solution. Organic content is optical isomerism, Aldehydes, ketones, carboxylic acids, aromatic chemistry, amines, and polymers, Amino acids, proteins, DNA, organic synthesis, NMR and chromatography.

Each section begins with an overview, which puts the topic into a broader chemical context and encourages understanding of the place of each topic within the subject. The overviews are intended to encourage an overarching approach to both the teaching and learning of topic areas. As such, they will not be directly assessed. This is a linear qualification. In order to achieve the award, students must complete all exams in May/June in a single year. All assessments must be taken in the same series.





How is the course assessed?

Year One

Is assessed using CFU assessments at the end of every unit taught.

Every unit also has an accompanying homework booklet to apply the context and skills taught which are tracked.

All students complete lab work in their lab book which is also assessed and tracked. The exam board has a copy of the practical skill tracker which are known as CPAC and students must pass this aspect of the course.

Year Two

Paper 1: Relevant physical chemistry topics (sections 3.1.1 to 3.1.4, 3.1.6 to 3.1.8 and 3.1.10 to 3.1.12)

Inorganic chemistry (section 3.2)

Relevant practical skills

Paper 2: Relevant physical chemistry topics (sections 3.1.2 to 3.1.6 and 3.1.9). Organic chemistry (section 3.3) Relevant practical skills. Both paper 1 and 2 are an assessed written exam: 2 hours, 105 marks, 35% of Alevel

Paper 3: Any content from paper 1 and 2. Questions 40 marks of questions on practical techniques and data analysis. 20 marks of questions testing across the specification. 30 marks of multiple choice questions

A-Level Chemistry



Where can this course take me?

Studying A-Level Chemistry opens doors to a wide range of scientific, technological, and healthcare-related futures. It helps students develop essential skills such as analytical thinking, problem-solving, practical laboratory competence, data interpretation, precision, and logical reasoning. These skills are highly valued across many industries, not just in traditional science pathways.

A-Level Chemistry can lead directly into further study at university, specialist STEM courses, apprenticeships, or science-based careers. It is also an excellent foundation for any role that benefits from scientific understanding, critical thinking, and the ability to work methodically and safely in practical environments.

Your career possibilities include:

Essential for: Highly useful for:

Medicine Environmental Science

Dentistry Materials Science

Veterinary Science Food Science/Nutrition

Pharmacy Sports Science

Chemical Engineering Psychology
Biochemistry Natural Sciences
Biomedical Science Marine Biology

Forensic Science Engineering (various branches)



What key skills do I need?

- Strong mathematical skills
- Rearranging equations
- Using ratios and proportions
- Handling significant figures
- Working with logarithms (e.g., pH)
- Interpreting graphs

- Good Memory and conceptual understanding.
- Understand fundamental concepts (bonding, energetics, equilibrium, organic mechanisms)
- Retain facts, definitions, and trends
- Link ideas across different topics



Entry Requirements

To be able to study A Level Chemistry you must achieve:

- At least Grade 7-7 in Combined Science GCSE
- At least 7 in Mathematics





AAQ Construction & the Built Environment



Course Details

This qualification is designed for post-16 students interested in the Built Environment and aiming to progress to higher education as a route to graduate level employment

The qualification has three mandatory units covering the following topics:

- Construction Principles: Properties of construction materials, how they perform, the underpinning scientific principles and mathematical techniques used to solve construction problems.
- Construction Technology: Principles and methods of the construction of new buildings; sustainability and the impact on the natural environment
- Design for Construction and the Built Environment: Stages and processes involved in designing buildings, including factors that influence the process.

Students have a choice of two from three optional units, covering the following topics:

- Construction Commercial Management: Commercial management in construction projects, cost management techniques, commercial risk and procurement
- Retrofit in Construction and the Built Environment: Sustainability solutions for buildings, including surveying and specification of efficiency measures
- Modelling in Construction: Principles and use of building information modelling (BIM) technologies; project information models and digital data in collaborative design.





How is the course assessed?

Year One

Unit 1: Construction Principles (M)

An external examination set and marked by Pearson. 90 marks

Unit 2: Construction Technology (M)

An external examination set and marked by Pearson. 70 marks

Year Two

Unit 3: Design for Construction and the Built Environment (M)

Internally assessed assigned in response to a brief set by Pearson

Any two from the following optional units (decided by the teacher/school):

Unit 4: Construction Commercial Management

Unit 5: Retrofit in Construction and the Built Environment

Unit 6: Modelling in Construction

AAQ Construction & the Built Environment



Where can this course take me?

This course can open the door to a wide range of careers across the construction and built environment industries.

Learners can progress into technical apprenticeships, skilled trade pathways or further study in areas such as architecture, engineering, surveying and project management; giving them strong foundations for a future in shaping the world around us.



Your career possibilities include:

Architectural Technician / Civil Engineering
Technician / Quantity Surveyor Assistant
Construction Site Supervisor / Building Services
Technician / Surveying Assistant
BIM (Building Information Modelling) Assistant
Project Management Assistant
Apprenticeships in Skilled Trades



What key skills do I need?

- Interest in Construction and the Built Environment
- · Strong Maths Skills
- Good Communication
- · Creativity and Practical Thinking
- Organisational Skills
- Problem-Solving
- Attention to Detail
- Teamwork



Entry Requirements

To be able to study Construction and the Built Environment, you must achieve:

- At least a 5/Merit in Construction, Engineering or Design and Technology
- At least a Grade 5 in Mathematics
- At least a Grade 5 in Science subjects





Applied Criminology



Course Details

This course offers an exciting and interesting opportunity to study the criminal justice system and the sociology and psychology behind crime. The course is taught mainly through applied learning showing you how the concepts work in real life situations. It is ideal for those wanting to pursue careers related to law and justice such as policing.

What will I study?

- Changing Awareness of Crime: Understanding how crime is represented, how public perceptions are shaped, and how to plan an effective awareness campaign.
- Criminological Theories: Evaluating key theories, understanding debates, and applying them to real cases to see how theory informs policy.
- Crime Scene to Courtroom: Reviewing criminal cases and assessing evidence to judge whether verdicts are fair and safe.
- Crime and Punishment: Learning how the criminal justice system operates, its key agencies, and how effectively it maintains social control.





How is the course assessed?

Year One

Unit 1: Changing Awareness of Crime (internal controlled assessment)

Unit 2:Criminological Theories (external examination)

Year Two

Unit 3: Crime Scene to Courtroom (internal controlled assessment)

Unit 4: Crime and Punishment (external examination)

Applied Criminology



Where can this course take me?

This course is designed to support students to progress on to a range of apprenticeships, degree apprenticeships and university degrees, such as:

BSc Criminology, BA Criminology, BA Criminology and Criminal Justice, BSc (Hons) Criminology and Psychology, LLB (Hons) Law with Criminology, BA (Hons) Criminology and Sociology, BA (Hons) Criminology BSc (Hons), Psychology and Sociology, BSc Criminology with Law



Your career possibilities include:

An understanding of criminology is relevant to many jobs roles within the criminal justice sector, social work, sociology and psychology. E.g. The National Probation Service, the Courts and Tribunals or National Offenders Management Service.



What key skills do I need?

