

#TEAM DEYES

HALF TERM 3 NEWSLETTER: JANUARY-FEBRUARY 2021

HEAD TEACHERS WELCOME



Welcome to our Half Term 3 newsletter. It is such a pleasure to celebrate so many achievements, events and examples of excellence - all demonstrated by our school community despite the challenges everyone has faced. We hope you enjoy reflecting on a busy and unique part of the school year. The stories here show that Deyes High students are resilient, determined and ambitious amongst many other qualities! We are so proud of them and hope to be back at school, working and learning together, very soon indeed.

REMOTE LEARNING ROCKSTARS

Head teacher, Mrs Beaney, has been taking staff nominations throughout half term 3 in order to reward students with a 'Remote Rockstars' badge for their hard work during the latest period of remote learning. Congratulations to you all!

Year 7: Alex Carratt, Faye Holliday, Connie Reddin

Year 8: Ben Whelan

Year 9: Isabelle Edwards , Isabell Brady

Year 11: Rachel Saunderson, Mackenzie Pullar, Anna Boylan



DEYES
HIGH
SCHOOL

LYDIATE
LEARNING TRUST

**Our NEW LOOK Deyes
website is coming soon:
Watch this space!**



ALDER HEY PICU APPEAL

Alder Hey Children's 
NHS Foundation Trust

Just before the Christmas break, Team Deyes (led by the fabulous Art department), helped design some beautiful Christmas decorations which were displayed in the Critical Care Unit of Alder Hey Children's Hospital. The decorations filled the wards with some much needed cheer during the festive period. Our whole Deyes family embraced this request and not only created amazing art work, but also wrote messages of hope or a prayer on their designs. Staff at Alder Hey fed back that over the holidays, parents sat alongside their children for hours and these messages of support were gratefully received.

Our contact on the Critical Care Unit at Alder Hey is Mrs Soilleux, Mum one of our Year 9 students. She kindly took the designs onto the ward, once completed and cleaned by infection control.

Thank you for helping us share the love this Christmas!!



YEAR 7 CELEBRATIONS & ACHIEVEMENTS



Shout out to Elliot Pemberton Sumner for some amazing art work.



Amazing 'Internet Safety' Poster from Lily McKernan



More great online safety from Ben Smyth



Superb research poster in Science from Abigail Hart.



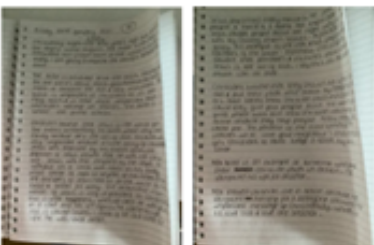
Fantastic History work from Evie Meadows.



More outstanding History work from Samantha Parr.



A lovely tribute to Captain Tom from Alice McElroy



Really impressive essay in RE from Alice Green.



Megan Lightfoot's short story in English has received rave reviews from a number of teachers.

Ana Johansen - currently in Brazil, which is 3 hours behind England but she is up and online every day and hasn't missed a lesson - well done!

Lewis Beamish - a ray of sunshine! He has got himself into a fantastic routine at home and always actively participating with form time activities.

Max Brown - always happy and wonderfully polite. Hasn't missed any of his lessons during lockdown.

Chloe Allen - another student who hasn't missed a lesson and has really blossomed and grown in confidence since September.

Isabella Tuddenham - since September, Isabella has been amazing. She is always so positive and polite and her teachers speak really highly of her.

Harrison Fell - So involved in every lesson and helps out with explaining how everyone can get onto certain aspects of online apps and how to manoeuvre them! Really impressed with his contributions, he is trying so hard!

Alice Green - outstanding mindset to online learning and continuing to be conscientious and completing some great work

Keeley Abbott - excellent effort in lessons on teams and contributes really well. Work always handed in on time and taking on board feedback.

