

Curriculum Intent and Aims: 'Opening Minds and Doors'

All at Deyes High School are committed to providing a curriculum that:

- meets the needs of all students so that they are able to realise their full potential
- develops the whole child by promoting students' spiritual, moral, cultural, mental and physical development
- prepares all students for the opportunities, responsibilities and experiences presented by life in 21st Century Britain.

By doing so, all students will become:

- confident individuals who take full advantage of the opportunities presented to them (GLOBAL)
- responsible and active citizens who conduct themselves in a way that benefits others (GOOD)
- academically passionate and emotionally resilient (GRIT)
- successful learners who develop an ever-increasing web of knowledge and autonomously seek and learn from feedback (GROWTH)

Curriculum Implementation: 'Access, Ambition and Challenge for All'

The Deyes High School curriculum is structured in a way that equally values all subjects in providing our young people with an enjoyable learning experience. This is enabled through:

- a 2-week timetable that allows for careful allocation of time to each subject and experience
- a 3-year Key Stage 3 that ensures students have sufficient knowledge from a broad and balanced curriculum before personalising their pathway
- a comprehensive extra-curricular offer during lunch times, after school and in a range of 'Deep Learning Days' that cover a range of personal development themes and topics
- a comprehensive offer of local, national and international travel to students of all backgrounds
- equal and open course choice for students of all abilities and backgrounds
- a first-class Character Education programme that promotes fundamental British Values, SMSC development and the school's core values
- student leadership opportunities and a Careers Education programme that meets the expectations set by the Gatsby benchmarks

The curriculum is delivered in a way that:

- actively seeks to creatively **engage**, inspire and capture the imagination of learners
- carefully sequences and presents curriculum content in a way that **enables** students' retention and fluent recall of knowledge
- identifies and addresses gaps in learning and common misconceptions
- develops students' reading and mathematics skills as the building blocks of effective learning
- caters for special educational needs and disabilities at all times
- promotes equality, fundamental British Values the schools' core values
- explicitly places all learning within its 'bigger picture' and its relevance to the world of work
- facilitates meaningful feedback that **enables** all students to improve performance
- explicitly develops students' study and recall skills, thus **empowering** them to lead their own learning
- fully enables parents to support their children's progress through the curriculum

Curriculum Impact: 'Achievement and Enjoyment for All'

The impact of the curriculum on students' academic progress is measured through a combination of:

- Knowledge and vocabulary fluency tests
- Knowledge application assessments
- Review of class work and homework
- Periodic mock examinations throughout Key Stage 4 and 5
- Performance in external national examinations
- Analysis of students' destinations

The impact of the curriculum on students' personal development and aspirations is measured through a combination of:

- Reward and behaviour point accumulation
- Participation rates (particularly disadvantaged students) in extracurricular activities and opportunities
- Student voice feedback
- Analysis of students' destinations