- Strong interest in crime and the criminal justice system
- · Motivated by both external examinations and internal coursework units
- · Strong English language skills
- Strong organisation and time management skills
- · Strong independent learning skills
- · The ability to research and analyse secondary materials
- · Analytical and evaluative thinking skills
- The willingness to take on board and respond positively to constructive teacher feedback



Entry Requirements

To be able to study Criminology, you must achieve:

• A minimum of 5 GCSE's grade 5 – 9 including English Language







BTEC Dance

COLLEGE@DEYES

Course Details

This qualification is a National Extended Certificate in Performance were Dance is the specialism. This course is equivalent to one A-Level and offers an engaging programme to support learners who want to pursue a career in dance. This size of qualification allows learners to study related and complementary qualifications alongside it, without duplication of content. It can prepare learners for a range of Apprenticeships in performance-related areas. When taken alongside further Level 3 qualifications, it supports access to a range of higher education courses in the performing arts sector.

The qualification has two mandatory units covering the following topics:

• Developing Skills and Techniques for Live Performance and Group Performance Workshop.

Students have a choice of three from five optional units, covering the following topics:

- Classical Ballet Technique
- Tap Dance Technique
- Jazz Dance Technique
- Street Dance Technique
- Contemporary Dance Technique
- · Healthy Dancer
- Improvisation
- Movement in Performance
- Physical Theatre Techniques





How is the course assessed?

Year One

Mandatory Unit: Developing Skills and Techniques for Live Performance

Optional Unit 1

Optional Unit 2

Year Two

Mandatory Unit: Group Performance Workshop

Optional Unit 3

BTEC Dance



Where can BTEC Dance take me?

Degrees such as: BA (Hons) Contemporary Dance, BA (Hons) Professional and Commercial Dance, Diploma in Professional Musical Theatre, Professional Dance or Choreography and Direction: BA (Hons) Dance & Choreography.

Your career possibilities include:

- Professional Dancer (theatre, TV, music videos, cruise lines)
- · Choreographer or Assistant Choreographer
- Dance Teacher (private, public, or community settings)
- Events Manager
- · Artistic Manager or Director

What key skills do I need?

To study dance, you need a combination of physical skills like strength, flexibility, and coordination; performance skills such as musicality and expression; and mental and personal attributes like discipline, creativity, and resilience. Key to success are also strong interpersonal skills for collaboration and adaptability to new styles and challenges.

Entry Requirements

To be able to study BTEC Dance you must achieve:

- A minimum of 5 GCSE's grade 5 9 including English Language
- You must have also taken solid background in dance and be having external lessons in dance at a dance school.

Exam Board

Pearson/Edexcel









A-Level Drama



Course Details

We want students to have an inspiring experience of A-level Drama and Theatre.

This qualification emphasises practical creativity alongside research and theoretical understanding.

Students learn through experience, seeing theatre and making theatre for themselves. Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically, devise and work on performances.

Students choose to develop as a:

- performer
- designer (lighting, sound, set, costume, puppets)
- director
- combination of these.

Whichever option they choose, students will gain many invaluable skills, both theatrical and transferable, to expand their horizons.





How is the course assessed?

Year One

Component 1: Drama & Theatre

Component 2: Creating Original Drama

Year Two

Component 1: Drama & Theatre

Component 3: Making Theatre

A-Level Drama



Where can A-Level Drama take me?

University degree courses:

- Drama and Performing Arts: These are direct progressions from A-Level Drama, with specializations in acting, directing, or technical theatre.
- Musical Theatre: Triple-threat programs combining singing, dancing, and acting are available for those who want to specialize.
- English and Theatre Studies: Combining a passion for literature with practical and theoretical theatre knowledge is a popular option.
- Film and Media Studies: The skills gained in drama are highly transferable to film and television production, cinematography, and broadcasting.



Your career possibilities include:

Actor, director, stage manager, dancer/choreographer, broadcast presenter, scriptwriter/playwright, costume designer, lighting/sound designer, casting director, producer, Drama teacher, community arts worker, dramatherapist, Arts Administrator, event manager, marketing and PR.



What key skills do I need?

To study Drama A-level, you need a mix of practical and theoretical skills, including strong communication, collaboration, and creativity alongside analytical and critical thinking. You should also possess confidence, resilience, and time management skills, as the course involves both practical performances and academic writing.



Entry Requirements

To be able to study A-Level Drama, you must achieve:

- A minimum of 5 GCSE's grade 5 9 including English Language
- Studied Drama GCSE and achieved at least a grade 6.



Exam Board

A-Level Economics



Course Details

The specification is split into two main sections, the first section introduces students to microeconomic issues and the second section covers mainly macroeconomic issues.

However, students should appreciate that microeconomics and macroeconomics are not entirely distinct areas of study. For example, microeconomic principles often provide fundamental insights into understanding aspects of the macroeconomy. Similarly, economic issues and problems often contain both a microeconomic and macroeconomic dimension.





How is the course assessed?

Year One

Internal assessments

Entrance to Year 13 exams

Year Two

Paper 1 Markets and market failure - 33%

Paper 2 National & International Economy - 33%

Paper 3 Economic principles - 33%

A-Level Economics



Where can (type/course) take me?

Economics prepare students for a variety of career. Whilst you might immediately think of (incredibly well paid) careers in banking and finance, economics can also be extremely useful in politics. Understanding economics is also important for business owners.

Your career possibilities include:

- Investment banking Financial analyst Stockbroker / trader
- Actuary Risk management Wealth/asset management

What key skills do I need?

- Critical thinking
- · Working with data and graphs
- · Understanding global issues
- Problem-solving
- · Logical decision making
- · Communication & essay skills

Entry Requirements

To be able to study Economics, you must achieve:

• At least grade 6 GCSE maths

Exam Board

AQA









A Level English Literature



Course Details

Option 1A: Aspects of tragedy

- Shakespeare Othello
- Tess of the D'Urbervilles Thomas Hardy
- Death of a Salesman Arthur Miller

Option 2B: Elements of political and social protest writing

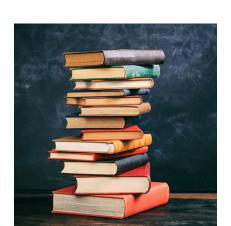
- The Handmaid's Tale Margaret Atwood
- The Kite Runner Khaled Hosseini
- Songs of Innocence and of Experience William Blake

NEA - Coursework Theory and Independence

This process is supported by the AQA Critical anthology, which has accessible extracts on the following critical methods and ideas:

- · narrative theory
- · feminist theory
- · Marxist theory
- · eco-critical theory
- post-colonial theory
- literary value and the canon.

In this component, students write about two different literary texts. One of the texts must be a poetry text and the other must be prose. Each text must be linked to a different section of the Critical anthology.





How is the course assessed?

Year One

Mock Exam based on Paper 1 NEA coursework

Year Two

Final Examinations
Paper 1 2 hours 30 40%
Paper 2 3 hours 40%
NEA Coursework 35%

A Level English Literature



Where can this course take me?

Degrees in English literature, English, Media, Creative writing, Journalism, Law, Marketing, Theatre Studies, Drama, Public Relations, Politics

Your career possibilities include:

- Editor, literary agent, publishing marketing/publicity
- · Literature teacher, education administration
- Newspaper/magazine/online writer, broadcast media
- Digital copywriter, advertising/content marketing
- PR writer, speechwriter, corporate/nonprofit/government communications
- Librarian, archivist, information specialist
- Programme coordinator, curator, grant writer (arts and culture)
- Website/blog/social media writer, UX writer, content strategist
- Grant writer, communications specialist, programme coordinator (nonprofits)

What key skills do I need?