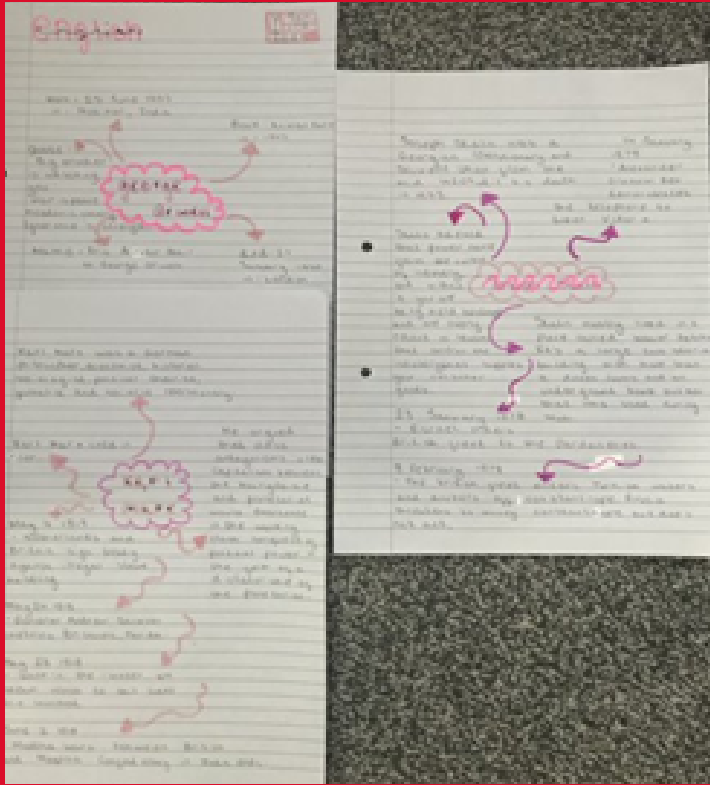
Dylan Irwin - great attendance for lessons and contributes well on the Teams lessons. Work being handed in on time and evident how hard he is working.

Harry Mannion - he always gets involved in the lessons and really tries his hardest. He has been a true superstar!

A big well done to all of 7G IT class. A few special mentions to the following who have produced some excellent work. Stand out students:

Owen court, Lois Gibson, Ross Forsyth, Jack Clayton. Erin Griffin. Erin Potter

YEAR 8 CELEBRATIONS & ACHIEVEMENTS



The big ball

I walk through wearing my white dress as bright as snow, it danced across the floor behind me. My gaze falls upon the bold dresses and the large monuments dotted around the room. I look up in admiration as the chandelier glistens with the night stars, bright orange flames flicker between one another lighting up the room. My scenes tingle to the music softly playing in front of me.

I am Arabella and I was part of a very abnormal event that took place on a night with a full moon. I was having an amazing time it was just beautiful but through the evening strange things just kept on happening. Some of the candles were blown out and no one was there, not even walking past. It was like some invisible gust of wind would appear then disappear. I have attended this event many times but never have I witnessed something like this. I tried to ignore it because it had only happened a couple of times but as the night progressed more people started to talk about more weird problems I have seen and others I did not catch.

It all began just after all the champagne was handed out and the canopies were gone, by this time it was 10 in the evening. The music turned lively, and the voices got louder; people were singing their hearts out however, no one was seeing what I was. The chandelier started to clink against itself and that's when people began to fall silent and gaze up. Since this was the first thing they had noticed, they carried on as normal. Seconds later the music started to stutter, more candles lost their light. I could feel and see the panic on people's faces I was so confused what was happening. People began to huddle into groups asking each other

Lois Brownett
Sam Jones
Bobby Moss
Ted Oates
Mia Coughlin
Emily Dow
Darcy Graham
Annie Maher
Isla Mc Clean
Katie McIver
Benjamin McMahon
Lucy Meadows
Rhys Murray
Jack Newman
Aaliyah Rhoades
Joel Scott
Zac Trimble
Ruby Welsh
Christos Papatheodorou
Max Carr
Lily Darcy
Annabel Watson
Finley Cooper

Luke Paterson
Luca Carroll
Kayla Barclay
Ellis Wainwright
Harry Rowark
Isabella Campbell
Olivia Whitby
Leon Hagan
Olivia Whitby
Molly McCann
Zara Holmes
Ava Cramsie
For actively participating in 'Wellbeing Wednesday':
Sian Stewarts
Jack Edward-Hodson
Annabelle Pirries
Students in 8AMC

Miss Corr's English class

Creative Writing - My Gothic story

Thursday tasks

Rain spat from the sky and wind whistled through the forest. A storm had formed, and everyone had rushed inside seeking for warmth and shelter. What no one knew was that tonight the town would receive a visitor and leave everyone shocked.

There lived a girl whose house was isolated from the rest and alone. She had only come to this town recently but what she did not know was that this town wasn't as peaceful as it seems. Later at night she was getting ready for bed and trying to block out the noise of the rain and wind crashing against the house.

Friday's task- character introduction

Character's name: Sage

After losing her job Sage decided it was best to move somewhere, she could focus and relax. She had moved out from her busy town into what she thought would be a peaceful village in the countryside. She had lived alone for most of her life; she was a very independent and intelligent girl. At just 16 she moved out knowing she could handle living alone and proving her parents wrong. However, moving to this village could change everything...

