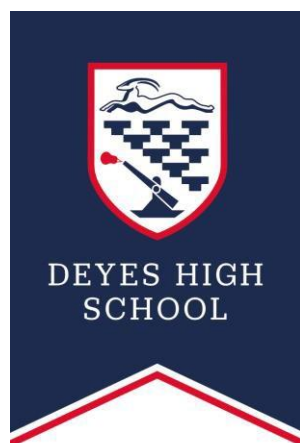




Deyes High School Home-School Agreement.

Governors, staff, registered parents and students have all been involved in the compilation of this agreement, which focuses on the important and special three-way partnership between students, parents and the School that underpins successful learning.

By working together and sharing an understanding of this partnership, we can all contribute positively to the success of our students. Furthermore, by choosing to send your son/daughter to Deyes High School, you communicate your commitment to this agreement and your child's commitment.

Ethos of the School

Our School will:

- provide a positive and supportive community which values each student.
- work to encourage relationships based on mutual respect, courtesy and consideration.
- maintain an attractive and safe environment for each student's personal development.
- welcome parents' involvement in the School community.
- expect high standards of uniform and appearance.

As Parents, I/we will:

- actively encourage my/our son/daughter to practise the School's Core Values and follow the Code of Conduct.
- provide and maintain school uniform as required including formal shoes and a plain coat if required.
- try to involve myself/ourselves in the life of the School community.

As a student, I will:

- always practise the School's Core Values and follow the Code of Conduct.
- dress smartly in full school uniform, including formal shoes and a plain coat if required.

Discipline and Behaviour

Our School will:

- expect the highest standards of behaviour at all times.
- ensure each student and parent is aware of appropriate and acceptable behaviour expected by School.
- work to produce an orderly and purposeful atmosphere to promote successful teaching and learning.
- consistently operate a fair system of rewards and sanctions.

As Parents, I/we will:

- foster good behavioural attitudes.
- actively support the School to achieve the highest standards of behaviour and a sense of order.

As a student, I will:

- behave in a safe, sensible, considerate and co-operative manner at all times.
- actively promote the good name of my School.
- take note of and adhere to the UNICEF Rights Respecting Charter.
- know the School's system of rewards and sanctions.

- follow the 'Steps to Success' system.

Homework

Our School will:

- build on learning by setting regular homework appropriate to the scheme of work.
- expect homework tasks to be completed and handed in on time.
- mark and assess homework to aid planning for future learning.
- provide constructive feedback to students.
- encourage the development of independent study through the homework system.

As Parents, I/we will:

- provide time and space for homework to be effectively completed.
- support and encourage my/our son's/daughter's homework activities and home learning.
- share in monitoring progress by checking the student planner regularly.

As a student, I will:

- write down all my homework in my School planner.
- plan my homework carefully.
- ask for help when needed.
- do my homework regularly, conscientiously and hand it in on time.

Attendance and Punctuality

Our School will:

- expect high standards of attendance and punctuality.
- monitor attendance and punctuality - both to School and to lessons.
- recognise and reward achievement.
- liaise with parents to raise any concerns.
- be supportive of students returning to School after illness.

As Parents, I/we will:

- ensure that my/our son/daughter attends regularly and punctually.
- aim not to take my/our son/daughter out of School during term time.
- consult with the School concerning any leave of absence.
- provide written authorisation of absence through illness.

As a student, I will:

- do my best to achieve a maximum attendance.
- arrive at School and at my lessons on time.
- make every effort to catch up on work missed because of illness or other unavoidable circumstances.

Communication of Information

Our School will:

- recognise the importance of home-school exchange of information.
- arrange parents' evenings where parents, students and teachers can review achievement and discuss progress.
- provide regular progress assessments and an annual report to parents.
- keep parents informed of activities of the School community by regular written communications.
- provide information about the complaints' procedure as required.

As Parents, I/we will:

- try to attend parents' evenings to discuss subject progress.
- inform the School about any worries which might affect my son's/ daughter's work or behaviour.
- maintain contact with teachers by checking the student planner weekly.

As a student, I will:

- keep my planner up-to-date.
- deliver all home-school communications promptly.
- keep my parents informed about my progress and achievements.