- Skills of analysis
- Strong literacy skills
- Attention to detail
- Critical thinking
- Creativity
- · Passion for reading

Entry Requirements

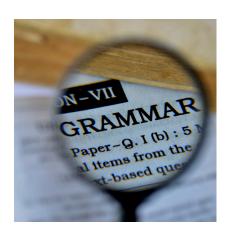
To be able to study English Literature you must achieve:

• At least a grade 6 in English

Exam Board









A Level Film Studies



Course Details

Component 1: Varieties of film and filmmaking

This component assesses knowledge and understanding of six feature-length films.

Component 2: Global filmmaking perspectives

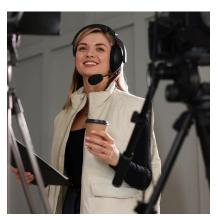
This component assesses knowledge and understanding of five feature-length films (or their equivalent).

Component 3: Production Non-exam assessment

This component assesses one production and its evaluative analysis. Learners produce:

- either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) and adigitally photographed storyboard of a key section from the screenplay
- an evaluative analysis (1600 1800 words).





How is the course assessed?

Year One

Mock Exam based on component 1 2 and ½ hours exam - Varieties of Film and Filmmaking

Year Two

Final Examinations – Two 2 and 1/2 hour exams. 35% each Plus Non-exam assessment 35%

A-Level Film Studies



Where can (type/course) take me?

Degrees in Film Studies / Film Production / Media Studies / Journalism / Broadcasting / English / Literature / Cultural Studies / Communication / Marketing / Animation / Game Design / Screenwriting / Creative Writing

Your career possibilities include:

Director (film, TV, music videos, commercials) / Screenwriter / Producer / Editor / Cinematographer / Camera Operator / Storyboarding / Pre-visualisation / Sound Design / Foley / Sound Editing / Production Design / Art Department / Location Manager / Continuity / Script Supervisor / Casting Assistant / Film Researcher Film critic / reviewer / Entertainment journalist / Content writer for streaming services / PR & media communications / Social media content creator / YouTube / TikTok content production / Brand storytelling / Marketing & advertising /

Video editing for businesses or agencies / Education / Teaching / Events & arts management /

Museum / heritage roles (e.g., film archives) / Copywriting / Public relations / Project coordination





What key skills do I need?

- · Skills of analysis
- · Strong literacy skills
- · Attention to detail
- Knowledge of film terminology
- Critical thinking
- Creativity

Entry Requirements

To be able to study Film Studies, you must achieve:

A Grade 5 in English







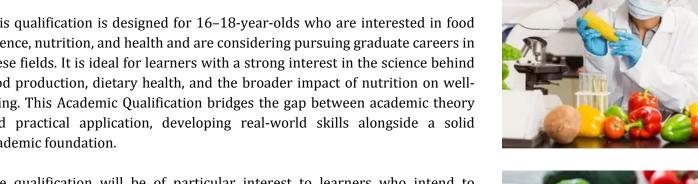


AAQ Food Science & Nutrition



Course Details

This qualification is designed for 16–18-year-olds who are interested in food science, nutrition, and health and are considering pursuing graduate careers in these fields. It is ideal for learners with a strong interest in the science behind food production, dietary health, and the broader impact of nutrition on wellbeing. This Academic Qualification bridges the gap between academic theory and practical application, developing real-world skills alongside a solid academic foundation.



The qualification will be of particular interest to learners who intend to progress to higher education and pursue careers in areas such as dietetics, food science, nutrition consultancy, public health, or food product development. It provides learners with an in-depth understanding of key topics, such as food safety, the role of nutrients in the human body, and the development of innovative food products. By focusing on applied learning, the qualification prepares learners for the demands of higher education, equipping them with research, analytical, and practical skills that will benefit them in university courses and beyond.



How is the course assessed?

Year One

Unit 1: Nutritional needs across the life stages Written examination Time of exam - 1 hour 30 minutes 25% of qualification 80 marks

Unit 2: Developing practical food production skills Non-examination assessment 9 hours 30 minutes 25% of qualification 100 marks

Year Two

Unit 3: Principles of food hygiene and food safety Written examination, 1 hour 30 minutes 25% of qualification, 80 marks

Followed by the completion of one optional unit

Unit 4: Experimenting to solve food production problems

Unit 5: Current Issues in Food Science and Nutrition

Both are Non-examination assessments, 12 hours worth 25% of qualification and equal remaining100 marks

AAQ Food Science & Nutrition



Where can this course take me?

This course can open the door to a variety of careers in food, health, and science. Students can go on to work as nutritionists, dietitians, or in food product development, as well as in catering and hospitality management. It also provides a strong foundation for further study in food science, health, or related scientific fields.



Your career possibilities include:

Nutritionist
Dietitian
Food Scientist
Food Product Developer

Chef / Catering Manager Laboratory Technician Health & Wellness Advisor



What key skills do I need?

- · Good Maths Skills
- Science Knowledge
- Practical Cooking Skills
- Organisation and Time Management
- Attention to Detail
- Communication and Teamwork
- Problem-Solving

Entry Requirements

To be able to study AAQ Food Science and Nutrition, you must achieve:

- At least a Grade 5/Merit in Food related course at KS4
- · At least a Grade 5 in Mathematics
- At least a Grade 5 in Science subjects



WIEC, EDUQAS





A-Level French



Course Details

This two-year A-Level course aims to develop articulate, confident and culturally informed French speakers. Students advance their linguistic skills while exploring a broad range of social, political and cultural issues that shape life in France and the wider Francophone world.

The course is organised around major themes such as social change and family life, artistic culture, multiculturalism and diversity, and political engagement and contemporary issues. Through these topics, students engage with authentic French materials including articles, short documentaries, podcasts, interviews, and cultural studies. This exposure helps students understand how French-speaking societies function and how their cultures and values continue to evolve.

Students also undertake detailed study of a French-language film and a work of French literature, enabling them to analyse character, theme, structure and context. This element of the course strengthens students' ability to think critically, develop arguments, and appreciate the richness of Francophone artistic expression.





How is the course assessed?

Year One

(AS Level)

- Unit 1: Speaking discussion of a stimulus card and conversation relating to AS themes.
- Unit 2: Listening, Reading & Translation comprehension tasks and translation between French and English.
- Unit 3: Critical Response in Writing essay on the prescribed film.

Year Two

(A Level)

- Unit 4: Speaking presentation and discussion on an Independent Research Project + A-level theme discussion.
- Unit 5: Listening, Reading & Translation more advanced comprehension and translation tasks.
- Unit 6: Critical & Analytical Response in Writing – essays on both the film and the set literary text.

A-Level French



Where can French take me?

Further Study

- French or Modern Languages degrees
 - Combined degrees: French with History, Law, International Relations,
 - Business or Economics, Politics, Linguistics, Education, Philosophy
- Study abroad opportunities (ERASMUS-type programmes, exchange years)

Global Opportunities

- Work placements in French-speaking countries
- International internships
- Opportunities in multinational organisations and NGOs



Your career possibilities include:

Translator or Interpreter, Charity and NGO Work, Diplomatic Service / International Relations, Journalism, Media, and Communications, Marketing, PR and Advertising, Travel, Tourism and Hospitality, Law & Legal Service, Global Client Support



What key skills do I need?