Mondays task- introducing the problem

The village was surrounded by a thick forest and trees protected the houses. Strange and loud rumbles echoed from the forest leaving the villagers frightened. Leaves began to move, and you could hear the crunches of the leaves being squashed by footsteps. Villagers began to lock their doors and blow out the candles erasing any sign of life from their home. Suddenly all fell silent and

YEAR 9 CELEBRATIONS & ACHIEVEMENTS

Fantastic History work: Daniel Hetherington, Eleanor Scragg, Lucy Lawless

How effective were Hitler's methods of control?

YOUR TASK: You have been asked by Joseph Goebbels to investigate which method of control is most effective. You need to gather evidence for each category and explain how effective each example might be.





CRITERIA TO JUDGE HOW EFFECTIVE A METHOD OF CONTROL IS.

As you categorize the evidence you need to judge the effectiveness of each method [HERE](#)

1. Who was affected- Did the method control EVERYBODY?
2. Does the method of control have a shock factor- Would people be scared into obeying the Nazi Party?
3. How visible is the method- Would people have known about it?
4. How would people

Terror	Propaganda and Censorship
<p>Starting in 1933, there was an annual rally held in Nuremberg, they were designed to show the might of the Third Reich and glorify war and the military. The rallies included thousands of troops, music, speeches, even a wall of light projected around the stadium that reached high into the night sky. This would be effective as it shows the power of the Nazi's even if you weren't living in Nuremberg it is still a big event. It is also quite a visible method with the stadium being lighted up. This would make people loyal because it would show people the power of the Nazi's and they would feel afraid to disagree with them.</p> <p>By 1934, the SS had been put in charge of protecting Germany from internal and external enemies. The SS also controlled the concentration camps where 'undesirable people' were imprisoned. All Police chiefs in Germany were members of the SS by 1933.</p> <p>The SS were known and feared throughout Germany. Everybody knew the black uniform and lightning bolt insignia. This would be effective because it would shock people and they would be scared into obeying the Nazi party. It would also be a visible method because the SS were seen all over Germany and were known for controlling concentration camps. This method controlled everybody.</p>	<p>Joseph Goebbels was appointed minister of Propaganda in 1933 and his aim was to brain wash people into believing the Nazi's were the best and this would inspire the people of Germany to agree with the Nazi's. Radios were cheap meaning that everyone was able to access one so everyone would hear Hitler's voice even when they were trying to relax. This would be effective because the propaganda was everywhere so even if they just left their house or turned on the radio, they would be surrounded by propaganda. This would be a very visible method as propaganda was placed everywhere in Germany. This would cause some more people to become loyal.</p> <p>Any media that conveyed anti-Nazi ideas or even other ways of life, were censored. Actors and directors suspected of anti-Nazi views would be black-listed (banned from working), or even arrested. Censorship of newspapers, radio, cinema and the theatre was enforced. Only books which agreed with the Nazi point of view were allowed. All other books were banned and many were publicly burned. This would be effective because people would only be shown information that positively portrayed the Nazi's. This would make people loyal because they may feel as if the negative things said about Nazi's were rumours and actually they are good people.</p>

What problems did people face at home during WW2?

CHARACTER	PROBLEM 1 Air Raids	PROBLEM 2 D.O.R.A.	PROBLEM 3 Food Rationing	PROBLEM 4 Women at Work	PROBLEM 5 Censorship
 <p>Constance</p> <ul style="list-style-type: none"> She is 33 and is a domestic servant. She does not enjoy her job and wants to do something different. She is single and does not have any male relatives. 	<p>This would affect this Constance because she would be fearful that she could lose everything. She would be worried that her home, her place of work could be bombed at any time.</p>	<p>This would affect Constance because it could affect her job and because the government got of took over the land she works on so she would of lost her job and she wouldn't be able to make money.</p>	<p>This would affect Constance because she would be able to eat well. She would not have to share her ration with anyone and she would become healthier because she would be getting food she wouldn't usually be able to afford.</p>	<p>This would effect Constance because she doesn't enjoy her job now so she'll be able to try something new in factory's or another job. If she was to work in one of the factory's she would be risking her life/ getting an illness and turning yellow.</p>	<p>It doesn't affect her.</p>
 <p>Siegfried</p> <ul style="list-style-type: none"> He is 60 year old landlord of a pub. You were born in Germany and you speak with a German accent. Your son wants has gone to war and you are incredibly worried about him. Your pub also served food to you 	<p>This would effect Siegfried because his business would suffer, people won't be going to the pub because they would be scared of dying from the bombs. So he would loose money and probably loose his job. He was also old, so breathing in the smoke from the bombs could make him sick and leave his children without a dad.</p>	<p>This would effect Siegfried because he works in a pub and the government cut down the hours and they shut at nine and they also made instructions for the beer to be watered down and prices went up.</p>	<p>This would effect Siegfried because he has a large family and the ration wouldn't be be enough to feed them all. It is likely some would have to go without. He would also not be able to sell the food in his pub which would mean he is losing more money.</p>	<p>This would effect Siegfried because he would loose customers. Women wouldn't be able to go the pub after work because they would have to go home and clean and look after children. This means he would loose his business.</p>	<p>This would affect Siegfried because he's German and people would hate him and his business would be attacked broken into or attacked or something.</p>

