# **Multiplication**

### **Short Multiplication**

E.g. 24 x 6			E.g. 342	2 x 7				E.	g. 27	41 x	6			
	2	4			3	4	2				2	7	4	1
	×	6		×			7			×				6
- :	1 4	4		2	3	9	4			1	6	4	4	6
	2				2	1					4	2		

## **Long Multiplication**

Pupils are taught the column method for multiplication in primary school, which is common across all of our feeder primary schools. If they have a secure conceptual understanding of this method, then teachers should continue to use this method from Year 7 onwards.

#### - Column Method

E.g. 24 x 16					E.g. 124 x 26					
		2 <b>2</b>	4				1 <b>1</b>	2 <b>2</b>	4	
	×	1	6			×		2	6	
	2	4	0			2	4	8	0	
	1	4	4				7	4	4	
	3	8	4			3	2	2	4	
l						1	1			

Video: <a href="https://youtu.be/wayoClgl081">https://youtu.be/wayoClgl081</a> (Column method multiplication)

For multiplication, some pupils may include an addition symbol when adding partial products.

They will be taught the grid method for multiplication if they do not have a secure understanding of the column method following primary school. This deepens their conceptual understanding and minimises opportunities for minor errors.

#### - Grid Method

E.g. 23 x 8	E.g. 346 x 9	E.g. 72 x 38					
× 20 3 8 160 24	x 300 40 6 9 2700 360 54	× 70 2 30 2100 60 8 560 16					
160 + 24 184	2700 + 360 + 54 	2100 + 560 + 60 + 16 2736					

Video: <a href="https://youtu.be/4PcsEtIgei8">https://youtu.be/4PcsEtIgei8</a> (Grid method multiplication)

The expectation would be for all staff to teach multiplication using either the column method or the grid method but only allow students to use the column method if they have a firm conceptual understanding of this method.