You don't need to be fluent at the start, but you should have:

- A good foundation from GCSE French (vocabulary + grammar)
- Willingness to participate in speaking tasks & confidence to communicate and take risks with language
- Good memory for vocabulary learning & enjoyment of cultural exploration
- Ability to write clearly and structure arguments
- Independence and motivation to study consistently



Entry Requirements

To be able to study French A Level, you must achieve:

- GCSE French Grade 6 or above
- A good grade in English Language/Literature



EDUQAS



A-Level Further Maths



Course Details

Further Mathematics is an A level which can be taken in addition to A level Mathematics. It develops Mathematics into different areas such as Complex Numbers and Matrices.

It consists of Pure Mathematics together with 2 applied options selected from Mechanics, Statistics or Discrete Mathematics.

The course is currently taught online with the Advanced Maths Support Programme with support sessions in school.

We advise that this is chosen as a 4^{th} A level so that students have the option to just take this through to AS level.





How is the course assessed?

Year One

Students sit the external AS exam at the end of vear 1.

This consists of 2 x 90-minute papers, Paper 1
Pure and Paper 2 Applied.

Year Two

There are 3 papers of 2 hours length.

Papers 1 and 2 cover Pure topics,

Paper 3 covers Applied topics

A-Level Further Maths



Where can this course take me?

Further Maths will be beneficial for any degree with heavy mathematical content especially Mathematics, Engineering, Astrophysics, Computing, Economics

Your career possibilities include:

Engineer / Physicist Research Scientist Computer Programmer Astronaut

What key skills do I need?

- A passion for Maths
- · Great organisation
- · Exceptional resilience

Entry Requirements

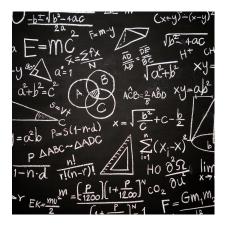
To be able to study Further Maths, you must achieve:

• At least Grade 8 at GCSE

Exam Board

AQA









A-Level Geography



Course Details

The AQA A Level Geography course develops a deep understanding of the world's physical and human environments. Students explore dynamic topics including coastal systems, water and carbon cycles, global governance, changing places, and natural hazards and their management.

Through fieldwork and data-analysis skills, learners investigate real-world challenges such as climate change, urbanisation, and resource management. The course encourages critical thinking, problem-solving, and informed decision-making, preparing students for further study and diverse careers in areas like environmental science, planning, sustainability, and global development.

Engaging, relevant, and applied, A-Level Geography offers a powerful insight into how our world works and how it is changing.





How is the course assessed?

Year One

Year 1 is assessed internally as we do no complete an AS in Geography.

You will complete regular CFU assessments, checking the skills needed to answer different answer styles.

You will sit two formal mock assessments in year 12 to allow staff to support your learning.

These assessments will cover unit 1 and Unit 2 content.

Year Two

Paper 1 - 2 hours 30 minutes 40% Water and Carbon, Coasts, Natural Hazards

Paper 2 - 2 hours 30 minutes 40% Place, Global Governance, Contemporary Urban Environments.

NEA - 20%

You will complete a piece of individual coursework on content of your choice (as long as it links to specification).

A-Level Geography



Where can Geography take me?

Geography is an academic subject which will help you if your journey is through university.

However, there are also a number of Geography related apprenticeships where you can learn on the job and apply your knowledge and skills from your Geography A Level.



Your career possibilities include:

Urban or Regional Planner
Geographic Information Systems Specialist
Sustainability Officer
Climatologist or Meteorologist
Transport Planner
Coastal or River Engineer
Hydrologist or Water Resource Manager



What key skills do I need?

- Organisation
- Interest for the subject
- · Commitment and hard work
- · Essay writing



Entry Requirements

To be able to study Geography, you must achieve:

- At least grade 6 in GCSE Geography
- At least 6 in GCSE English



AQA



AAQ Health & Social Care



Course Details

In Year 12, the AAQ Health and Social Care is assessed via 3 units:

§ Two external exams taken in the May/June of Year 12. Each paper is 1.5 hours long and is worth 60 marks. These units are:

§ F090: Principles of health and social care

§ F091: Anatomy and Physiology

§ One internally assessed (coursework) unit will be completed in the Autumn term of Year 12 and will be internally assessed and externally moderated in the Jan/Feb of Year 12. This unit is:

§ F093: Supporting people with mental health conditions

The results from both of your external exams and from the 4 internally assessed units all form part of your overall grade. The results from each unit are converted to points and added together to determine your overall grade. The final grades awarded are:

Distinction * - equivalent to a grade A* at A' level Distinction – equivalent to a grade A at A' level Merit – equivalent to a grade C at A' level

Pass – equivalent to a grade E at A' level





How is the course assessed?

Year One

In Year 12, the AAQ Health and Social Care is assessed via 3 units: Two external exams taken in the May/June of Year 12. Each paper is 1.5 hours long and is worth 60 marks. These units are: F090: Principles of health and social care F091: Anatomy and Physiology One internally assessed (coursework) unit will be completed in the Autumn term of Year 12 and will be internally assessed and externally moderated in the Jan/Feb of Year 12. This unit is: F093: Supporting people with mental health conditions

Year Two

In Year 13, your learning continues and is assessed via 3 units. These three units are internally assessed (coursework) and are completed during Year 13.

They are internally assessed and externally moderated in the Jan/Feb and in May/June of Year 13. The units you will cover are:

F092: Person-Centred Care

F094: Supporting people with long term physiological conditions

F096: Supporting people in relation to sexual health, pregnancy and postnatal health

AAQ Health & Social Care



Where can this course take me?

This course is designed to support students to progress on to a range of apprenticeships, degree apprenticeships and university degrees in health and social care related fiends, such as Degree apprenticeship in Nursing, Apprenticeships in: Dental nursing OR nursery nursing, social care and the wider care sector.

BSc (Hons) Health and Social Care; BSc (Hons) Midwifery; Specialised clinical degrees in areas such as Adult nursing; Children's nursing; Paramedic Science. Other related degrees include BSc (Hons) Counselling and Psychotherapy; BA (Hons) Child and Adolescent Mental Health



Your career possibilities include:

Adult/Child/Mental health nurse; Health Care Assistant; Support Worker; Social Worker; Therapist; Youth Worker; Community Outreach Worker; Counsellor; Family Support Officer; Residential Care Manager; Teacher



What key skills do I need?

- · Strong interest health and social care
- Motivated by both external examinations and internal coursework units
- Strong English language skills
- Strong organisation and time management skills
- Strong independent learning skills
- The ability to research and analyse secondary materials
- Analytical and evaluative thinking skills
- The willingness to take on board and respond positively to constructive teacher feedback



Entry Requirements

You will need at least 5 GCSE grade 4 and above, including English







A-Level History



Course Details

A Level History is a two-year course that develops your ability to analyse evidence, understand change over time, and construct well-supported historical arguments.

Component 1L – The Quest for Political Stability: Germany, 1871–1991 You will study how Germany changed from unification under Bismarck through the Kaiserreich, Weimar Republic, Nazi dictatorship, division after 1945, and eventual reunification.

Component 2S - The Making of Modern Britain, 1951-2007

This unit explores how Britain developed socially, economically and politically after 1951, including key governments, foreign policy, social change and major turning points in modern British life.