YEAR 10 CELEBRATIONS & ACHIEVEMENTS

Aimee Wildman-Link
Alex Hayden
Amelia Rigby-Macdonald
Charlotte Robinson
Chloe Ferguson
Christina Orfanides
Daniel Bowdler
Ellie Graves
Finn Turner
Freya Towler
Jamie Heyes
Joe Mc Clean
Lewis Jones
Matthew Wild

Shaun Bamford
Sienna Fallows
Callum Grimes
Erin Devine
Grace O'Brien
Harry Watmore
Jacob Thornton
James Brooker
Kiera Gandy
Liam Tobin
Olivia Gargan
Pheobe Moore
Sophie Fitzpatrick



YEAR 11 CELEBRATIONS & ACHIEVEMENTS

Subject shout-outs:

Geography –
Faye Craddock
Jack Tookey
Emily Wright
Nathan Parry
Lucas Allan
Neve Barrett
Leo Bolton
Sam Carratt
Emily Culshaw
Harry Filby
Matthew McKay
Alex O'malley
Alex Sillitoe
Lewis Whitby
Sam Cramsie

Psychology–
Sam Cramsie
Lucy Stewart
Suzanne Keating,
Kimberley Scott
Lauren Craney
Grant Gibbs

Subject shout-outs:

English –
Jack Derbyshire
Harry Mccann
Keir Noble
Melissa Cooper
Katie Farley
Katie Garrett

French–
Lydia Durband
Grant Gibbs
Aimee Hamilton
Sam Harris
Ben Hinchliffe
Amelia Hughes
Anna Leek
Sam Lloyd
Zak Street
Isabella Thompson
Hannah Wilson

Subject shout-outs:

Music –
Luke Turpin
Darcy Thorndell
Finley Crompton
Rowan Dowell

Computer Science –
Declan Parry

ICT–
Maisy Corrin
Connor Jones
Katie Garrett
Freya Peters
Sam O'Donoghue
Libby Roberts
Rachel Saunderson
Luke Turpin

PE–
Cameron Oliver

Subject shout-outs:

Maths–
Sara Rigby
Sophie Kelly
Scott Massam
Fairchild
Lucy Mulhaney

Science–
Aaron Marsden
Daniel Marsden
Cayla Smith
Faith Baker
Max Bounds
Lillie Culkin
Tom Gordon
Olivia James
Lennah Kilcullen
Myles Padgett Jones



Scott Massam Fairchild has been the absolute star of Year 11 during lockdown three, receiving 4 different nominations from various teaching staff for his outstanding effort and work.

Sam Carratt – for producing the most fantastic art.

YEAR 12 CELEBRATIONS & ACHIEVEMENTS

We have some real superstars of Sixth form: Adam Peers has been working really well in Physics, Eve Ackers, Ben Burgess, Harvey Al-Ramadhan, Ella Nicholson, Ryan Garrett Gallagher, Alicia McGrath, Charlotte Wills, Megan O'Sullivan, Miles Withers-Hodson, Thalia Holliday, Eve Brocklehurst, Faye Telfer, Mia O'Connor and Aaliyah Armstrong have impressed in Chemistry, Ethan Mills, Nic White, Jack Pierce, Josh Fleming, Jorge De Couto and James Kirkwood are all doing really well in Computing and Tom Kirby, Gemma Kearney and Rhys Hemmings have really stepped up in Applied Science. All have been producing outstanding work and contributing well to live lessons.

The English Lit teachers would like to shout out to the overwhelming majority of English Lit students who are totally committed to their studies and whose attendance at lessons and participation have really had a beneficial and warm impact on their teachers and fellow students. It's particularly heart-warming to see students sniffing new books and showing their pets when we need to see them most. Despite the uncertain circumstances and the difficulty of the tasks that they are set sometimes, they are continuing to engage with their teachers and each other (and the best literature ever) showing resilience and kindness. We admire them and enjoy their company. We are grateful for them. Thank you from all of us: Mrs Simpson, Miss Gillies, Mrs Marl, Miss Pye and Mrs Taylor

Despite the lockdown and limited access to work experience placements, our year 12s have gone out of their way to find a whole host of enrichment opportunities for themselves: Bethany Roughley has successfully gained a place experiencing Law and several students are in the process of appealing for Nuffield Research Placements during their summer holidays. Future medical students took part in an Aspiring Medics seminar and many of our students are engaging in the National Citizenship Service programme. We look forward to Apprenticeship week where our students will have the opportunity to engage with a whole host of employers, universities and UCAS to find out about options and courses after 6th form.

Our year 12s have been making sure they are finding time to relax and unwind! Many have been walking, talking with friends online and listening to music. Some have been using art to help them to relax, some with yoga, reading, writing and Faye is a real fan of meditation. Many have found pets a useful excuse for exercise and fresh air with their dogs and Sarah with her horse after long days online. Some have used the opportunity to improve their skills like learning a musical instrument, baking, cooking, or reading Dostoyevsky like Lewis. Everyone has been doing what they can to keep motivated.

Finally, some wonderful advice from Charlotte Dean in year 13 who has found a way to help her keep motivated over the next (hopefully few) weeks: "I have been using an app called TikTok, following a girl called medical kat. She is a third year medical student and most days in the week does lives that last from 4-8 hours. She works for 50 minutes and has 10 minute and 20 minutes breaks in between. I have found it helpful as it motivates me to study because it is as if I'm studying with her. In the breaks she just talks to you and the other people studying and plays relaxing music. I have only been using it the past few weeks but it has helped me relax the idea of studying so I enjoy it more."

Dr Lally

YEAR 13 CELEBRATIONS & ACHIEVEMENTS

Oxford Success!

We are thrilled to share the news that two of our College@Deyes students, in Year 13, have received offers to study at the prestigious University of Oxford.

Current Head Boy, Jack Morgan, will be reading English Literature at St Hughs College and current Deputy Head Boy, Joseph Davies, will be reading Physics at Worcester College. Both boys, have shown academic resilience and determination, through a difficult year and have reaped the rewards of their success.

In response to their offers Jack said, "I'm very happy about the offer, just got to keep working hard." Joe said "I am really pleased with my offer. College@Deyes was great in helping me obtain an offer; they provided useful advice to improve my personal statement, assisted me in preparing for my interviews and taught the A-level courses in a clear and concise way to ensure I was prepared for a range of questions on the PAT."

Both Jack and Joe benefitted from College@Deyes's Oxbridge Programme, which has been designed by Dr Lally. It helps to prepare students who wish to apply to Oxford or Cambridge by providing them with bespoke personal statement support, entrance exam training and mock interviews, to help students refine their technique. We aim to prepare students for all aspects of the process.

We are incredibly proud of both boys and wish them every success in their bright futures.



COLLEGE@DEYES VIRTUAL OPEN EVENING

COLLEGE@DEYES IS A GREAT WAY TO START TO PAVE THE PATH TO THE FUTURE YOU WANT. WE HAVE SO MANY COURSES ON OFFER AND OUR PERSONALISED APPROACH TO EVERY STUDENT WILL ENSURE THAT YOU GET EVERYTHING YOU EXPECT FROM A LIFE IN SIXTH FORM. SO, WHY NOT DIVE STRAIGHT IN!

LET US WELCOME YOU TO
COLLEGE@DEYES

[CLICK HERE](#)



WELCOME TO
COLLEGE@DEYES
WHERE WE
COMBINE FIRST
CLASS TEACHING
WITH STATE-OF-
THE-ART
FACILITIES AND
PASTORAL CARE

“
Mr P Delaney
Head of College@Deyes



STUDENT TESTIMONY

HARRY

Before I came to College@Deyes, I had attended Lydiate Primary and Deyes High School. I picked College@Deyes because it meant I could stay studying at in place I was familiar with, whilst also allowing me to have all the opportunities of a College. It also offered a wide range of subjects and I knew it would open opportunities for me. At Sixth Form I study History, Sociology and BTEC Applied Science.

At College@Deyes the staff are kind, helpful and understanding. As Sixth Formers you have easy access to the careers area, which allows you to view an array of opportunities to broaden your career paths and see what you want to take. The whole College@Deyes environment allows hard work to happen, it has rooms dedicated to study which allows easy study time. My aspirations are to go to university and complete a construction management degree and eventually go on to either own my own construction company or become a site manager.