NEA - Historical Investigation (Coursework)

Our chosen focus is the causes of the Witchcraze in Britain, Europe and North America, where you will investigate a range of historians' interpretations and primary evidence to produce a 3,500–4,500-word enquiry.





How is the course assessed?

Year One

In Year 1 (Year 12), there are no external exams; instead, you will complete internal assessments and a mock exam to monitor progress and build exam skills.

Year Two

In Year 2 (Year 13), the course is assessed through two full written examinations—one for each component—and the submission of your NEA, which must be completed and handed in by May of Year 13.

A-Level History



Where can A-Level History take me?

A Level History is excellent preparation for university courses in history, politics, law, and social sciences. It also develops skills that are highly valued by employers, such as research, analysis, and communication.

Your career possibilities include:

Historian or Archivist, Teacher / Lecturer, Lawyer or Legal Professional, Journalist or Media Analyst, Politician or Policy Advisor, Museum or Heritage Worker, Researcher in think tanks or NGOs, Civil Service or Government roles.

What key skills do I need?

- Strong reading and extended writing skills.
- Ability to analyse evidence and form arguments.
- Good organisation and willingness to work independently.
- Curiosity about people, events, and ideas of the past.

Entry Requirements

To be able to study A Level History, you must achieve:

- At least a Grade 7 at GCSE History
- At least a Grade 6 at GCSE English Language

Exam Board

AOA









Advanced National in Computing: App Development



Course Details

The OCR AAQ in Computing in App Development provides a hands-on introduction to designing and building real applications for modern devices. This practical qualification equips students with the essential skills needed to plan, create and test functional apps using industry-relevant tools and programming languages.

Learners explore user interface design, problem-solving, computational thinking and software development principles, before applying their knowledge to produce their own fully working applications.

With a strong emphasis on creativity, technical understanding and project-based learning, this course prepares students for further study in computing, apprenticeships in software development, or a future career in the fast-growing digital sector.





How is the course assessed?

Year One

F160- Fundamentals of Application Development is an externally assessed unit, sat in January of Year 12.

F161- Developing application software is an externally assessed unit, sat in May of Year 12.

F162- Designing and communicating UX/UI solutions is an internally assessed and externally moderated unit completed by May in Year 12.

Year Two

F163- Game Development is an internally assessed and externally moderated unit completed by January in Year 13

F164- Website development is an internally assessed and externally moderated unit completed by January in Year 13

Advanced National in Computing: App Development



Where can this course take me?

The OCR AAQ in Computing in App Development opens a wide range of exciting future opportunities. Students can progress to further study in computing, software engineering or digital technologies, or move into higher-level apprenticeships within the tech industry. The practical skills developed such as coding, UI design and software testing—provide a strong foundation for careers in app development, web development, IT support, digital product design and other emerging roles in the rapidly growing digital sector.



Your career possibilities include:

App Developer - Software Engineer
Web Developer - Game Developer
Digital Product Designer - UI/UX Designer
IT Support Technician



What key skills do I need?

- Logical thinking essential for breaking problems down and writing effective code.
- Creativity useful for designing user-friendly and visually appealing apps.
- Attention to detail important when debugging, testing and refining applications.
- Resilience and perseverance to keep working through challenges when code doesn't behave as expected.
- Independent learning needed to research new tools, technologies and programming concepts.



Entry Requirements

To be able to study Computing, you must achieve:

- At least a grade 4 in Mathematics and English
- At least a grade 4 in ICT or Computer Science





Level 3 Mathematical Studies (Core Maths)



Course Details

This is a Level 3 qualification which has UCAS points equivalent to an AS level.

It covers compulsory content which includes Data Analysis, Personal Finance and Estimation and Optional content which includes Critical Analysis, Normal Distribution, Correlation and Regression.

The course is usually taught over 1 year.



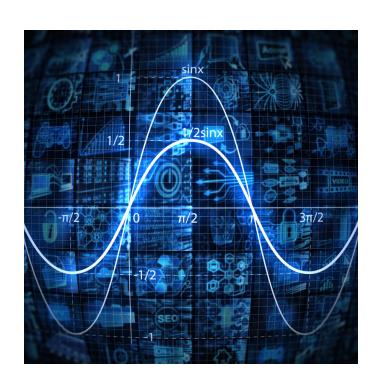
How is the course assessed?

Year One

2 exams, 90 minutes each.

Paper 1 Compulsory content.

Paper 2 Optional content. Preliminary materials are issued a few months before the exam and some questions will be based on this information



Level 3 Mathematical Studies (Core Maths)



Where can this course take me?

Mathematical studies is useful for students not wishing or able to take a full A-Level in Mathematics but are studying, or wish to study, subjects with mathematical content such as Biology, Psychology, Geography, Business Studies.



Your career possibilities include:

Business / Finance Accountancy / Psychology



- Resilience
- Independence
- A good understanding of topics such as percentages



Entry Requirements

You must achieve:

Grade 6 at GCSE



Exam Board

AQA



A-Level Maths

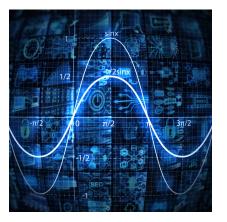


Course Details

A-Level Mathematics consists of Pure mathematics (67%), and Applied mathematics (33%) which is Statistics and Mechanics. Topics include, among many others:

- Calculus
- · Exponentials and Logarithms,
- Trigonometry
- Forces
- Statistical Distributions





How is the course assessed?

Year One

There are 2 exams, 90 minutes each.

Paper 1 contains Pure and Mechanics,

Paper 2 Pure and Statistics

Year Two

There are 3 exams, 2 hours each.

Paper 1 Pure,

Paper 2 Pure and Mechanics,

Paper 3 Pure and Statistics

A-Level Maths



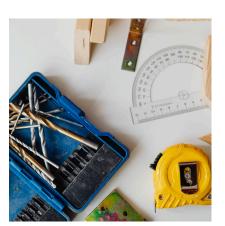
Where can this course take me?

Mathematics is a facilitating A level which means that it will support a wide range of degree subjects such as Mathematics, Engineering, Physics, Medicine, Computing, Finance and many more



Your career possibilities include:

Computer programming, Engineering, Physicist, Accountant, Actuary, Data analyst, Meteorologist. .The list is endless



What key skills do I need?

 Good algebra skills, resilience, commitment and organisation and a strong liking for Maths



Entry Requirements

• Grade 7 at GCSE

Exam Board

AQA



BTEC Music



Course Details

Level 3 BTEC in Music Performance is a two-year course for aspiring musicians, focusing on solo and ensemble performance, music theory, composition, and the music industry. It develops technical, creative, and professional skills through a mix of performance tasks, written essays, and practical projects, preparing students for higher education or employment in the music industry.

This course is equivalent to one A-Level.

Course content and structure:

- Units: The qualification is divided into several units, including mandatory ones on performance, composition, and professional practice, with optional units available.
- Performance: You will work on your instrumental or vocal technique, perform both solo and as part of an ensemble, and gain experience in stagecraft.
- Composition and theory: You will explore music theory, composition, and arrangement to develop creative ideas.
- Industry knowledge: The course includes professional practice to prepare you for a career in the music industry, covering areas like business and promotion.