STUDENT TESTIMONY

CHARLOTTE

I came to College@Deyes, after spending my primary school years at Hudson Primary and then a further 5 years at Deyes High School. I chose College@Deyes because during my previous years at Deyes I was given unhindered support from all staff and knew that this support would be reflected in College. The teachers that previously taught me got to understand my weaknesses, strengths, and exam technique. I knew I would have the same teachers so, I felt confident approaching them with topics that I may struggle on, so that they could personally adapt questions or notes to improve my understanding.

At Sixth Form, I study Biology, Chemistry and Geography. My experience at the college has been great. The extra support from teachers and our career advisers has been exceptional. I felt happy in the friendly and comfortable atmosphere created by the College and the accessibility to technology such as laptops, computers, and printers ensures your up to date on all work and so that you can start extra work or revision. I really will miss it!



**DON'T DELAY IN MAKING
YOUR APPLICATION. SECURE
YOUR PLACE FOR SEPTEMBER 2021.**

**APPLY
NOW!**

WELLBEING SUPPORT AT DEYES

During the latest period of national lockdown, Deyes continued our commitment to the mental health of our staff & pupils by launching our very first well-being support package. The package included weekly links to helpful videos which we hope helped our students to have a more positive remote learning experience.

As part of our support offer, Wednesday 27th January played host to our very first 'Wellbeing Wednesday'. During the afternoon there were no 'subject lessons' and instead, our staff, students and families were encouraged to invest time in themselves, doing something that helped develop positive mental wellbeing. Friends of Deyes and local businesses provided inspiration for various fun activities and as always, #Team Deyes embraced the opportunity with open arms.

Staff feedback:

Mrs Neill – "I started early this morning. Went on a 2.5 mile walk at 7am. It was so peaceful and a great way to start my Wednesday Wellbeing day. My afternoon will be spent with cake!"

Miss Pye – "I enjoyed some yoga in the morning followed by reading one of my favourite books with a big mug of hot chocolate in the afternoon."

Ms Porter – "A was joined by a woodpecker in my garden while sitting with a big mug of tea doing the Big British Bird Watch."

Miss Miller – "I would like to thank you all so much for this afternoon! I got to go for a long walk with my lovely mum, without interruptions. This is the first bit of quality time we have had together since March."

TEAM DEYES

WELLBEING SUPPORT FOR STUDENTS DURING
LOCKDOWN: JANUARY-FEBRUARY



	Weekly Wellbeing Focus
w/b 11 th Jan 2021	Setting up your working environment https://www.youtube.com/watch?v=TKUP4QmYfg
w/b 18 th Jan 2021	Positive mental health https://www.youtube.com/watch?v=fRb6wscMMI
w/b 25 th Jan 2021	Staying safe online https://www.youtube.com/watch?v=boFW0dCMpI
w/b 1 st Feb 2021	Stay fit & healthy https://www.youtube.com/watch?v=nBYXtCLiIdE
w/b 8 th Feb 2021	Coping with stress https://www.youtube.com/watch?v=fqy5K4otQ

FUN & ACTIVITIES

JOE WICKS: PE (9AM DAILY)

Streamed live via Youtube at 9am daily. Can be found through searching on Youtube for the channel 'The body coach TV' or 'PE with Joe Wicks' and completed at any time that suits you. Each session is dated.

Monday 15th January:
<https://www.youtube.com/watch?v=5ixix188a>



JUSTIN EAGLETON: WEEKLY ART CLASS (THUR 7PM)

Register using the link below and you will be emailed the session link each week for you to join the live interactive session. Work can be shared via an online gallery with signed limited edition art works to be won for the best entries. You can also watch last years' videos on Youtube.

<https://justineagleton.com/live-art-class/>



THE LITTLE COTTAGE CAKERY: 28 PRE-RECORDED BAKE ALONGS

Join the group 'The Little Cottage Cakery' on Facebook. Once you are a member of the page, click on the 'groups' tab near the top of the page and all of the bakes are listed. Posts include what ingredients and equipment are needed for each bake, along with a live video for you to bake along with.

<https://www.facebook.com/TheLittleCottageCakery/>



GUIDED MEDITATION: GOODFUL

Guided meditation sessions via Youtube on the 'Goodful' channel.

Goodful

(Beginners session (10-minutes))

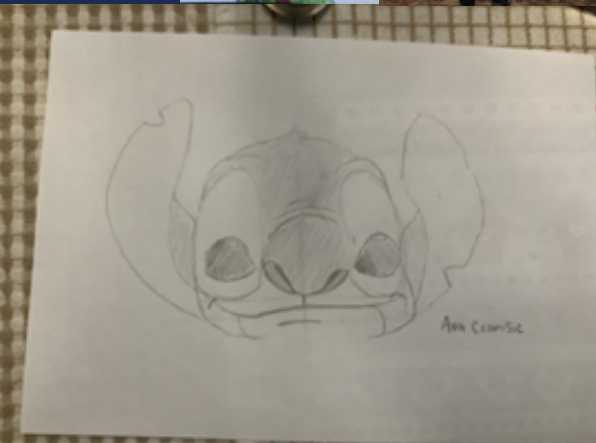
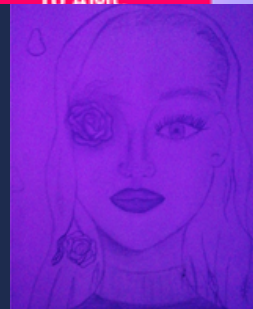
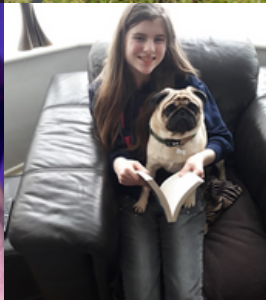
<https://www.youtube.com/watch?v=U9TKYf6w9g>

There are a series of sessions to start your day, deal with anxiety or to do whilst you are out and about.

CLICK HERE FOR A RELAXING MUSIC PLAYLIST



GRIT



DEYES HIGH SCHOOL

LYDIATE LEARNING TRUST

CHILDREN'S MENTAL HEALTH WEEK

For a week starting on Monday 1st February, Deyes recognised and celebrated 'Children's Mental Health Week 2021'. The UK national theme was 'express yourself'. The week began with a whole school virtual assembly by Mrs Richards, Assistant Head teacher for Personal Development. All students in all year groups then took part in a form time programme, with pre-selected activities each morning that helped start of the day in a positive way.

Pupils were provided with useful video links each day to watch and enjoy at their leisure, covering topics such as 'what is mental health' and '7/11 breathing'. If you follow Deyes on Twitter (@deyeshigh) then you will have seen our daily Tweets on the subject too.

Highlights from the week were;

'Time to talk day' on Thursday where all subject teachers shared their top tips for positive mental health with pupils at the start of every lesson.

'Express yourself day' on Friday, where pupils and staff wore their own clothes to lessons to try to make others smile with their most colourful and cheery outfits.

The staff at Deyes value the importance of our children's mental health, now more than ever, and so were happy to champion this national event. We hope you all enjoyed it!

USEFUL LINKS

<https://www.childrensmentalhealthweek.org.uk/>
<https://www.mind.org.uk/information-support/for-children-and-young-people/>
<https://www.childrensmentalhealthmatters.org/>



DEYES HIGH SCHOOL
Children's Mental Health Week 2021

Place2Be's
CHILDREN'S MENTAL HEALTH WEEK
1 - 7 FEBRUARY 2021

DAY ONE: Tuesday 2nd February

TOP TIP:
Take some time each day for 'you'. This could be a TV show, chat to your friends, your favourite snack, a run. This will feed your soul.

FORM ACTIVITY:
Starting with your Form Tutor, tell each other what you plan to do today to look after yourself and your mental health.

VIDEO LINK:
CHILDREN'S MENTAL HEALTH WEEK: EXPRESS YOURSELF
[HTTPS://WWW.YOUTUBE.COM/WATCH?v=ERD-AEDCTFO](https://www.youtube.com/watch?v=ERD-AEDCTFO)

When you feel out of your depth,
breathe and keep moving" said the horse

DEYES HIGH SCHOOL
LYDIATE LEARNING TRUST

JUSTIN EAGLETON: FREE LIVE ART CLASSES:



JOIN US FOR LOTS OF FUN

One of our long-standing 'friends of Deyes' is local Manchester-based artist, Justin Eagleton. Justin has been kind enough to host a weekly FREE art class during the latest national lockdown, and open up invitations to Deyes.

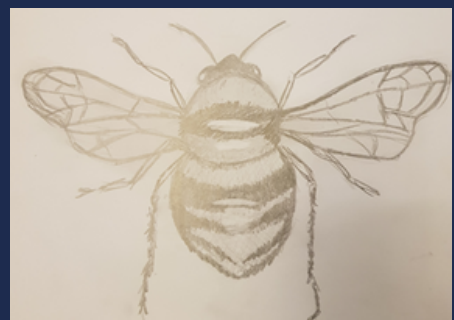
Join Justin and 650+ others every Thursday at 7pm by clicking on this link.....

<https://justineagleton.com/live-art-class/>

MS HALLMARK

Ms Hallmark has fast become one of Justin's biggest fans and her fantastic art skills give him a run for his money.