Assessment: Assessments are a mix of practical performance tasks, rehearsals, and written assignments. Some units are assessed externally. There is no final written exam.





How is the course assessed?

Year One

Uni t 1: Practical Music Theory & Harmony

Unit 2: Solo Performance.

Year Two

Unit 3: Professional Practice in the Music Industry

Unit 4: Ensemble Performance.

BTEC Music



Where can BTEC Music take me?

Undergraduate courses such as: Music Performance, Popular Music, Music Technology/Sound Engineering, Music Business/Industry Studies, Music Production, Audio/Video Technology & Sound Design.



Performer or session musician, Songwriter/Composer, Music Educator, Music producer, sound engineer/technician, musical director, live events and tour management, music blogger, radio presenter and music therapist.

What key skills do I need?

- Instrumental/Vocal Proficiency: You should be able to play a musical instrument or sing to a good standard, typically around Grade 5 level (or equivalent experience, which may be assessed via audition if you haven't studied GCSE Music.
- Music Theory Knowledge: A working knowledge of music theory, notation, signs, and symbols is necessary, as the course includes units on practical music theory and harmony.
- Passion and Dedication: A keen interest in music, a dedication to independent practice, and a commitment to personal development are crucial for success.

Entry Requirements

To be able to study BTEC Music, you must achieve:

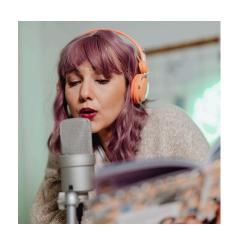
- A minimum of 5 GCSE's grade 5 9 including English Language
- Studied Music GCSE and achieved at least a grade 6.
- Be at least Grade 5/6 standard on your instrument.

Exam Board

Pearson/Edexcel









A-Level PE



Course Details

A stimulating and informative course that will capture your imagination and help you to improve your own performance in sport. You will be given the opportunity to take part in a wide range of practical activities putting your analytical and practical skills to the test

The course has 2 exam papers at the end of Yr 13

- 2 hour written exam Exploring concepts in Physical education (35% of qualification)
- 2 hour written exam Evaluating Physical Education (35% of qualification)

Practical assessment of one sport and written coursework (30% of qualification)





How is the course assessed?

Year One

Movement analysis, technology, biomechanics
 Skill acquisition
 Sport and society

Year Two

Exercise physiology, training and performance
 Sports psychology
 Sport and society (continued)
 Personal performance coursework

A-Level PE



Where can A-level PE take me?

A-Level PE can take you on to university for your next steps or straight into the leisure industry.

Your career possibilities include:

Coaching / Teaching / Physiotherapy

Sport therapy / Sports psychology / Officials

Sports analysts / Health professionals

Leisure industry managers / Personal trainers

Professional athletes

What key skills do I need?

- · Very hard working and organised
- Competing at a high standard in 1 sport.
- Totally focused in lessons and complete all work given by staff.
- Take the initiative and back up your theory work with wider reading.

Entry Requirements

To be able to study A - Level PE, you must achieve:

- At least 5 in PE GCSE
- At least a Merit in Sports Coaching Principles
- At least 5 in Science
- At least a 4 in English
- At least a 4 in Maths

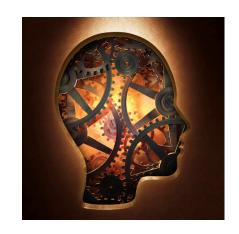
Exam Board

EDUQAS - A-Level PE









A-Level Philosophy



Course Details

A-Level Philosophy is a two year course which will give you a thorough grounding in the key concepts and methods of philosophy in a secular context.

You will develop important skills that you need for progression to higher education in a rigorous and versatile course which is highly valued by universities. You will learn to be clear and precise in your thinking and writing and engage with complex texts, analysing and evaluating the arguments of others and constructing and defending your own arguments.

You will have the opportunity to engage with big questions in four main areas:

Epistemology - What is knowledge? How do we acquire knowledge? Are our senses trustworthy? What are the limits of knowledge?

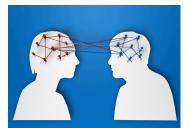
Moral Philosophy - How can we work out what is right and wrong? Is morality relative or objective? Is violence in video games wrong? Is it wrong to eat animals?

Metaphysics of God - Does the concept of God make sense? How have people tried to prove the existence of God? Why does God allow suffering in the world?

Metaphysics of Mind - What are Mental States? Is the mind just signals in the brain? What is consciousness? Could AI have consciousness?









How is the course assessed?

Year One

In Year 1 (Year 12), there are no external exams; instead, you will complete internal assessments and a mock exam to monitor progress and build exam skills.

Year Two

In Year 2 (Year 13), the course is assessed through two full written examinations—one for Epistemology and Moral Philosophy, and one for Metaphysics of God and Metaphysics of Mind.

A-Level Philosophy



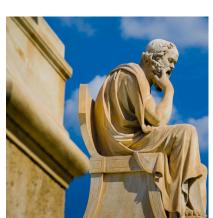
Where can (type/course) take me?

Philosophy is a challenging and rigorous subject, and as such is highly prised by universities. Philosophy can be a good preparation for both humanities subjects that require strong skills in communication and argumentation, such as Philosophy, Politics (inc. PPE), Law and History, as well as preparing for STEM subjects that value problem-solving and logic such as Computer Science and Mathematics. Metaphysics of Mind is particularly useful for those interested in Psychology. Whatever your chosen subject, studying Philosophy can help make you a more well-rounded, independent, and critical thinker.



Your career possibilities include:

Academic Philosopher, Lawyer, Journalist, Politician/policy advisor, Ethics & compliance officer, AI/data ethics, Civil service/government, Market research, Finance analyst



What key skills do I need?

- Ability to understand, deconstruct and analyse complex arguments
- Willingness to challenge preconceptions/beliefs
- Ability to construct logical arguments to support/oppose ideas
- · Ability to express ideas clearly and concisely

Entry Requirements

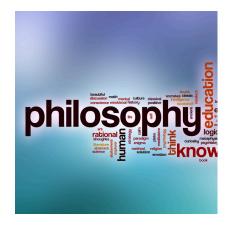
To be able to study Philosophy, you must achieve:

- At least 6 in English
- At least 6 in either RE or History



Exam Board





A-Level Religious Studies (Philosophy & Ethics)



Course Details

A-Level in Religious Studies encourages you to:

- Develop their interest in a rigorous study of religion and belief and relate it to the wider world
- Develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies
- Adopt an enquiring, critical and reflective approach to the study of religion
- Reflect on and develop your own values, opinions and attitudes in the light of their study.

A-Level Religious Studies is designed to enable you to develop you interest in, and enthusiasm for, a study of religion and its place in the wider world.

The course contains three components:



Component 1: A Study of Religion

This component provides the opportunity for learners to acquire and develop knowledge and a critical understanding of some of the key features of Islam, ranging from religious figures to religious practices.

Component 2: Philosophy of Religion

This provides the opportunity for learners to develop knowledge and a critical understanding of fundamental philosophical themes, ranging from arguments for and against the existence of God to religious experience.

Component 3: Religion and Ethics

This component provides the opportunity for learners to acquire and develop knowledge and a critical understanding of key ethical concepts and theories, ranging from moral absolutism to Utilitarianism.



How is the course assessed?

Year One

In Year 1 (Year 12), there are no external exams; instead, you will complete internal assessments and a mock exam to monitor progress and build exam skills.