"I really welcome a relaxing hour and thoroughly enjoy Justin's classes."



10-DAY 5K CHALLENGE



The staff body of Deyes High School have risen to the challenge of completing the Macmillan '10 Day 5K' Challenge. The charity is close to us all and the Macmillan mission touches us in different ways. Deyes wanted to do our bit to raise money for all the great work that they do. Starting on the 1st of February – the team ran the 10-day 5K Challenge and hoping to smash the 50km target between them, in the end they covered 1,083km and raised £3,140!!! They were also featured in the national education magazine 'Educate' and retweeted by Macmillan themselves. During the challenge the team faced wind, rain and lots of snow. Some of the team even designed a route which spells out the name of the school on a map!

The challenge may be finished but donations are still welcomed. To sponsor the team please click the link below.

<https://10daychallenge.macmillan.org.uk/fundraising/flemings-left-hand-rulers>

19 staff, 7 departments, 1 school #Team Deyes!

Supporting WE ARE MACMILLAN CANCER SUPPORT

10 DAY 5K CHALLENGE

Raised	£3,140	Target	£1,500
1,082.6 KM			
of 50km completed			

We did it!!!

Miss Fozard
Mrs Beaney
Mrs Richards
Miss Burden
Miss Boardman
Miss Hartles
Miss Little
Miss Griffiths-Evans
Mr Clark
Mr Owen

Mr Norbury
Dr Lally
Mr Ridway
Mrs Ridway
Mrs Haigh
Miss Gilles
Miss Turner
Miss Duffy
Miss Iddon

THOUGHT FOR THE WEEK PROGRAMME

Follow us on Twitter (@deyeshigh) to keep up to date with our weekly topical 'thought for the week' programme, that our pupils experience during form time. These think pieces are made up from current affairs and world events and ensure that Deyes students know what is happening in the wider world and the community around them. They also promote diversity, inclusion and tolerance, providing a clear link between our core values and the Fundamental British Values.

Topics explored during HT3;

1. Deyes 4G mindset
2. New years resolutions
3. Chinese new year
4. World cancer day
5. Safer internet day
6. Valentines day



PASSPORT PLEDGES



At Deyes High School, we wholeheartedly believe in the development of the whole child, and that achieving outstanding outcomes means both academically and personally. We deliver our 'Personal Development' curriculum through a range of opportunities, cohesively underpinned by our mission statement and 4G core values (GOOD, GROWTH, GLOBAL, GRIT). To accompany this offer, we have recently launched 'Personal Development Pledges'. These are a series of challenges that students at Deyes are supported and encouraged to achieve, in order to build up a portfolio of experiences and achievements, that they can use in later life.

THIS IS ONE OF MANY WAYS THAT DEYES IS TRYING TO PROMOTE AND DEVELOP 'CULTURAL CAPITAL'.

ACCORDING TO OFSTED "IT IS THE ESSENTIAL KNOWLEDGE THAT PUPILS NEED TO BE EDUCATED CITIZENS, INTRODUCING THEM TO THE BEST THAT HAS BEEN THOUGHT AND SAID, AND HELPING TO ENGENDER AN APPRECIATION OF HUMAN CREATIVITY AND ACHIEVEMENT."





ADDvanced Solutions Community Network have an online offer to support children, young people, families and professionals in the Sefton area.

We offer:

- **telephone and email consultations so please get in touch by calling 0151 486 1788 from 9am-5pm Monday to Friday, or email us at info@advancedsolutions.co.uk.**
- **online learning workshops, groups and programmes for parents/carers and professionals**

Our online offer is delivered using Zoom for Healthcare (which complies to stringent security standards and has the appropriate privacy shield in place). If you are using a phone, you will need to download the Zoom app beforehand. The details we request are kept secure and used in line with our privacy policy: <https://www.advancedsolutions.co.uk/policies/privacy-policy.html>

If you are accessing our online offer using your mobile phone, please be mindful of your data usage. If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges.

SAFER INTERNET DAY



Deyes pupils learned about and took part in 'Safer Internet Day' on the 9th February 2021. SID 2021 was celebrated in the UK with the theme: An internet we trust: exploring reliability in the online world.

The week was launched with a whole school assembly from Mrs Richards, Assistant Head teacher for Personal Development. The assembly taught the students about how to behave and act safely online, with links made to remote access to lessons during the latest period of remote learning. Pupils were informed how to access support online and use the internet to support themselves and others.

The week ended with a competition being launched whereby students were asked to design online safety posters for our local primary schools. Winning entries above.