Year Two

In Year 2 (Year 13), the course is assessed through three full written examinations—one for Philosophy of Religion, one for Religion and Ethics, and one for study of Islam

A-Level Religious Studies (Philosophy & Ethics)



Where can (type/course) take me?

Typical degrees include: Religious Studies, Theology, Philosophy, or Philosophy & Theology, Law (LLB), Politics, International Relations, Sociology, Anthropology, Social Policy, Social Work, Journalism, Media & Communications, Business, Management, Human Resources, Marketing



Your career possibilities include:

Teaching / Journalism / Social Work
Law / Charity and NGO Work, / Media Research
Policy / Faith roles (chaplaincy etc)



- The ability to analyse and evaluate arguments and beliefs
- The ability to understand and apply ethical theories
- The ability to understand abstract and complicated theories
- The ability to communicate clearly and effectively, both verbally and written
- Willingness to challenge preconceptions/beliefs

Entry Requirements

To be able to study Religious Studies, you must achieve:

- At least 6 in English
- At least 6 in RE

Exam Board

WJEC/Eduqas







A-Level Psychology



Course Details

This course offers an exciting and interesting opportunity to study many different aspects of the human mind and behaviour through a range of different topics, psychological approaches and methodologies.

The course comprises of 11 units split across 3 exam papers. 8 of these topics are mandatory and 3 are chosen by your teachers. The topics you will study are:

Paper 1: Introductory topics in psychology - Social Influence, Memory, Attachment, Clinical psychology and mental health

Paper 2: Psychology in context - Approaches, Biopsychology, Research Methods

Paper 3: Issues and options in psychology - Issues and debates, Relationships, Schizophrenia, Forensic Psychology





How is the course assessed?

Year One

Internal assessments

Entrance to year 13 Exams

Year Two

A' Level Psychology is assessed by 3 external exams taken in the May/June of Year 13.

Each paper is 2 hours long and is worth 1/3 of your total A' Level. Your marks from each paper are added together to give an overall grade.

A-Level Psychology



Where can A-Level Psychology take me?

This course is designed to support students to progress on to a range of apprenticeships, degree apprenticeships and university degrees, such as:

BSc (Hons) Psychology, BA (Hons) Psychology, BA/BSc (Hons) Degrees combining Psychology with another subject such as Sociology, Criminology, Law, BSc (Hons) Criminology, BA Criminology and Criminal Justice



Your career possibilities include:

Clinical Psychologist; Forensic Psychologist; Educational Psychologist; Medicine; Nursing, Paramedic Science; Forensic Science; Policing; Social Work; Prison and Probation services; Therapist; Counselling; Teaching, Sports coaching, Business and Marketing



What key skills do I need?

- Strong interest in the human mind and behaviour
- Strong literacy and numeracy skills
- To be able to think critically
- To be able to think independently
- To be able to conduct research, gather data and interpret findings
- Apply concepts to real world situations and evaluate their impact
- · Strong organisation and time management skills
- Strong independent learning skills
- The willingness to take on board and respond positively to constructive teacher



Entry Requirements

To be able to study A level Physics you must achieve:

 At least 5 GCSE grade 6 and above, including English and Maths



AQA



A-Level Physics



Course Details

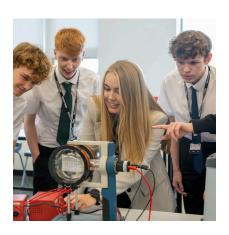
In the Physics A-Level syllabus, Year 12 students study the following content:

• Measurements and their errors, Particles and radiation, Waves, Mechanics and materials, Electricity and 6.1 Periodic motion.

In Year 13 the students move onto the following topics:

- · Further mechanics and thermal physics,
- · Fields and their consequences,
- Nuclear physics
- and the option Astrophysics.

This qualification is linear. Linear means that students will sit all the A-level exams at the end of their A-level course.





How is the course assessed?

Year One

Is assessed using CFU assessments at the end of every unit taught.

Every unit also has an accompanying homework booklet to apply the context and skills taught which are tracked.

All students complete lab work in their lab book which is also assessed and tracked. The exam board has a copy of the practical skill tracker which are known as CPAC and students must pass this aspect of the course.

Year Two

Paper 1 is a 2 hour written exam consisting of Sections 1 - 5 and 6.1 (Periodic motion). 85 marks worth 34% of the marks. 60 marks of short & long answer questions, 25 multiple choice questions on content. Paper 2 is a 2 hour written exam consisting of Sections 6.2 (Thermal Physics), 7 and 8. 85 marks worth 34% of the marks 60 marks of short and long answer questions, 25 multiple choice questions on content. Paper 3 is a 2 hour written exam consisting of Section A: Compulsory section: Practical skills and data analysis. Section B: Students enter for astrophysics option.

A-Level Physics



Where can A-Level Physics take me?

A-Level Physics is one of the most versatile and respected qualifications. It develops analytical thinking, problem-solving skills, mathematical ability, and an understanding of how the world works at every scale — from atoms to galaxies. These skills are highly valued in science, engineering, technology, and many non-science industries.

Your career possibilities include:

Physics / Astrophysics
Engineering (all branches: mechanical, electrical, aerospace, civil, chemical, etc.)
Computer Science / Robotics / Maths
Architecture / Geophysics / Materials Science



What key skills do I need?

- Physics is closely linked to maths. You'll need confidence with:
- · Algebra and rearranging equations
- Trigonometry
- · Graph skills
- · Using formulas accurately
- · Handling units and significant figures

Entry Requirements

To be able to study A level Physics you must achieve:

- At least 7-7 in combined science or GCSE science
- At least 7 in maths



Exam Board

AQA

A-Level Politics



Course Details

A-Level Politics develops your skills of analysis, interpretation, evaluation, and communication. You will learn to write precisely and to argue logically, assessing the strengths and weaknesses of political institutions, processes, concepts and ideologies.

Politics is a subject that compliments many other areas of study including History, Sociology, English, Philosophy, Geography and Psychology. It is a highly regarded and rigorous academic subject Students can expect to have varied and engaging lessons. Students will take play in class debates, group work and independent study.

Students also enjoy and annual trip to the House of Parliament in London, where they meet their local MP and will watch a session in the House of Commons and House of Lords.



How is the course assessed?

Year One

· Internal Assessments

Entrance to Year 13 exams

Year Two

·A-Level Politics is 100% Examination. You will sit three papers, at the end of Year 13.

Unit 1 – Government and Politics of the UK (33.3%)

- · 2 Hour Exam. · 77 Marks
- · A mixture of medium length 'explain' question (9 marks) and essay style questions (25 marks)

Unit 2 – The Government and Politics of the USA and Comparative Politics.

- · 2 Hour Exam
- · 77 Marks. · A mixture of medium length 'explain' question (9 marks) and essay style questions (25 marks)

Unit 3 - Political Ideas

- · 2 Hour Exam. · 77 Marks
- · A mixture of medium length 'explain' question (9 marks) and essay style questions (25marks)

A-Level Politics



Where can A-Level Politics take me?

All employers value students who can think critically, argue persuasively, evaluate evidence and communicate ideas convincingly.

Your career possibilities include:

Law / Media / Finance
Civil Service / Public Relations
Local Government / Politics / Journalist
Teacher and many more

What key skills do I need?

- Analysis
- Evaluation
- Communication
- · Logical argument
- Good Time Management
- Essay Writing is key so this must be a strength

Entry Requirements

To be able to study A Level Politics, you must achieve:

- At least a Grade 6 in a Humanities Subject
- At least a Grade 6 in English

Exam Board

AQA











A-Level Sociology



Course Details

This course offers an exciting and interesting opportunity to study many different aspects of the society and its relationship to human behaviour, through a range of different topics, sociological theories and methodologies.

The course comprises of 6 units split across 3 exam papers. The topics you will study are:

Paper 1: Education with Theory and Methods

Paper 2: Topics in Sociology: Families & Households; Mass Media

Paper 3: Crime and Deviance with Theory and Methods





How is the course assessed?

Year One

Internal assessments

Entrance to year 13 Exams

Year Two

A-Level Sociology is assessed by 3 external exams taken in the May/June of Year 13.

Each paper is 2 hours long and is worth 1/3 of your total A-Level.

Your marks from each paper are added together to give an overall grade.

A-Level Sociology



Where can this course take me?

This course is designed to support students to progress on to a range of apprenticeships, degree apprenticeships and university degrees, such as:

BA (Hons) Sociology, BSc (Hons) Sociology, BA/BSc (Hons) Degrees combining Sociology with another subject such as Psychology, Criminology, Law, BSc (Hons) Criminology, BA Criminology and Criminal Justice



Your career possibilities include:

Researcher based in Government departments, hospitals, the Home Office and Universities; Social Work; Education Welfare; Prison and Probation services; Criminologist; Mental Health; Policing; Journalism; Teaching; Business; Media



What key skills do I need?

- Strong interest in society and how it shapes us as people
- Strong English Language skills
- To be able to think critically
- To be able to think independently
- Apply concepts to real world situations and evaluate their impact
- Strong organisation and time management skills
- · Strong independent learning skills
- The willingness to take on board and respond positively to constructive teacher



Entry Requirements

To be able to study this subject, you must achieve:

 At least 5 GCSE grade 6 and above, including English Language and/or Literature



Exam Board

A-Level Spanish



Course Details

This two-year A-Level course is designed to build confident, fluent and culturally aware Spanish linguists. Throughout the programme, students deepen their understanding of the Spanish language while exploring a wide range of contemporary issues affecting society in Spain and the wider Hispanic world.

The course is structured around key themes such as social issues and trends, cultural identity and heritage, artistic culture, and political life, allowing students to engage with authentic materials including news reports, interviews, articles, songs and short videos. These themes help students gain insight into how Spanish-speaking societies operate and how their cultures continue to develop in an increasingly globalised world.

Students also undertake detailed study of a Spanish-language film and a literary text, developing analytical and critical thinking skills through discussion, essay writing and close reading. This literary and cinematic study helps students understand how language is used creatively and how social issues are expressed through art.





How is the course assessed?

Year One

(AS Level)

- Unit 1: Speaking discussion of a stimulus card and conversation relating to AS themes.
- Unit 2: Listening, Reading & Translation comprehension tasks and translation between Spanish and English.
- Unit 3: Critical Response in Writing essay on the prescribed film.

Year Two

(A Level)

- Unit 4: Speaking presentation and discussion on an Independent Research Project + A-level theme discussion.
- Unit 5: Listening, Reading & Translation more advanced comprehension and translation tasks.
- Unit 6: Critical & Analytical Response in Writing – essays on both the film and the set literary text.

A-Level Spanish



Where can Spanish take me?

Further Study

- Spanish/Hispanic Studies or Modern Languages degrees
 - Combined degrees: Spanish with History, Law, International Relations,
 - Business or Economics, Politics, Linguistics, Education, Philosophy
- Study abroad opportunities (ERASMUS-type programmes, exchange years)

Global Opportunities

- Work placements in French-speaking countries
- International internships
- · Opportunities in multinational organisations and NGOs



Your career possibilities include:

Translator or Interpreter, Charity and NGO Work, Diplomatic Service / International Relations, Journalism, Media, and Communications, Marketing, PR and Advertising, Travel, Tourism and Hospitality, Law & Legal Service, Global Client Support



What key skills do I need?

- ou don't need to be fluent at the start, but you should have:
- A good foundation from GCSE French (vocabulary + grammar)
- Willingness to participate in speaking tasks & confidence to communicate and take risks with language
- Good memory for vocabulary learning & enjoyment of cultural exploration
- · Ability to write clearly and structure arguments
- Independence and motivation to study consistently



Entry Requirements

To be able to study Spanish A Level, you must achieve:

- GCSE Spanish Grade 6 or above
- A good grade in English Language/Literature



EDUQAS



BTEC Sports Extended Certificate



Course Details

33% examination on Anatomy and Physiology 33% controlled assessment on Fitness Programmes 33% coursework on:

- · Professional Development in the Sports Industry, and either
- Application of Fitness Testing





How is the course assessed?

Year One

Unit 1 - Anatomy and Physiology - External exam

Unit 5 - Application of fitness testing - Internal coursework

Year Two

Unit 2 - Fitness Training and programming for Health, Sport and Well-being - External exam

Unit 3 - Professional Development in the Sports Industry - Internal coursework

BTEC Sports Extended Certificate



Where can Btec Sport take me?

A BTEC Sport can take you on to university for your next steps or straight into the leisure industry.

Your career possibilities include:

Coaching / Teaching / Physiotherapy

Sport therapy / Sports psychology / Officials

Sports analysts / Health professionals

Leisure industry managers / Personal trainers

Professional athletes

What key skills do I need?

- · Good Organistation
- · Uses initiative
- good IT skills
- · Willing to learn

Entry Requirements

To be able to study BTec Sport, you must achieve:

- At least Merit in Sports Coaching principles
- At least 5 in science
- At least a 4 in maths
- · At least a 4 in English

Exam Board

Pearsons - BTec extended certificate









BTEC Travel & Tourism



Course Details

The BTEC Level 3 Travel and Tourism (Edexcel) provides a practical, career-focused introduction to the travel industry. Students study key areas such as customer service, global destinations, travel agency operations, marketing, events, sustainability, and the structure of the tourism sector.

The course blends theory with real-world application through assignments, case studies, and optional work experience. Learners develop skills in communication, research, problem-solving, and industry planning. It prepares students for roles in tourism, hospitality, and aviation, or progression to higher education in related fields





How is the course assessed?

Year One

You will complete two units in Year 12.

This will include coursework and external exam sat at the end of the year.

This would equate to 50% of your qualification

This would be based on 'The World of Travel and Tourism'

Year Two

You will complete two units in Year 13.

This will include coursework and external exam sat at the end of the year.

This would equate to 50% of your qualification

This would be based on 'Principles of Marketing in Travel and Tourism'

BTEC Travel & Tourism



Where can (type/course) take me?

This course could help you access a university course or set you up with lots of skills to apply for an apprenticeship.



Your career possibilities include:

Travel Agent Journalist Cabin Crew



- · Organisation to meet deadlines
- An interest in the subject
- · Good communication skills
- · Good team work skills



Entry Requirements

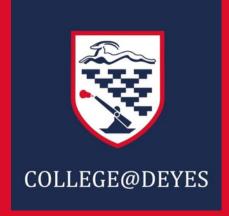
Grade 5 or above in English

Exam Board

Edexcel









WEBSITE:



APPLY NOW:

